

**USING FLIPPED CLASSROOM TO TEACH SPEAKING
AT THE 10th GRADE MARKETING OF SMK PGRI 2 KEDIRI**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement to Obtain the Sarjana
Degree of Education of English Department Faculty of Teacher Training and
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ENTITLED:

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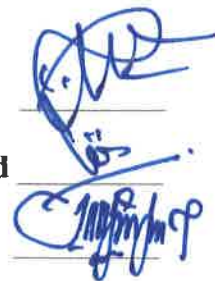
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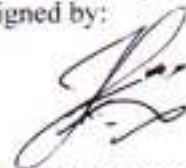
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MOTTO AND DEDICATION

MOTTO :

Successfulness is about how hard we do

It's not about who the best is but who does the best

DEDICATION :

This skripsi is dedicated to :

1. Thanks to ALLAH SWT who always bless me and shower me with good fortune.
2. My parents, especially to my mother who always supports and prays for my future. Thank you for everything my beloved mom ♡ .
3. My Beloved friend who has passed away , Ricki Cahyo Satrio, thank you for always supporting me and made me spirited in continuing my study at College.
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ABSTRACT

AJANG SUPRIYONO. Using Flipped Classroom to teach Speaking At The 10th Grade Marketing Of SMK PGRI 2 Kediri. Skripsi. English Department, Teacher Training and Education Faculty University of Nusantara PGRI Kediri, 2022.

Key words : Flipped Classroom, teaching speaking.

Speaking is one of easiest skill than other but sometimes most of people stuck in learning speaking because of lazy and bored of the traditional teaching method. It is assumed that flipped classroom can be the solution to get their interact in learning speaking and decrease the students' bored. This research was aimed to describe the implementation of using flipped classroom in teaching speaking. Flipped classroom was a model that helped students and gave some materials before the class began. The purpose of this model were gave the students a lot of time to read and let the students understand the material before the class session began. This model used student center learning. The teacher was only became a facilitator in learning process. One of characteristic of this model (FCM) was using innovative to deliver materials. The teacher who applied this model must prepare the materials as innovative as he can. In order that the students would happy ad enjoy in learning process . the preparation were lesson plan, Innovative video material, innovative PPT, innovative explanation video, source google drive link, source youtube video was as the example.

This research used qualitative descriptive method which was conducted at Vocational Highschool 2 PGRI Kediri .the subject that the researcher chose were the teacher and the students from the 10th Grade of Marketing Class. The findings reveal since the teacher delivered the video material before the class session. Flipped classroom model offered learning opportunities and engagement to the students. Particularly, this model also promoted active learning for the students and also helped the teacher to be more innovative than before, exactly in delivering the material in teaching process. From the observation in this Study showed most of students enjoyed with new learning process that they had. This model (FCM) helped the students' learning process exactly in Speaking. it was concluded from the interview session after the students had the learning process at their class. The subject interview were from an English teacher and the students who had had flipped classroom model in learning speaking.

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This skripsi entitle “Using Flipped Classroom to teach Speaking in 10th Grade of Marketing Class At SMK 2 PGRI Kediri in Academic Year 2021/2022”. The researcher realizes that he would not be able to finish this skripsi without the help of other persons. In this opportunity, she would like to express her special and deepest gratitude and sincere to :

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It is realized that this skripsi still has many shortcomings, so it is hoped to provide advice.

Kediri, 18 July 2022



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CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about the introduction those are a) background of the research, b) Identification of the research, c) Limitation of the problem, d) formulation of the problem, e) Purpose of the research, f) Significance of the research, g) definition of the critical term.

A. Background of the Research

Live in 21st century everything that we do will be easy. And most of people are focusing on using technology for many things such as communication. People can communicate with the people around or outside using internet media. Most of people using English for communication. Talking about communication absolutely we will talk and use the language. One of languages that most the people use is English. Although, Speaking is one of easiest skill than other but sometimes most of people stuck in their speaking because of less practice and lazy. The things that make them lazy is when they do not find the way of practice with funny ways and happy ways. It makes most of young generation give up in learning speaking. It is dangerous if the generation have no solution of their problems. They can not compete with other people. Speaking is one skill that needs practice. In speaking students can express their idea in oral communication

But it needs some aspects to complete their speaking well, such as memorizing vocabularies , pronunciation , body language and grammar as well. Young generations need preparation for competing with other people around the world in order that they have to have speaking skill to communicate with other. It is in line with Bahadofar & Omvidar (2014) that speaking is one of the skills has to be mastered by students in learning English

Learning English will be easy if the students have media to help them in improving their speaking ability. In this era, media is one of important aspects that makes students easy to learn English. Students often get traditional way which is explained by the teachers to students. This is the reason why one of subject in English exactly speaking gets no attention. The teachers have to follow what the students like to make a good learning process between the teacher and the students. According to Kuning (2020), there are several applications that can be used for the learners to learn English. Those application can be used for certain skills, especially for speaking. Media has the function as the tools of communication or data. It refers to all components of mass media, like printing media, media of news, theatre, broadcasting of radio or television, advertising, and photograph. It has some advantages to attract the students motivation in learning process. It can be the key of successfulness of learning. If we are as the teacher. The teachers never know when the students' emotion gets up and gets down. So if the teacher uses media as one of way to decrease the students' boring and increase their spirit so the teacher can get the students'

interact. It makes the students are easy to learn the subject that the teacher delivered.

