THE USE OF ZOOM APPLICATION TO SUPPORT ONLINE LEARNING DURING PANDEMIC TIME FOR STUDENTS OF ENGLISH DEPARTMENT AT UNIVERSITY OF NUSANTARA PGRI KEDIRI

SKRIPSI

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ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF NUSANTARA PGRI KEDIRI

2022

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DURING PANDEMIC TIME FOR STUDENTS OF ENGLISH

DEPARTMENT AT UNIVERSITY OF NUSANTARA PGRI KEDIRI

SKRIPSI

Presented as a Partial Fulfillment of the Requirement to Obtain the Sarjana

Degree of Education (S. Pd) of English Language Education Department

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Approved by the Advisors to be proposed to English Language Education

Examination Commite FKIP UN PGRI Kediri

Kediri, 18 July 2022

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MOTTO AND DEDICATION

Motto:

"And the most terrifying question of all may be just how much horror the human mind can stand and still maintain a wakeful, staring, unrelenting sanity."

(Stephen King on Pet Samatary)

Dedication:

I'll dedicated this thesis to my humorous & cool parents that sleep peacefully in the lap of the God. Sincerely – your little rascal daughter who love & hate you, but still love you.

ABSTRACT

Dwi Hayuningtias: The Use of Zoom Application to Support Online Learning During Pandemic Time for Students of English Department at University of Nusantara PGRI Kediri, Skripsi, English Department, Faculty of Teacher Training and Education, University of Nusantara PGRI Kediri, 2022.

Learning cannot be separated from humans who assist them in their exploration of knowledge. An offline system (face to face) and an online system can be used to learn. However, the world is now in total chaos as a result of the Covid-19 virus, which has forced all activities, including education, to move to an online system. As a result, students at University of Nusantara PGRI Kediri, particularly those in the English department, use a variety of online learning support applications, which must be installed in order to facilitate online learning. One application that is used with video formats is Zoom. The purpose of this study is to find the use of Zoom application to support online learning during the pandemic time, and to find the advantages and disadvantages of Zoom application during the pandemic time.

In this study, qualitative research is used that explained with descriptive. First-grader on second semester of English Department's students at University of Nusantara PGRI Kediri were selected as informants to complete questionnaires and interviews, which are part of data collection techniques. To analyse the data, the writer uses three steps for interview in which: data reduction, data display, and conclusion drawing. To analyse data from questionnaire, the writer uses data percentage computation.

The findings of the data analysis display that the use of the zoom application to support online learning is quite well. During a pandemic, the zoom application can link online learning as well as teacher and student interactions. In addition, there are advantages and disadvantages to using the Zoom application for online learning during a pandemic time. the Zoom application can be done anywhere, reach many participants, and there is no need to come to campus to learn face-to-face. The disadvantages are: poor signals, needed much internet data, and distraction from environment. Therefore, the Zoom application is very well used for online learning in students of English Department while on the other hand, zoom application has advantages and disadvantages that must be considered.

Keywords: Online learning, Zoom application.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahiim,

In the Name of Allah, the Most Gracious, the Most Merciful.

All praise is merely to The Mightiest Allah SWT, the lord of the worlds, for the gracious mercy and tremendous blessing that enable me to accomplish this undergraduate skripsi. This undergraduate skripsi entitled, "**THE IMPLEMENTATION OF ZOOM APPLICATION TO SUPPORT ONLINE LEARNING DURING PANDEMIC TIME FOR STUDENTS OF ENGLISH DEPARTMENT AT UNIVERSITY OF NUSANTARA PGRI KEDIRI**," is submitted as the final requirement in accomplishing undergraduate degree at the English Department of Teacher Training and Education Faculty, University of Nusantara PGRI Kediri. Furthermore, the writer wishes to express his heartfelt gratitude to all those who have contributed to the smooth writing of this thesis, both morally and materially. Because the writer believes that finishing this skripsi would be difficult without the assistance and support of others. Furthermore, the writer wishes to express his heartfelt gratitude and appreciation to:

1. Dr. Zainal Afandi, M.Pd as Rector of University of Nusantara PGRI Kediri.

2. Khoiriyah M.Pd as Head of English Department of University of Nusantara PGRI Kediri.

3. Rika Riwayatiningsih, M.Pd as the First Advisor, and Dr. Dewi Kencanawati, M.Pd as the Second Advisor who has always guided, taught, and directed the writer in completing this thesis with sincerity, and patience.

4. First-grader on second semester students who participated as informants in the paragraph writing course.

Finally, the writer like to express the gratitude to everyone who helped make this undergraduate thesis a success. Although this undergraduate thesis is far from perfect, it is expected that readers would find it valuable in addition to the writer. Because of this, constructive criticism and thoughtful suggestions are appreciated.

