

**THE EFFECTIVENESS OF TEACHING VOCABULARY USING SONG
WITH MOVEMENT TO THE FOURTH GRADE STUDENTS OF SDN 1
SENGGOWAR NGANJUK 2022/2023**

SKRIPSI

Submitted for one of the requirements for obtaining a Bachelor's Degree in
Education



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APPROVAL PAGE

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Approved by the Advisor to be proposed to
the English Department Examination committee
of University of Nusantara PGRI Kediri

Kediri, 31 July 2024

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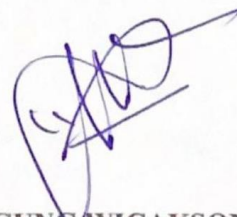
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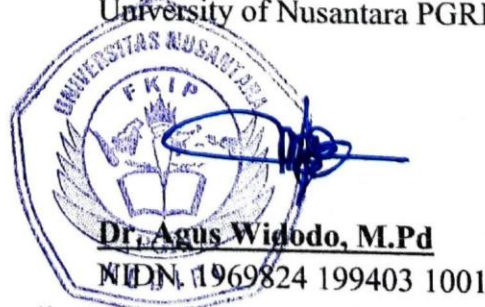
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MOTTO AND DEDICATION

MOTTO:

Preparing for the worst is the most important part of a plan.

There is no race about the success of human life, everyone has a different timeline.

Lilies and edelwis have different blooming times, but both still bloom with their own beauty.

The neighbor's garden may be more beautiful but we don't know its struggle against pests.

Laqad khalaqnal insaanafii ahsanitaqwiim artinya Sesungguhnya Kami telah menciptakan manusia dalam bentuk yang sebaik-baiknya At-Tin ayat 4.

DEDICATION TO:

Allah SWT who always give me blessings and grace so that I can complete my thesis.

Myself who has struggled to complete this thesis from beginning to end through joy and sorrow.

All of my families especially my beloved mother who always support me mentally and physically when I start to down, my father, and also my little brother.

My close friends who wanted to accompany me during the process of preparing this thesis.

ABSTRACT

YUANA LISTYANINGTYAS, The Effectiveness of Teaching Vocabulary using Song with Movement to the Fourth-Grade Students of SDN 1 Senggowar Nganjuk 2022/2023, English Education Department, The Faculty of Education and Teacher Training, University of Nusantara PGRI Kediri 2024.

Vocabulary is one of the basic aspects that must be mastered in language learning. Aside from being a basis, vocabulary is also important as a centre for language teaching and learning. It is said to be the basis of language teaching and learning because vocabulary has an important role in the four language skills. The four language skills include reading, writing, speaking and listening. Vocabulary contributes to learners for their ability to be better.

The purpose of this research is to find out students' vocabulary at SDN 1 Senggowar before and after being taught using the song media with movement. Not only that another purpose is to describe the students' behaviour respond when the song with movement applied in teaching learning process to students' vocabulary on grade IV students of SDN 1 Senggowar.

Song is a suitable medium for simple and complex vocabulary learning. Song accompanied by movement help students in learning vocabulary. Not only can students sing, they can also move when learning song with movement. This helps increase students' learning motivation and reduce students' problems in vocabulary learning. In addition, song and movement is a relevant way of teaching.

This research is a type of quantitative research. That is, this research is based on data in the form of numbers and analysed using a platform. There are two variables in this study. The independent variable in this study is Songs with Movement. Meanwhile, the dependent variable in this study is students' vocabulary. There were six classes as the population of this study. Then the sample taken was 24 students from class 4. The instruments used were tests and questionnaires. The test instruments used were pretest and post-test.

The findings of this study found that students' scores increased after being taught by using song media with movements. This is known from the students'

pretest score, the lowest was 35 and the highest was 70. Then the students' post-test score with the lowest score was 45 and the highest score was 80. From the comparison of the two tests, it is known that students' scores have increased. In addition, judging from the standard of completeness value of 70, in the pretest the number of students who reached the completeness value was only 1 student who achieved it. While in the post-test students who reached the standard value of completeness increased, namely there were 6 students.