In addition, based on the forum group discussion during conducting the research at Vocational Highschool 2 PGRI Kediri. The researchers found some students' problems. They are : (1) Some students like English Exactly in speaking because the students ever got special class outside and some students do not like because the students are bored with the teachers' method. The students said that English Is hard to learn. (2) Several students who hate English answer the questions, because they are bored with the traditional method that the teacher gives in teaching process. (3) most of the students like learning English by watching video and use the source from internet. It assumed learning process must be balance and involve between the students and the teacher. When the teacher comforts and also the students enjoy with the method that the teacher uses. In order that the learning process runs smoothly and the students can understand the explanation.

Flipped classroom is designed when the students can learn the material before the class begins. The steps are : 1) The teacher should present material that Is packaged into interesting PPT and make google drive link as the the place for the students access the material in five days before the class session. 2) The teacher should give instruction what the students should do after reading and understand the material. In this study the teacher asked the students to make one video about the material that the students have read 3) After the students understand the material and make one video. In the class session the teacher let

the students to come forward and let the students explain about the video that the students have made. 4) The teacher gave some questions about the material while evaluating the student from the students' practice 5) in the last class session the teacher gave motivation and told what was the purpose of this material. Flipped classroom is suitable for all students. If they are lazy and little bit difficult to understand the lesson Because, they can open the material many times. Flipped classroom is focus on the power of media. Such as interesting video, funny videos that's put in PPT. The source of learning must be interesting, the source can be from internet or youtube and anywhere. So the student must not be lazy when they join the lesson. But before teaching uses flipped classroom model the teacher should prepare as good as well to make the students enjoy in learning process or the learning process will be bored if the teacher doesn't know how to make them enjoy in learning process. According to Teng (2018)

“Flip teaching also means an increased workload for teachers. For example, teachers may regard that creating videos and other online materials in advance requires more time and heavy front ending of lessons. In addition, technical problems can occur. Teachers need to be trained to use the new technology proficiently and have backup plans in mind when technology fails”.

Gaughan (2014) stated that Flipped Classroom was a success. The students engage with primary source material more regularly than before the flipped classroom. Coming to class is always a pleasant experience for me because the majority of my students contribute to discussion with enthusiasm and knowledge. Flipped classroom is effective to help all students. The students can prepare as

well before coming at class. Understanding the material while having an interesting from the source that the teacher gave before. In order that when the class begins the students are ready to deliver their understanding and it makes pleasant learning process between the teacher and the students.

From the previous research about Developing Students' Speaking Skills through Flipped Classroom Model on High School Students. Using flipped classroom can interest student & improve their speaking skill. The implementation of flipped classroom could be alternative choice by the teacher in teaching speaking. Using flipped classroom model in order to improve students' speaking skills can be beneficial because during the class-time activity, the time is used for discussion activity and practicing to use the target language which makes the students become more active to use the target language in the classroom (Sudarmaji, Anwar & Mulyana, 2010). Different with the previous research which uses quantitative. The Researcher was interested to do research from observed the students and the teacher in using flipped classroom model in teaching speaking and also the researcher wanted to know the steps of implementing flipped classroom in teaching speaking. This research used qualitative descriptive method. The topic was named using flipped classroom in teaching speaking at the 10th grade marketing at SMK PGRI 2 Kediri.

B. Scope of Study

In this study, the writer limits Using Flipped classroom to teach speaking at 10th Grade Marketing of SMK PGRI 2 Kediri, and the writer chose several students in one class and also the teacher. The scope of study is focus on observing the teacher and the students in Implementing Flipped Classroom as a model in teaching speaking and also the researcher wanted to know the steps of implementing flipped classroom in teaching speaking at 10th Grade Marketing of SMK PGRI 2 Kediri.

C. Research Question

The research problem is formulated in the following question ;
How is the implementation of flipped classroom in Teaching Speaking at the 10th Grade Marketing of Vocational Highschool 2 PGRI Kediri?

D. Purpose of the research

The research question above, the writer would like to state the purpose of this research is to describe the implementation of flipped classroom model in teaching speaking skills at SMK PGRI 2 Kediri.

E. Significance of the research

Hopefully, the result of this research will be very important for the English teachers, readers, writer and other researchers.

1. Teachers

The teacher can apply flipped classroom model in teaching speaking skill to their teaching-learning process after knowing the effectiveness of using flipped classroom model in teaching Speaking.

2. Readers

The readers can understand that flipped classroom model can be effective to teach speaking ability.

3. Writer

The writer will know the importance of using flipped classroom model in teaching speaking besides she also knows the advantages and disadvantages use flipped classroom model in teaching speaking.

4. Researchers

Motivate the other to do research about flipped classroom model in another skill and another problem in teaching English.

F. Definition of the key term.

1. Flipped classroom

Flipped classroom is a model that makes students enjoy in learning process. Decrease their bored of using traditional method in learning process, because in flipped classroom The teacher will use an innovative ways combining the technology & media as a tool of teaching. The teacher will put some media such as Interesting Power Point, explanation video about the material that teacher gives to students and also uses interesting video that the teacher took

from youtube then he links it into google drive that the students will access before coming to the class. (Yesilcinar, 2007) stated , Findings revealed that the use of flipped learning approach not only enhanced speaking skill, but also increased learners' motivation and satisfaction with FCM.

2. Teaching Speaking

Kayi (2006:2), Teaching speaking is to teach ESL learners to procedure the English speech sound and sound pattern, use the word nad sentence stress, intonation pattern and rhythm of the second language, and select appropriate words and sentences according to the proper social setting. Audiences, situation, and subject matttr organize their thoughts in a meaningful and logical sequence, use language as a means of expressing values and judgement, and use the language quickly and confidently with few unnatural, which is called fluency.

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