Kediri, Juli 2022

DWI HAYUNINGTIAS
NPM 18.1.01.08.0003

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CHAPTER I

INTRODUCTION

A. Background of the Study

Learning is a process of acquiring knowledge. Learning knows no age because humans will essentially continue to develop in accordance with the times. Whittaker (in Syaiful Bahri Djamarah, 2008: 12) defines learning as "a process in which behavior is generated or changed through practice or experience." According to Kingskey (Syaiful Bahri Djamarah, 2008: 13), "learning is the process by which behavior (in a broader sense) is originated or changed through practice or training." Learning is the process of generating or changing behavior (in a broad sense) through practice or practice. Sadirman (2011: 26-28) believes that the three goals of learning are: acquiring knowledge, instilling concepts and skills, and forming attitudes. In terms of learning, there are two methods, namely online learning and offline learning. Online learning, according to Dabbagh and Ritland (2005:15), is an open and distributed learning system that uses pedagogical tools (educational aids) made possible by the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction. While offline learning according to Sofan Amri & Lif Khoiru Ahmadi (2010) is a type of learning that takes place directly between educators or teachers and students in order to facilitate a relationship or collaboration between them that is organized in a systematic manner.

However, the world was shocked by a new virus outbreak, which was named Corona or Covid-19 (Corona Virus disease-19). The virus broke out in Wuhan, Hubei Province, China on December 31, 2019, and spread rapidly to the world, so much so that the World Health Organization declared it a global epidemic on March 11, 2020. The complexity of dealing with the epidemic has led world leaders, including Indonesia, to formulate ultra-strict policies to break the transmission chain of COVID-19, that is, to implement social distancing (restrict social interaction). This has a significant impact on human activities, including the field of education. The government has issued numerous policies that can be implemented during a corona virus pandemic to break the chain of COVID-19 dissemination. Changing teaching and learning activities to an online system is one of the policies implemented. It can be seen that there is a separation between teachers and students in most of the learning process.

An online learning system is applicated in order to continue to connect learning from anywhere over the internet while maintaining the relationship between teachers and students. Both teachers and students must be required to be familiar with the new learning system and must be prepared with all of the necessary learning media, such as laptops, smartphones, internet quotas, learning applications, and so on. Online learning, according to Dabbagh and Ritland (2005:15), is an open and distributed learning system that uses pedagogical tools (educational aids) made possible by the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction. Online learning necessitates the use of an application to

serve as a liaison between teachers/lecturers and students. WhatsApp, Google Classroom, Skype, Zoom, and other applications that support online learning are examples of applications that can be used (Asmuni, 2020).

As a result, in this uncertain time, students at University of Nusantara PGRI Kediri, particularly those in the English department, use a variety of online learning support applications, which must be installed in order to facilitate online learning. Zoom is one app that deserves special attention. Zoom application is commonly used by students for online and face-to-face learning from a distance. According to Sabran Sabara (Zainal Abidin: 2020), Zoom is a fairly effective learning medium, with a trend of 77.27 percent. Sari revealed that there was a significant impact on the Zoom application's convenience, usability, and service (Fitriyani and others, 2020). The majority of them used Zoom for online learning support that bridged the gap between students and lecturers. According to the testimonials of Zoom users on the Zoom website, one named Jelena Joffe stated, "Zoom is super natural and easy to use - just download it, click, and you're in. I use Zoom on an airplane, in the car, in my house, in the office – everywhere." This is also supported by the writer's observations on campus, where Zoom is used more frequently and has proven to be more helpful in learning interaction between lecturers and students due to the numerous features available. It is hoped that the Zoom application will not impede interaction and learning between students and lecturers, even when they are in online learning during uncertain times.

To date, the study has focused on the Zoom application as an online intermediary application for learning between students and teachers while on pandemic time. Based on the statement mentioned above, the writer intends to conduct a study entitled:

"THE USE OF ZOOM APPLICATION TO SUPPORT ONLINE LEARNING DURING PANDEMIC TIME FOR STUDENTS OF ENGLISH DEPARTMENT AT UNIVERSITY OF NUSANTARA PGRI KEDIRI".

B. Scope of the Study

This study is limited to Zoom application. This study focuses on how the use of Zoom application to supporting online learning for during pandemic time, also focuses on advantages and disadvantages of Zoom application for online learning. This Zoom application is support in one of the courses, specifically the paragraph writing course. This study is conducted on the second semester students (first-grader) at University of Nusantara PGRI Kediri.

C. Research Question

The research question formulated for this study are:

1. How is the use of Zoom application for online learning during pandemic time?

2. What are the advantages and disadvantages of using Zoom application for online learning during pandemic time?

D. Objective of The Study

The objective of the study is:

1. To find out how is the use of Zoom application for online learning during pandemic time on English Department Students at University of Nusantara PGRI Kediri.

2. To find out the advantages and disadvantages of using Zoom application for online learning during pandemic time on English Department Students at University of Nusantara PGRI Kediri.

E. Significance of the Study

Hopefully, the result of this study will be very important for the English teachers, readers, writer and other researchers.

1. Teachers

The teacher can apply the Zoom application during a pandemic session after knowing the use Zoom to support online learning during pandemic time.

2. Readers

The readers know & understand that Zoom application can be used to support online learning during pandemic time.

3. Writer

The writer knows the use of the Zoom application to support online learning, besides the writer also knows the advantages and disadvantages of the Zoom application.

4. Researchers

Motivate the other researcher to do research more about Zoom application to support online learning during pandemic time.

F. Definition of The Key Terms

1. Online Learning

Online learning can be expressed as "a large number of computers in the network are connected together so that many users can share their large resources" (Williams, 1999).

2. Zoom Application

Zoom Meeting is an application that can support communication needs with a large group of people anywhere and at any time without the need to physically meet (Mahayoni, 2020).

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