From the results of the above research, the researcher concluded that songs with motion are suitable media used to teach young learners. The suggestion that the researcher wants to convey is that the teacher must prepare material that can be applied using the song with motion media. The presentation in this way must be in a fun way so as to make students enjoy the learning process. Another suggestion is that teachers should be able to create suitable strategies in the classroom, considering the different learning styles of students. Song and movement media is known to be suitable for auditory and kinaesthetic learning styles. So, the teacher must handle this, and it is hoped that this research can be used as a reference.

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9. My friends who helped me to finish this skripsi.
10. And the last, for me who was able to complete this skripsi.

Moreover, the researcher realizes that this skripsi is still far from being perfect, so the researcher always expects any criticism and suggestions in order to make it better. Finally, the writer hopes this skripsi can be useful for the reader in general and for the English teacher in particular.

Kediri, 4 July 2024



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CHAPTER I

INTRODUCTION

A. Background of the Problem

The world of education always experiences novelty in every era. Learning cannot be done statically it needs to be done dynamically too. As is happening today, the era of education throughout the world has progressed in various aspects. Learning is not only focused on teachers or educators, the learning process is given the freedom to explore various things. The implementation of learning must be considered starting from the method, model, time, environment to the learning atmosphere. A meaningful and acceptable learning process does not only prioritize academics.

According to the 2020 PERMENDIKBUD guidelines in article 11 point 1 it describes the characteristics of the learning process as referred to in Article 10 paragraph (2) a, which consists of interactive, holistic, integrative, scientific, contextual, thematic, effective, collaborative, and characteristics centered on student. From these guidelines it can be said that the characteristics of appropriate learning are those that contain these aspects. In addition to the guidelines that have been presented above, there is one thing that needs to be considered again, that good learning is child-friendly learning.

The development of the educational era must be accompanied by an increase in educational facilities and infrastructure. For example, an educational curriculum that is tailored to the needs. Models or learning methods that is relevant and suitable to be applied. Then improve the quality of teaching staff through training. In addition, through socialization related to developmental theories in the world of education. As with the recruitment of new educators, it is also an effort to balance the quality of education with the times. That is what is called activities that are in line with existing policies, so that maximum effort will produce good results.

This research wants to explore learning English in elementary schools or learning in young learners. Practicing everything from an early age is considered good because the brain will receive information perfectly. An example is learning vocabulary in elementary school children. The main topic of this research is to determine the effect of learning vocabulary with the learning media used. Vocabulary learning is considered as the basis for learning English in elementary schools, for this reason the selection of the right learning model is also considered as a supporting factor so that the material can be conveyed properly.

Good learning is two-way learning between students and teachers. The learning in this study is using song with movement. This process is used to provide a fun learning situation. This process is used to provide a fun learning situation. The theories in this study are the same or still related to related studies. The first research by Harahap, I. F., & Kembaren, F. R. W.

(2023). "Learning English Vocabulary for Young Learners' Through Song, Move and Video Methods". Next is Purwanti, R. (2021). "Song And Motion As Method In Introducing Vocabulary In English (Number And Colour) At Early Childhood". Then further related research was written by Shin, J. K. (2017). "Get up and Sing! Get up and Move! Using Songs and Movement with Young Learners of English". In addition to these studies, the following studies are also related to the topic discussed. Study from Razak, N. A. N. A., & Yunus, M. M. (2016). "Using action songs in teaching action words to young ESL learners". Another study from Sohot, M. B., & Yunus, M. M. (2019). "Pupils' perceptions on the use of action songs in teaching and learning vocabulary" and another related research.

B. Identification of the Problem

Vocabulary is one of the basic aspects that must be mastered in language learning. Aside from being a basis, vocabulary is also important as a center for language teaching and learning. It is said to be the basis and center of language teaching and learning because vocabulary has an important role in the four language skills. The four language skills include reading, writing, speaking and listening. Vocabulary contributes to learners for their ability to be better.

