LEARNING STRATEGI USED IN ONLINE LISTENING CLASS

AT SMK PGRI 4 KEDIRI

SKRIPSI

Presented as a Partial Fulfillment of the Requirement the Sarjana Degree of Education of English Department Faculty of Teacher Training and Education University of Nusantara PGRI Kediri

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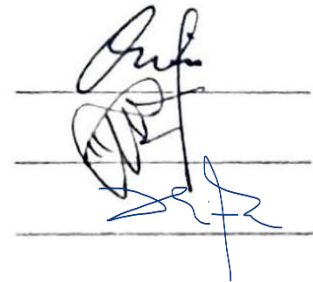
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MOTTO AND DEDICATION

MOTTO :

" If you live for people's acceptance, you will die from their rejection."

DEDICATION:

- ALLAH who always gives His mercy and guidance

- My parents (Father of Imam rachmat and Mrs. Siti ro'idah zulaikah): Thank you for your prayers and thank you for giving a lot of support and always giving the best. I love you all so much

- For myself : Thank you for surviving this far, keep the spirit and keep on living even though there are many things that make me not okay. Prove to people that I can.

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This skripsi is entitled **" LEARNING STRATEGY USED IN ONLINE LISTENING CLASS** for Class II Students of SMK PGRI 4 Kediri, Academic Year 2022, Sripsi, Faculty of Teacher Training and Education, Universitas Nusantara Pgri Kediri 2022". The author realizes that this skripsi is still far from perfect and there are still many shortcomings, for that criticism and suggestions are needed. Therefore, he would like to thank:

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ABSTRACT

Mawaddah iqamatul laili, Learning strategies used in online listening on Class II Students of SMK PGRI 4 Kediri Academic Year 2022, Skripsi, FKIP Universitas Nusantara PGRI Kediri 2022.

Keywords: Learning Strategy in online listening class.

This study aims to determine the effectiveness of learning strategies as a medium of learning to listen to the second grade students of SMK PGRI 4 Kediri. This research is motivated by the difficulty of students in listening such as listening to the voice of a native speaker. This research was raised with the following problems: 1). How do students of SMK PGRI 4 Kediri learn when using learning strategies through online classes. 2). What learning strategies make it easier for students of SMK PGRI 4 Kediri to learn online. 3). How effective is the use of learning strategies for students at SMK PGRI 4 Kediri. This study uses descriptive qualitative research, namely research that is descriptive and tends to use analysis. The types of data used are primary data and secondary data. The sample of this research is the second grade English teacher of TKJ-2 SMK PGRI 4 Kediri. The instruments of this research are interviews and observations. Based on the results of interviews and observations, it shows that learning strategies are more effectively used as online learning media because this behavior can refer to the thought processes used by students that affect what they learn, including memory and metacognitive processes. also students have a positive response to learning strategies.

In implementing the use of learning strategies concluded that learning strategies are effectively used as online learning media to improve students' listening skills. The results of interviews and also observations show that almost all students are active in learning to listen. Listening is indeed quite difficult for some students, but everything can be changed as long as students have an interest in trying something new in learning to teach in this pandemic period, making the material learned easier because the material provided can be accessed via the internet. But if students find it difficult to find material the teacher is ready to help students whenever and wherever students need. In this case the teacher should not complain when giving learning directions because it is not uncommon for students to confuse the teacher with the questions they give so the teacher must remain patient and always have more data sources than before considering that currently learning is done online.

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CHAPTER 1

INTRODUCTION

In this chapter, the researcher explains about the introduction those are a) Background of the research, b) The identification of the problem, c) Limitation of the problem ,d) Problem statement, e) Purpose of the research, f) Definition of key term.

A. Background of the Research

The author chose a learning strategy because many students did not pay attention to the teacher while they joked while learning to play cellphones in class. at that time the teacher just reprimanded it but the students did not care and repeated it again. Here sometimes the teacher does not do the strategy first before teaching, indeed in the early stages the teacher uses it but after a long time the teacher no longer uses the strategy. The teacher's effort to make students learn is very difficult because students in class always have cellphones but they don't pay attention to the teacher in front of the class. Even so, teaching and learning activities continue, I think this teaching and learning activity will only succeed if students learn actively experience the learning process itself and a teacher cannot represent student learning, in this case students and teachers must work together in order to get satisfactory results.

