

BIBLIOGRAPHY

- Altun, S. (2015). The effect of cooperative learning on students' achievement and views on the science and technology course. *International Electronic Journal of Elementary Education*, 7(3), 451-468.
- Amanov, A. (2023). Developing Language Skills By Listening To Teaching A Foreign Language. *Журнал иностранных языков и лингвистики*, 5(5).
- Amin, T. S. (2019). Improving Students' listening Comprehension Through Cooperative Listening. *Jurnal Pendidikan Dan Pembelajaran Terpadu (JPPT)*, 1(2), 169-176.
- Aminah, S. (2018). Pentingnya mengembangkan ketrampilan mendengarkan efektif dalam konseling. *Jurnal EDUCATIO: Jurnal Pendidikan Indonesia*, 4(2), 108-114.
- Anderson, A. & Lynch, T. (2003). *Listening*. Oxford: Oxford University Press.
- Azmi, B. M., Celik, B., Yidliz, N., & Tugrul, M. C. (2014). Listening Comprehension Difficulties Encountered by Students in Second language Learning Class. *Journal of Educational and Instructional Studies in the World*, 4(4), 1-6.
- Brown, H. D., & Abeywickrama, P. (2004). *Language assessment. Principles and Classroom Practices*. White Plains, NY: Pearson Education.
- Brown, S. (2006). *Teaching listening* (Vol. 7). New York: Cambridge University Press.
- Cahyono, B. Y. & Widiati, U. (2009). The teaching of EFL listening in the Indonesian context: The state of the art. *TEFLIN Journal*, 20(2), 194-211.
- Felder, R. M., & Brent, R. (2007). Cooperative learning. *Active learning: Models from the analytical sciences*, 970, 34-53.
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. *International Journal of Academic Research in Progressive Education and Development*, 2(2), 113-15.
- Hasyuni. (2006). *The students' preferred activities for English Listening Classes. Unpublished Thesis of Teacher Training and Education Faculty of University Bengkulu*.
- Herianto, A., & Ibrahim, I., "Analisis Efektivitas, Kelebihan Dan Kekurangan Desain Model Cooperative Learning Dalam Meningkatkan Motivasi Dan Hasil Belajar Geografi Lingkungan Pada Mahasiswa Program Studi Pendidikan Geografi Di Pulau Lombok", *Prosiding Seminar Nasional Pendidik dan Pengembang Pendidikan Indonesia*, pp. 17-27, 2018.
- Isjoni, *Cooperative Learning*, Bandung: Alfabeta, 2009.
- Israil, I., "Implementasi Model Pembelajaran Cooperative Learning Tipe STAD untuk Meningkatkan Motivasi Belajar Siswa dalam Pembelajaran IPA di SMP Negeri 1 Kayangan", *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, Vol. 5 No. 2, 2019: 117.

- Iwankovitsch, R. (2001). The importance of listening. *Language Arts Journal of Michigan*, 17(2), 2.
- Jacobs, G. M., McCafferty, S. G., & Iddings, A. C. D. (Eds.). (2006). *Cooperative learning and second language teaching*. Cambridge: Cambridge University Press.
- Jacobs, G. M., McCafferty, S. G., & Iddings, A. C. D. (Eds.). (2006). *Cooperative learning and second language teaching*. Cambridge: Cambridge University Press.
- Johnson, D. W., and Johnson, R. T. (1987). *Learning Together and Alone Cooperative, Competitive, and Individualistic Learning*. Englewood Cliffs, New Jersey : Prentice – Hall.
- Johnson, D. W., & Johnson, R. T. (1999). Making cooperative learning work. *Theory into practice*, 38(2), 67-73.
- Karakas. (2002). Study of Factors Affecting EFL Learners' English Listening Comprehension and the Strategies for Improvement. *Journal of Language Teaching and Research*, 2(5), 977-988
- Kirbas, A. (2017). Effects of Cooperative Learning Method on the Development of Listening Comprehension and Listening Skills. *Online Submission*, 5(1), 1-17.
- Kurita, T. (2012). *Issues in Second Language Listening Comprehension and the Pedagogical Implications*. *Accents Asia*, 5(1), 30-44.
- Logan, T. F. (1986). Cooperative learning: A view from the inside. *The Social Studies*, 77(3), 123-126.
- Lynch, T., & Mendelsohn, D. (2013). Listening. In *An introduction to applied linguistics* (pp. 190-206). Routledge.
- Masykuri, E. (2022). Technology effect of EFL listening comprehension to teacher during pandemic. *Journal of English Teaching and Learning Issues*, 5(1), 51-62.
- Morley, J. (2001). Aural comprehension instruction: Principles and practices. In M. Celce Murcia (Ed.), *Teaching English as a Second or Foreign Language*, (p.70). Boston: Heinle & Heinle.
- Movva, S., Alapati, P. R., Veliventi, P., & Maithreyi, G. (2022). The Effect of Pre, While, and Post Listening Activities on Developing EFL Students' Listening Skills. *Theory and Practice in Language Studies*, 12(8), 1500-1507.
- Mukminatun, S., Indah, P. G., Rt, J. W. I., & Glodogan, K. S. (2009). Empowering the students through listening diaries to motivate them to improve their listening ability. *Jurnal Pendidikan Bahasa Dan Seni*, 5, 87-96.
- Mularsih, H. (2007). Pembelajaran individual dengan menggunakan modul. *Akademika*, 3, 119-122.
- M. Nafiur Rofiq, "Pembelajaran Kooperatif (Cooperative Learning) dalam Pengajaran Pendidikan Agama Islam", *Jurnal Falasifa*. Vol. 1 No. 1, 2010: 9.