Many young Indonesian students, especially at the elementary school level in rural areas, still do not master basic vocabulary. This is due to the lack of priority in English subjects at school. In addition, learning is

less interesting and tends to refer to books. Vocabulary learning is not easy to do because there are many aspects that need attention. In order for vocabulary knowledge to be taught to students perfectly, special attention is needed on this material. Aspects of vocabulary include polysemy, homonyms, homophones, synonyms, antonyms, translations, grammar, and pronunciation.

From the description of the problems to be discussed in this study, it was concluded that the researchers summarized them as follows:

1. The primary school in this study has a poor quality of English teaching, the students' ability in the subject needs to be improved as seen from the poor mastery of the material.
2. School students or young learners need to be given a learning model that is appropriate for their age, learning that is not boring. The researcher wants to use song media in learning with movement to help students in vocabulary as a basic provision in language learning.
3. In elementary schools in rural areas, many teachers use methods that only focus on what the teacher explain, so students who should be able to explore.
4. Appropriate learning processes not only affect student psychology but also affect student learning outcomes or grades. Because the learning method used seems boring, this affects student scores.

That is the identification of the problem found and developed by researchers in this study. With these problems researchers are able to apply the learning model that you want to use. In addition to the method or model that the researcher wants to apply, its effectiveness will be known.

C. Limitation of the Problem

In line with the identification of the problem, the focus of the research is the use of the song media with movement as fun learning for the effectiveness of learning vocabulary for elementary school students. This is important because it is in accordance with the reference for the implementation of learning in the current era. Researchers assume that a comfortable and enjoyable learning process will have a positive impact on students.

The researcher provides a limitation of the problem, namely only focusing on knowing the effectiveness of the song media with movement in teaching and mastering vocabulary. This research also focuses on basic vocabulary in children's world, in this case vocabulary about various hobbies. The simple vocabulary corresponds to what elementary school students learn in grade four, and the material can attract students' interest in learning it by talking about their hobbies. The researcher focuses in meaning.

Short vocabulary learning will match the song media with movement. Students can learn one by one the vocabulary about hobbies

through singing and movement simultaneously. This activity invites students to actively demonstrate together. Through this activity students not only remember but also understand the material being studied.

D. Formulation of the Problem

According to the title and background of the research, this research is formulated as these following problems:

1. How is the students' vocabulary at SDN 1 Senggowar before being taught using the song media with movement?
2. How is the students' vocabulary of students at SDN 1 Senggowar after being taught using the song media with movement?
3. How is the student behavior affect students' vocabulary when being taught using song media with movement at SDN 1 Senggowar?

E. Purpose of the Research

The purposes of the research are as follows:

1. To find out students' vocabulary at SDN 1 Senggowar before being taught using the song media with movement.
2. To find out students' vocabulary at SDN 1 Senggowar after being taught using the song media with movement.

3. To describe the students' behavior respond when the song with movement applied in teaching learning process to students' vocabulary on grade IV students of SDN 1 Senggowar.

F. Significance of the Research

This research contains expectations that the author wants to realize. Hopefully this research will not only help with the graduation requirements of researchers but also provide benefits both theoretically and practically. In addition, this research is also expected to be useful for teachers, students, and other researchers.

Theoretically

In theory, this research is in line with government policies to create an atmosphere and a fun way of learning. Educators can apply learning methods according to the age of elementary school students.

Practically

Practically the benefits of this research are to train or carry out fun and appropriate learning for students. To excite children in learning activities accompanied by unusual activities.

1. For teachers

This research is useful for teachers because this research is still related to the teaching and learning process. This research is especially

important for English teachers because what is discussed is related to vocabulary mastery in the realm of language, especially English. In addition, this research helps teachers find learning method that are suitable for early childhood students. So that it makes the teacher more careful, creative in choosing and applying the right learning model for children.

2. For students

Elementary school students can experience a fun and interactive learning atmosphere. Of course, this learning method is effective in improving, mastering, and enriching students' vocabulary in learning English. Most importantly students will feel the impact of using the right learning model on their learning outcomes, so they will apply it in every learning activity.

3. For other researchers

This research is expected to provide a lot of information for other researchers who read it. The results of this study will be useful in the world of education such as choosing a suitable learning method for students. In addition, this study also motivates and provides specific references to the song media with movement for young learners to learn vocabulary.

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