

**THE IMPACT OF USING TIKTOK ON THE STUDENTS'
LISTENING SKILL AT THE 10th GRADE OF SMK PGRI 3 KEDIRI**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement the
Sarjana Degree of Education of English Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri**



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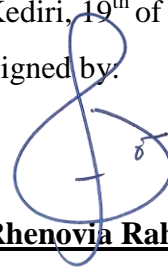
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1. The Skripsi is never collected to any institute of higher education for any academic degree.
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MOTTO AND DEDICATION

MOTTO :

“Easy choices, hard life. Hard choices, easy life. Believe that it will past”

DEDICATION :

“My beloved parents, Mrs. Arif Inayatin and Mr. Muhtadin, thankyou for everything. And i wanna thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for always tryna do more right than wrong. I wanna thank me for just being me at all times.”

ABSTRACT

Rhenovia Rahmawati: The Impact of Using TikTok on the Students' Listening Skill at the 10th Grade of SMK PGRI 3 Kediri, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Listening become one of the most important skill in english. Listening is the first skill and basic ability in learning a new language that beginners have to learn. Listtening activities also required in academic context, for most students', there ae many difficulties in listening such as understanding the contents, lack of media and they are also did not know how to find main idea, especially in analyzing generic structure and language features. Considering that in this era, where technology is getting better and students' can easily learn from any source and make it easier to learn English especially listening skills, therefore students need new and interesting things to keep learning to listen. The solution, educators are required to design learning media as innovations by utilizing online media, one of the famous online media that can be applied in teaching listening is TikTok, TikTok can create an enjoyable teaching and learning listening skill. The aims of this research are to know students' listening skill before and after being taught using TikTok application, and to know whether there is any significant effect of using TikTok application to the students of SMK PGRI 3 Kediri in Academic Year 2021/2022.

The researcher used an pre-experimental research and quantitative approach with one group pretest and post-test. This research was conducted at SMK PGRI 3 Kediri. The subject of this research is first grade students, the population of the research consists of 45 students and the sample was X AKL class that consists of 19 students. The students were given pretest, treatment, and posttest. The treatment was conducted once in order to know whether is an significant effect of using TikTok application in teaching litening skill. The data result got from students' score of pretest and posttest that analyzed using t-test formula. The researcher uses SPSS version 16.0.

The data result shows that t-score is higher than t-table in the level significant of 5% (2,101). The mean score of pretest is 56,05 with the total score 1080 and mean score of posttest is 87,11 with the total score 1655. The result of the research shows that there is any significant effect of using the TikTok application, it is proven by the different score between pretest and posttest. This application helps the students to solve their problems in listening skill. Students are able to understand the audio easily and enjoy in learning. Futhermore, the teacher suggest that in applying the application must be prepared in good atmosphere in order to make it success.

Keywords: Listening Skill, TikTok.

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This skripsi entitle “The Impact of Using TikTok on the Students’ Listening Skill at the 10th Grade of SMK PGRI 3 Kediri”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs critic and suggestion better.

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CHAPTER 1

INTRODUCTION

In this chapter, the researcher explains about the introduction those are a) background of the research, b) Identification of the research, c) Limitation of the research, d) Formulation of the research, e) Purpose of the research, f) Significance of the research, g) definition of the key term.

A. Background of the Research

Listening is the part in communication, through listening we can share our thoughts with others. According Russel (2008:30) listening means listen with full attention and understanding and appreciation. In listening, we must know the stages of listening which is understanding, interpreting, evaluating and responding in communication because we learn listening from childhood.

Listening become one of the most important skill in english. Listening is the first skill and basic ability in learning a new language that beginners have to learn. Rivers (2006:8) says that listening is a creative skill. It means we comprehend the sound falling on our ears, and take the raw material of words, arrangements, and the rise and fall the voice, and from this material we creative a significance.

As mentioned in Nunan (2003:24) “Listening is an active, purposeful process of making sense of what we hear.” It means that we should interpret the

meaning from what we hear, therefore listening is an active skill. Listening is the active process because listening is not just matter of hearing, listening include many process. Listening is determining the meaning and message of sound.

Listening activities also required in academic context, for most students', there are many difficulties in listening. According to Underwood (2016:191), some problems happen to students' in learning listening as follow: (1) The students' cannot control the speed of speakers utterance. They feel the message that conveys already lost before they understand the messages. At the time, they can understand the messages, at the same time the message that others lost, (2) The students' do not have the chance to ask the speaker to repeat or clarify the message delivered. For example, when listening radio, watching TV, so that the students' should be able to understand blunt, (3) The limitations of vocabularies make students' cannot understand the contents of the text that students' heard. Moreover, it make them bored and frustrating, (4) The failure of the students' to recognize and understand "the signals" sent by the speaker who cause students' were wrong in understand the contents of the message received, (5) A mistakes in the interpret the message received, so that the contents of the message delivered is accepted or have the different meaning by students', (6) Don't able to concentrate because a variety of things, for example, topics that is not interesting, the fatigue of physical, noisy environment and so on, (7)

Concerns about the differences way and material taught by teachers with material heard through the audio or native speaker.

In addition, based on the observation during teaching practice in SMK PGRI 3 Kediri, the reseacher found some problems of the students' in there, especially from the first grade students' in listening. Most of the students' got difficulties in understanding the contents. The limitations of vocabularies make students' cannot understand the contents of the text that students' heard. Also, students' do not have the chance to ask the speaker to repeat or clarify the message delivered. For example,when listening radio, watching TV, so that the students' should be able to understand blunt. And the last is students' feel bored with the material taught by teacher.

