

BIBLIOGRAPHY

- Adam, N., Abid, & Bantulu, Y. (2021). Challenges in teaching English writing skills: Lesson learnt from Indonesian high school English Language teachers. *Jambura Journal of English Teaching and Literature - Vol. 2(1)*, 12-21.
- Adam, N., Abid, & Bantulu, Y. (2021). Challenges in teaching English writing skills: Lesson learnt from Indonesian high school English Language teachers. *Jambura Journal of English Teaching and Literature - Vol. 2(1)*, 12-21.
- Afriana, J., Permanasari, A., & Fitriani, A. (2016). Implementation of STEM integrated project based learning to improve students' scientific literacy in terms of gender. *Journal of Science Education Innovation, 2(2)*
<https://doi.org/10.21831/jipi.v2i2.8561>, 202-212.
- Albeshar, K. B. (2012). Developing the writing skills of ESL students through the collaborative learning strategy. *Newcastle University*, 248.
- Al-Rawahi, L. S., & Al-Mekhlafi, A. M. (2015). The effect of online collaborative project-based learning on English as a Foreign Language learners' language performance and attitudes. *Learning and Teaching in Higher Education: Gulf Perspectives, 12(2)*, 74.
- Amamou, S., & Cheniti-Belcadhi, L. (2018). Tutoring in project-based learning. *Procedia Computer Science, 126*, 176–185.

- Amelia, D. (2022). *AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING DESCRIPTIVE TEXT*. Jakarta: researchgate.com.
- Andriyani, S., & Anam, S. (2022). Exploring The Relationship between Project-Based Learning and Collaborative Skills: EFL Learners' Voices. *Al-Lisan: Jurnal Bahasa (e-Journal)*, Volume 7, No. 1, 51-61.
- Argawati, N. O., & Suryani, L. (2020). PROJECT BASED LEARNING IN TEACHING WRITING: THE IMPLEMENTATION AND STUDENTS OPINION. *ENGLISH REVIEW: Journal of English Education* , 226.
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (2010). *Introduction to Research in Education Eight*. United States of America: Wadsworth Cengage Learning.
- Astawa, N. L., Artini, L. P., & Nitiasih, P. K. (2017). Project-based Learning Activities and EFL Students' Productive Skills in English. *Journal of Language Teaching and Research*, Vol. 8, No. 6, 1153.
- Barfield, A. (2016). Collaboration. *ELT Journal*, Volume 70, Issue 2,, 222-224.
- Jalinus, N., Nabawi, R. A., & Mardin, A. (2017). The Seven Steps of Project Based Learning Model to Enhance Productive Competences of Vocational Students . *Advances in Social Science, Education and Humanities Research*, volume 102, 251-256.
- Jamal, A.-H., Essawi, M., & Tilchin, O. (2014). Accountability for Project-Based Collaborative Learning. *International Journal of Higher Education*, 128.

- Javed, M., Juan, W. X., & Nazli, S. (2013). A Study of Students' Assessment in Writing Skills of the English Language. *International Journal of Instruction*, 129-144.
- Khairani, D., & Tressyalina. (2020). The Influence of Project Based Learning Model on Student Writing Skills. *Advances in Social Science, Education and Humanities Research, volume 464*, 48-51.
- Laal, M. (2012). Collaborative learning: What is it? - *Social and Behavioral Sciences 31*, 491 – 495.
- Laal, M., & Ghodsi, S. M. (2012). Benefits of collaborative learning. *Social and Behavioral Sciences 31* , 486 – 490.
- Maulidah, U. N., & Aziz, I. N. (2020). THE EFFECTIVENESS OF ONLINE COLLABORATIVE LEARNING ON STUDENT WRITING SKILL. *EDUCATIO : Journal Of Education Volume 5*, 142.
- Maulidah, U. N., & Aziz, I. N. (2020). THE EFFECTIVENESS OF ONLINE COLLABORATIVE LEARNING ON STUDENT WRITING SKILL. *EDUCATIO : Journal Of Education Volume 5*, 147.
- Mujiyono, Suyanto, E., & Samhati, S. (2014). Development of Writing Teaching Materials Based on Islamic Character Values for Tsanawiyah Junior High School. . *J-Symbol (Bahasa, Sastra, Dan Pembelajarannya)*, 1–18.
- Naila, I. J. (2019). Developing Entrepreneurship-oriented Project-. *Int. J. Innov. Sci. Res. Technol*, 4(8), 412-416.

- Nana, S. (2010). *Metode Penelitian Pendidikan*. Jakarta: Program Pasca Sarjana Universitas Indonesia dengan PT. Rosdakarya.
- Nurfadhilah, R. (2018). THE EFFECT OF PROJECT-BASED LEARNING ON STUDENTS' WRITING ABILITY OF NARRATIVE TEXT. *semanticscholar.org*, 18.
- Putri, F. A., Anggraito, Y. U., & Alimah, S. (2018). The Effectiveness of Guided Inquiry Strategy on Students' Collaborative Skill. *Journal of Biology Education* 7(2), 144-150.
- Rasyid, M. A., & Khoirunnisa, F. (2021). The Effect Of Project-Based Learning On Collaboration Skills Of High . *Jurnal Pendidikan Sains (JPS)*. Vol. 9(1) pp 113-119 ISSN:2339-0786, 113-119.
- Rasyid, M. A., & Khoirunnisa, F. (2021). The Effect Of Project-Based Learning On Collaboration Skills of High School Students . *Jurnal Pendidikan Sains (JPS)*. Vol. 9(1), 113-119.
- Roekel, D. V. (2011). *Preparing 21st Century students For a Global Society an Educator's Guide to the "Four Cs"*. Canada: National Education Association.
- Rumahlatu, D., & Sangur, K. (2019). The influence of project-based learning strategies on the metacognitive skills, concept understanding and retention of senior high school students. *Journal of Education and Learning (EduLearn)*, 104-110.

- Sadiku, L. M. (2015). The Importance of Four Skills Reading, Peaking, Writing, Listening in a Lesson Hour. *European Journal of Language and Literature* 1(1):29, 29.
- Sharma, A., Dutt, H., Venkat Sai, C. N., & Naik, S. M. (2020). Impact of project based learning methodology in engineering. . *Procedia Computer Science*, 922–926.
- Sulfani, B., Riyanto, Y., & Nasution. (2018). THE EFFECT OF USING PROJECT BASED LEARNING TOWARDS THE COLLABORATIVE ABILITY AND CREATIVE THINKING SKILL OF CLASS IV STUDENTS. *Proceeding of International Conference On Child-Friendly Education*, 394.
- Suteja, S., & Setiawan, D. (2022). Students' Critical Thinking and Writing Skills in Project-Based Learning. *International Journal of Educational Qualitative Quantitative Research (IJE-QQR)*, 16-22.
- Suteja, S., & Setiawan, D. (2022). Students' Critical Thinking and Writing Skills in Project-Based Learning. *International Journal of Educational Qualitative Quantitative Research (IJE-QQR)*, 16-22.
- Syahmadi, H. (2014). Bedah kurikulum 2013 bagi. *Bandung: Cv. Adoya*.
- Togatorop, E. (2015). Teaching Writing with a Web Based Collaborative Learning. *International Journal of Economics and Financial Issues*, 247-256.

Wekesa, N. W., & Ongunya, R. O. (2016). Project Based Learning on Students' Performance in the Concept of Classification of Organisms among Secondary Schools in Kenya. *Journal of Education and Practice*. 7(16), 25-31.

Zambrano, J. (2019). Effects of Group Experience and Information Distribution on Collaborative Learning. *Instructional Science*, no. 012345678.