- Nadig, A. (2013). Listening Comprehension. *Encyclopedia of Autism Spectrum Disorders*, 1743.
- Nurhadi, Burhan Yasin., dan Agus G.S. 2004. *Pembelajaran Kontekstual dan Penerapannya dalam KBK*. Malang: Universitas Negeri Malang.
- PRATIWI, M. D. A., Ihsan, D., & Jaya, H. P. (2016). *Using Cooperative Learning Method to Improve Listening Comprehension Achievement of Tenth Grade Students of Sma Sriwijaya Negara Palembang* (Doctoral dissertation, Sriwijaya University).
- Purdy, M. (1997). What is listening. *Listening in everyday life: A personal and professional approach*, 2, 1-20.
- Richards, J. C. (2008). *Teaching Listening And Speaking* (Vol. 35, No. 4). Cambridge: Cambridge university press.
- Rochmawati, I., Sutarto, J., & Anni, C. T., “Pengembangan Model Cooperative Learning Melalui Chained Games untuk Meningkatkan Kemampuan Kerjasama Anak Usia 5-6 Tahun”, *Journal of Primary Education*, Vol. 6 No. 2, 2017: 147-158.
- Rost, M. (2002). *Teaching and Researching Listening*. London: Longman.
- Rusman. 2013. *Model-Model Pembelajaran Mengembangkan Profesionalisme Guru Edisi Kedua*. Jakarta. PT. Raja Grafindo Pustaka.
- Russell, J. D. (1974). *Modular Instruction: A Guide to the Design, Selection, Utilization and Evaluation of Modular Materials*.
- Russel, James D (1974). *Modular Instruction*. Minneapolis, Minnosta: Burgess Publishing Co.
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29-31.
- Slavin, R.E. (1995). *Cooperative Learning*. 2nd ed. Boston : Allyn and Bacon.
- Slavin, R. E. (2011). Instruction based on cooperative learning. *Handbook of research on learning and instruction*, 4(2), 12-23.
- Sugiyono. 2011. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Afabeta.
- Suprijono, Agus. 2009. *Cooperative Learning*. Yogyakarta: Pustaka Pelajar.
- Suriani, N., & Jailani, M. S. (2023). Konsep Populasi dan Sampling Serta Pemilihan Partisipan Ditinjau Dari Penelitian Ilmiah Pendidikan. *IHSAN: Jurnal Pendidikan Islam*, 1(2), 24-36.
- Tambak, S. (2017). Metode cooperative learning dalam pembelajaran pendidikan agama Islam. *Al-Hikmah: Jurnal Agama Dan Ilmu Pengetahuan*, 14(1), 1-17.
- Thobroni, M. (2017). *Learning and Learning*. Yogyakarta: Ar Ruzz Media.

- Wallece, T., Stariha, W. E. & Walberg, H. J. (2004). *Teaching speaking, listening and writing*. France: Typhon.
- Wati, R. (2020). *Pembelajaran Listening Kelas Va Sdit Ukhuwah Islamiyah Purwomartani Kalasan Sleman Yogyakarta* (Doctoral dissertation, UIN Sunan Kalijaga Yogyakarta).
- Wina Sanjaya (2008), *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*, Jakarta, Kencana.
- Wirati, N. N., “Meningkatkan Aktivitas dan Hasil Belajar Penanganan Barang Bawaan Tamu Melalui Model Cooperatif Learning dengan Teknik Bermain Peran (Role Play)”, *Journal of Education Action Research*, Vol. 4 No. 4, 2020: 400.
- Yavuz, O., & Arslan, A. (2018). Cooperative learning in acquisition of the English language skills. *European journal of educational research*, 7(3), 591-600.4.
- Zaim, M. (2016). *The Power Of Multimedia To Enhance Learners’ Language Skills In Multilingual Class*.