Students' problems in listening can cause the students' feel difficult to master other skill in English, it is because the students' do not understand what they listen to, the students' will not have a good ability in speaking to give the response to what they listen to.

In this era, where technology is getting better and students' can easily learn from any source and make it easier to learn English especially listening skills. Learning media used by teachers in nowadays not only learning media conventional in the form of a blackboard, pictures, or posters. With technology communication in the form of audio visualas media like smartpone, computers,

television sets, film and so on, also can be utilized as a learning media. It is assumed, with audio visual media will attract students'.

Arsyad (2014:80) states that the benefits of learning media in teaching-learning process are: (1) Learning media can clarify the presentation of data and informations so that it can facilitate and improve learning process and the result, (2) Learning media can improve and direct the attention of the students', so its can build the motivation to learn. It also can direct the interaction between students' and their environment, and enable of students' to learn by themselves according to their abilities and their interest, (3) Learning media can provide a common experience to students' about events in their environment, as well allows for interaction directly with the teacher, the community and its environment for example through tour, visit museums or zoo, (4) Learning media can overcome the limitations of the sense, space and time.

One of the media used by a teacher in teaching-learning process is audio visual media especially smartphone. Wahyuningsih (2014:81) said, "Selection of audio visual as one of the deep media for increasing students' motivation and achievement, because audio visual is a media that can be seen and heard to clarify message or information conveyed".

In this research, the researcher used one of the viral application in this era that is TikTok. TikTok is the application that ranked seventh for top 10

applications by all-time downloads worldwide from 2010-2019 Fall. Tiktok is an android and IOS social media music video application which launched in 2016 by Zhang Yiming, a Chinese company. The application is used for creating and sharing short music, comedy, lip sync, talent videos and many more. This app has become the most popularly used app in 2019. The application is used by people of all ages, but most of its users are teenagers. This app is very popular among young people because of its creative content.

TikTok can provide many benefits such as recommendations, tips and tricks, benefits and can increase their knowledge and to do business and some are not TikTok users but they know what is TikTok and what can be done in this TikTok app and more. The use of the TikTok application is very influential because this application is useful and provides benefits because it makes learning easy and fun, students' can watch interesting videos, find many knowledge especially in learning listening by using this TikTok application. Ufairah (2021) claimed that the TikTok application can be used as a media learning in English because it has many benefits and is effective in helping students and teachers in teaching and learning activities in the 20th century.

People from many countries use this app, just for fun and for learning. One of them is to learn languages, especially English. Students' can also learn some English tenses which is available on TikTok. Another benefit of using

TikTok is that students' can be able to use TikTok by repeat all the time about what they are listen.

The learning method is also influenced by the students' listening skill. The students' are susceptible to feel bored and not interested in the learning process if the teachers cannot use the accurate method. The students' feel bored when the listening class always proposes the same kind of audio. Shin (2006) said that media are useful teaching aids which raise and maintain students' , motivation, especially in cases when they are catchy and supported with colorful visuals, realia (object from real life used in classroom instruction), and movement.

Therefore, based on the lack of students' using social media platforms such as TikTok in students listening skills from afar, the researcher intend to conduct a study entitled "The Impact of Using TikTok on the Students' Listening Skill at 10th SMK PGRI 3 Kediri". Researchers used quantitative research to collect data.

B. Identification of the Research

Based on the research background above, the following problems were identified: Students' lack of vocabulary in learning listening, many students of 10 AKL had poor vocabulary and this made them got difficulties in learning listening. The second is students' lack of media, students' do not have the chance

to ask the speaker to repeat or clarify the message delivered. And the last is students' boring with certain teaching listening technique, students' feel bored with the material taught by teacher.

C. Limitation of the Research

In this research, the researcher tries to focus on the impact of TikTok on the students' listening skill at the first grade students' of SMK PGRI 3 Kediri.

D. Formulation of the Research

The research questions are formulated in the following bellows :

1. How is the students' listening skill before being taught using TikTok at the first grade students of SMK PGRI 3 Kediri?
2. How is the students' listening skill after being taught using TikTok at the first grade students of SMK PGRI 3 Kediri?
3. Is there any impact of using TikTok to the students listening skill at the first grade students of SMK PGRI 3 Kediri?

E. Purpose of the Research

According to the research question, this research has three aims:

1. To explain the students' listening skill before being taught with TikTok application.
2. To know the students' listening skill after being taught with TikTok application.

3. To find out whether there is any impact of using TikTok in learning listening skill at the first grade students of SMK PGRI 3 Kediri.

F. Significance of the Research

The researcher hopes this research can give contribution to the English teaching and learning. It has two major theoretical significances and practical significances:

1. Theoretical Significance

This research give solution to know the appropriate methode on the students' listening skill.

2. Practical Significance

This result of this research is expected to be useful for teachers, students and the other researchers.

a. For the Students'

The result of this research can be used as a reference to improve the student' listening skill using TikTok as a media.

b. For the Teacher

The result of this research is expected to be an input for the english teachers in developing their professionalism to teaching listening skill by using TikTok as a media.

c. For the Other Reseacher

To give additional information for other researcher who wants to conduct further research on the related field and motivate the other reseacher to

use a media to increase students' interest in learning especially listening skill.

G. Definition of Key Term

1. Listening

Helgesen (2007: 3) define that listening as an active process in which listeners select and interpret information which comes from audio visual, in order to define what is going on and what they already know.

2. TikTok

Tiktok is an android and IOS social media music video application which launched in 2016 by Zhang Yiming, a Chinese company. The application is used for creating and sharing short music, comedy, lip sync, talent videos and many more. This app has become the most popularly used app in 2019.

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