Most of teaching learning process in SMK PGRI 4 Kediri some time teachers use a monotonous method in learning and make students not interested in taking lessons in class even students don't pay attention to the teacher in front of the class they prefer to be busy themselves by playing cellphones or joking with their friends next door. In my opinion, teachers and students should work together in conducting learning, teachers should also create a pleasant atmosphere so that students are interested in participating in learning such as playing games using learning materials, providing material using videos or making learning outside the room so that students do not feel bored. A student cannot be said to be learning because he is in the same room with the teacher who teaches, but students are said to be learning if the student understands the material given by the teacher. So teaching does not always have to be serious but the teacher is firm. Even though the presentation of the subject matter is not much, when students understand the material it is called learning.

Indeed, learning activities are not the only way given, but there are many other ways that teachers can do to make students learn. The role that must be carried out by the teacher is to ensure that every student can interact actively with various existing learning resources. Because in learning the uniqueness of each student will appear, according to the abilities, experiences and personality types of the students themselves. Then in this learning strategy, it will be both a science and an art. But as I explained earlier in learning students must pay attention to the teacher in

front, understand the material, focus on learning and students don't play cellphones or anything else by doing that all students and teachers will get the same results.

In my opinion, students should be taught empathy first in order to respect teachers in class, besides that schools should also limit students from using cell phones in class so that students stay focused on learning such as storing students' cellphones while studying and returning them while studying. break in this way will reduce students to play mobile phones. while for students who like to talk in class the teacher can provide fun material so that students can focus on the material such as providing material by using games so students don't feel bored while in class.

B. The Identification of the Problem

The process of teaching and learning process in the classroom is still monotonous, Monotonous learning can make students feel bored and lazy, it can affect the teaching and learning process, there are several things students do when they are bored in class, for example, chatting with their classmates using letters, as if students are taking notes. important in the book but they are busy talking about more interesting things such as gossiping, even talking about teachers who are teaching presenting fun activities such as guessing, and other games, giving motivation and rewards to each student so that there is a good relationship between the two.

Students' listening mastery is still low, In learning to listen students experience some difficulties, namely in terms of the limitations of listening itself and, students' perceptions of learning, materials that are difficult to understand, teaching methods that are lacking. Innovative, and an atmosphere that is not conducive to learning activities. Sometimes students do not master vocabulary, also lack of reference books to read, and lack of practice with native speakers to develop skills listen. Therefore, students should be more careful in listening to what being listened to, creative to find reference books and other materials through electronic media in order to improve listening skills for the better. While for teachers to use electronic media For learning it is better using various methods so that in carrying out the process, learning does not become boring for the students.

C. Limitation of the Problem

This study aims to focus on students and see if students can understand the material conveyed by the teacher or not. This research is a survey research. Students are less focused in learning because students feel that teachers do not pay attention to students, whereas with strategies teachers can guide students better and students can understand and repeating the material given is better through their memories besides that students will be more focused in their learning.

D. Statement of the problem

1. What are students learning strategies in listening online classes at SMK PGRI 4 Kediri ?

2. What strategies is easier for students of SMK PGRI 4 Kediri to learn online?

3. How effective is strategies of learning for students at SMK PGRI 4 Kediri?

E. Purpose of the research

Based on the research formulation above, the purpose of this study was to determine the significant effect of learning strategies on the mastery of listening to students in the eleventh grade students of SMK PGRI 4 Kediri.

1. To know how students of SMK PGRI 4 Kediri learn when using learning strategies through online classes.

2. To know strategies easier for students of SMK PGRI 4 Kediri to learning online.

3. To fine out how effectiveness the use learning strategies for students of SMK PGRI 4 Kediri.

F. Definition of Key Term

1. Learning Strategies

Learning strategies refer to the methods students use to learn. These range from techniques to improve memory to better study or test-taking strategies. For example, the locus method is a classic memory enhancement technique; it involves making associations between facts to remember and specific locations. To remember something, you simply visualize the place and the related facts. Some learning strategies involve changes to the instruction design. For example, the use of questions before, during or after teaching has been shown to improve learning. in this case. Learning strategy is the best method used by students to learn. Individually learning strategy means a method to achieve meaningful learning. To be able to achieve meaningful learning, students must have a tool called concept mapping.

