

BIBLIOGRAPHY

- Adriana. (2008). *Memahami pola perkembangan Bahasa anak dalam konteks pendidikan. TADRIS: Jurnal Pendidikan Islam*, 3(1).
- Arsyad. (2015). *Peranan penggunaan KIT IPA sebagai alat pembelajaran dalam upaya meningkatkan keterampilan peserta didik kelas VIII4 SMP Negeri 1 Belawa Kabupaten Wajo. Jurnal Pendidikan Fisika*, 3(3), 241-262.
- Brown, H. &. (1995). *Vocabulary, semantics, and language education. Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211 (hardback: ISBN-0-521-47409-4; paperback: ISBN-0-521-47942-8).*
- D Nurhajati, DRIP Indah, T. M. (2018). *Fun Games for Young Learners. Adjie Media Nusantara.*
- Diani Nurhajati, Dewi Kencanawati, Rika Riwayatningsih, Susanti. (2023). *Guru Bahasa Inggris SD Terlatih. Universitas Nusantara PGRI Kediri.*
- Fardhani, A. E. (1994). *How to Learn Vocabulary.*
- Fitriningsih, F. (2015). *Improving Vocabulary Mastery Using Flashcards To The Sixth Grade Students of SDN Dengok II, Dengok, Playen, Gunungkidul In Academic Year 2014/2015.*
- Fitriyani, E., & Nulanda, P. Z. (2017). *Efektivitas media flash cards dalam meningkatkan kosakata bahasa inggris. Psymphatic: Jurnal Ilmiah Psikologi*, 4(2), 167-182.
- Guardner, F. (1983). *Methodological issues in the direct observation of parent-child interaction: Do observational findings reflect the natural behavior of participants?. Clinical child and family psychology review*, 3, 185-198.

- Gumiandari, S. (2021). *Introducing English To Early Childhood Through Singing With the Total Physical Response Method*. *Acitya: Journal of Teaching and Education*, 3(1), 86-94.
- Hasanah, T. A., Victoria, D. C., & Anita, I. (2019). *Penggunaan media flash card untuk meningkatkan daya ingat kosakata bahasa inggris siswa kelas 4 sekolah dasar*. *Primaria Educationem Journal (PEJ)*, 2(2), 187-192.
- Hidayati, N. N. (2017). *meningkatkan kosakata Bahasa Inggris anak usia dini dengan kartu bergambar*. *Al Hikmah: Indonesian Journal of Early Childhood Islamic Education (IJEICIE)*, 1(1), 67-86.
- Lindawati, N. . (2018). *Keefektifan Pengajaran Kosakata Bahasa Inggris Pada Anak Sekolah Dasar Dengan Menggunakan Flash Card*.
- Mathar, M. Q. (2013). *Metode penelitian kuantitatif untuk ilmu perpustakaan*.
- Mulyanah, Ishak, & D. (2018). *he Effect of Communicative Language Teaching on Students' Speaking Skill*. *Cyberpreneurship Innovative and Creative Exact and Social Science*, 4(1), 67-75.
- Nababan, A. E. N. B. (2023). *Pengembangan Lembar Kerja Peserta Didik (LKPD) Pada Mata Pelajaran Matematika Kelas IV SD Negeri 14 Rantau Utara Tahun Ajaran 2022/2023 (Doctoral dissertation, UNIVERSITAS QUALITY)*.
- Nugroho, E. W., Rahayu, P., & Kasyulita, E. (2015). *Improving Students' Vocabulary Mastery by Using Flash Cards at Sixth Graders of SD Negeri 007 Bangun Purba*.
- Nurhajati, D. (1999). *The Interaction Strategies Employed by an Elementary School EFL Teacher in Indonesia*. In *International Conference on Creative Teaching, Assessment and Research in the English Language (Vol. 31)*.

- Paeget, F. H., & Saragih, M. (2022). *Theory of cognitive development by jean Piaget. Journal of Applied Linguistics, 2(1), 55-60.*
- Rahman, B., & Haryanto, H. (2014). *Peningkatan keterampilan membaca permulaan melalui media flashcard pada siswa kelas I SDN Bajayau Tengah 2.*
- Samad, P. (2021). *Using Flashcards to Improve Students' Vocabulary Mastery in SD Hafizh Al-Qurbah Parepare.*
- Sholikhah, M. A. (2013). *Improving Student Vocabulary by Using Flashcards in Class V Students of SDN Singajaya II",.*
- Slavin. (2000). *Cooperative learning and achievement: Theory and research. Handbook of Psychology, Second Edition, 7.*
- Sugiyono, M. (2008). *Penelitian kuantitatif kualitatif dan R&D. Bandung.*
- Sujarweni, V. W. (2014). *Metode Penelitian Kuantitatif.*
- Wanodya, Rizka Junhita Rahma, Nur Arifah Drajadi, and S. S. T. (2021). *Perceptions of Their Young Children's English Literacy Acquisition.*
- Widiastuti, F. A. (2014). *Improving Students' Vocabulary Mastery Using Flash Cards.*