2. Teaching Listening

In teaching English as a second foreign language to children, teacher must consider not only the pedagogical principle in language teaching but also the characteristics of children. The way children learn a foreign language depends on their development stage. Scott and Ytreberg (1990:1) state that there is a difference between what a student of five can do with a student of ten can do. An important idea for teaching listening is that students should listen and make good use of hearing, by often practicing hearing repeatedly so that students can improve listening

comprehension, students must practice hearing through other people and through other media (internet).in the cognitive view of language learning, including schematics, scripts, and top-down/bottom-up processing.

This section also considers the equations and the difference between listening and reading, then look specifically at why prior knowledge activation may be even more important in listening than in reading. sometimes Students need practice in listening such as: (1) listening to ideas/ideas, (2) and listening details, also make conclusions in learning. Besides that, teachers can build new ideas in learning by asking students to focus on the reasons they listen each time they listening and students must also give their opinion in learning. This is a form of strategy training. A strategy that is a way to make it easier students listen and should be taught slowly.

3. Online Teaching in Listening

Online learning is learning where teachers or lecturers deliver content and teachers interact with students or students and lecturers through internet access through certain technological devices or applications. The online learning environment is not only useful for students to access information and materials but also to associate and establish cooperation between participants (Krish, 2008) in (Nugroho, 2020). Despite the importance of online learning; online learning is also seen as the use of the internet to access material; interact with other subjects, teachers and students; and assisting in the learning process to gain knowledge,

meaning and progress through learning experiences (Ally, 2008) in (Nugroho, 2020). in teaching listening online must be done well through the process. each process students must be guided by the teacher in order to properly manage any difficulties they encounter during online learning. Meanwhile, this condition makes it more difficult for students to learn while at home because teachers must continue to accompany their students so they don't have difficulties with new learning. Face-to-face learning activities during the Covid-19 pandemic are not recommended because they are too risky for students and teachers. Therefore, several challenges arise in the classroom during listening lessons, the first challenge is that teachers must be able to choose the right devices, systems, or technology applications in the classroom during the Covid-19 pandemic. Regarding the technology used, the teacher must wisely choose the type of technology that is easily accessible to students. Given that not all Indonesian students live in urban areas, teachers must decide to implement the most effective and efficient equipment or system devices, applications or technology platforms for students.

Inappropriate selection of technology devices only makes it difficult for students, especially those with poor internet access. Basically this online teaching activity will be more difficult to do without face to face where students can freely ask their lecturers about the difficulties they find while listening. Vandergriff (1999:168) in Martinez (2010:21) states that listening is a difficult job to do and requires optimal support and

analysis. In addition, Gomez (2005 & 2008b) in Martinez (2010: 21) states that in teaching and learning a foreign language, listening is considered one of the most difficult things to teach and acquire, as a result it often leads to low abilities in it. Due to the difficulty of the teaching and learning process for listening, teachers must prepare materials that are in accordance with the conditions of online learning during this pandemic. Well-prepared material that can be understood and accessed can stimulate the learning outcomes to be achieved. The material itself can be obtained from several available sources. Given that the use of cassettes or DVD is no longer effective, teachers can access many sources of material that provide a wide variety of materials complete with audio and visual. Gomez (2008a, 2009) in Martinez (2010:21) states that the use of new technology is one step further and is a major progress and brings a new trend in teaching listening comprehension today.

Another challenge that will be faced is the teacher must prepare material packaging with instructions that are so simple and easy to understand. Because the challenge discussed is in listening, the teacher must provide material that is in accordance with the needs of students who learn through online learning. This step will make it easier for students to understand spoken English material more easily. Presenting material that is easy to understand. The standard level of the material studied will be very helpful during online learning because students

cannot have effective time to ask the teacher face to face. The final challenge is to apply an effective and appropriate method or strategy in providing instructions and delivering material, so that students continue to understand learning. In addition, the strategy given does not have to be simple so that it is easily understood by students in independent learning at home.

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