

**THE IMPACT OF READING GUIDE STRATEGY TO THE STUDENTS'
READING COMPREHENSION IN ONLINE CLASS OF XII MIPA 4 AT
SMAN 7 KEDIRI**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement to Obtain the Bachelor
Degree of Education (S.Pd) of English Department Faculty of Teacher
Training and Education University of Nusantara PGRI Kediri**



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1. The Skripsi is never collected to any institute of higher education for any academic degree.
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MOTTO AND DEDICATION

MOTTO :

“fa inna ma'al usri yusro” (surat al-insyirah ayat 5)

DEDICATION :

“Mr. Mugianto my beloved father and Mrs. Awit Misriati my beloved mother, and Mr. Agung Darmawan my Husband , The researcher's beloved parents who always pray all the time for finishing this thesis and their greatest support, love and impression. Special thanks to my support system: Agung Darmawan my Husband. Nazzarina Saharani my beloved sister, Rhenovia, Priskila, Kak Risa, Erita, Arisanti, Yona. thankyou for everything. And i wanna thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for always tryna do more right than wrong. I wanna thank me for just being me at all times.”

ABSTRACT

Sasi Ramadhani Putri Witanto: The Impact of Reading Guide Strategy to the students' reading comprehension in online at XII MIPA 4 at SMAN 7 KEDIRI, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Reading skill is one of the skills that is important in English language learning and it should be mastered by the students. The solution, educators are required to design learning strategy as innovations, one of the strategy that can be applied in teaching reading is reading guide strategy, reading guide strategy can create an enjoyable teaching and learning reading comprehension. The aims of this research are to know students' reading comprehension before and after being taught using reading guide strategy, and to know whether there is any significant effect of using reading guide strategy to the students SMAN 7 Kediri in Academic Year 2021/2022.

The researcher used an pre-experimental research and quantitative approach with one group pretest and post-test. This research was conducted at SMA 7 Kediri. The subject of this research is first grade students, the population of the research consists 369 students and the sample was XII MIPA 4 class that consists of 30 - 35 students. The students were given pretest, treatment, and posttest. The treatment was conducted once in order to know whether is an significant effect of using reading guide strategy in teaching reading skill. The data result got from students' score of pretest and posttest that analyzed using t-test formula. The researcher uses SPSS version 16.0.

The data result shows that t-score is higher than t-table in the level significant of 5% (2,042). The mean score of pretest is 52,90 with the total score 1.795 and mean score of posttest is 77,80 with the total score 2.645. The result of the research shows that there is any significant effect of using the reading guide strategy, it is proven by the different score between pretest and posttest. This strategy helps the students to solve their problems in reading comprehension. Students are able to understand the audio easily and enjoy in learning. Futhermore, the teacher suggest that in applying the strategy must be prepared in good atmosphere in order to make it success.

Keywords: Reading, Reading Guide Strategy, Reading comprehension, online class.

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This skripsi entitle “The impact of reading guide strategy to the students’ reading comprehension in online class of XII MIPA 4 at SMAN 7 KEDIRI”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs critic and suggestion better.

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CHAPTER I

INTRODUCTION

In this chapter, the writer explains about the introduction those area) background of the research, b) Identification of the research, c) Limitation of the problem, d) Formulation of the problem, e) Purpose of the research, f) Significance of the research, g) Definition of the key term.

A. Background of the Research

Reading skill is one of the skills that is important in English language learning and it should be mastered by the students. According to Tarigan (2008), reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written language. Because it contains not only source information but also the language's knowledge. in this situation, students can improve their language skills. Furthermore, According to Darwanto (2000:63) "Reading is seeing and understanding the contents of what is written by reciting in the heart, spelling or reciting what is written, saying, knowing, guessing, understanding and understanding". By that statement, the process of communication between two parties, namely the reader and the writer. Thus , reading skill is an important skill for students, because reading skills make students more sensitive to specific information. This will also help students have a sharp thoughts. In addition, reading is an activity to get information from a text and to understand the message in a words. Reading

is a critical part of learning English. Reading is important because it allows students to learn things like general knowledge and research subjects. Reading is a technique that readers accomplish to get a message, to be brought from authors with an intermediary media words or writing (Pardon, 2004). Beside, reading is a skill that is developed and applied to find messages that are conveyed through the use of a writer's words or written language. Reading is also required to understand the answers to a specific question or difficulty for which a person is reading. It is necessary for those who consider English to be a second language to be able to read in English. The studying cannot be separated from the comprehension.

Reading comprehension develops the feel of words, sentences, and connected textual content in order to present written information facts. The basic purpose of the readers is to comprehend the text. Syatriana (2011), states that analyzing comprehending information that has been read is an active thinking process that depends not only comprehension skills but also on students' previous information. Reading comprehension is a skill that is essential for everyone's educational achievement. Reading comprehension is an important skill that is required in all areas of school. Other than reading, there are a variety of subjects from which to choose. In literature, where reading comprehension skills are crucial science, social studies, and math are all subjects that should be included. In the field of science, research is essential. Reveals that many students may not have the necessary prior knowledge or reading method to succeed. As a result, the students'

comprehension of texts is poor. It is also found that students lack the specific reading strategies to generate inferences that aid in understanding of texts (Best, Rowe, Ozura, And McNamara, 2005).

Basically, Hanfarentin (2018 : 4) stated that the problems of student in Reading; 1) Students got difficulties in understanding a text. 2) Student did not know how to find main idea, implicit and explicit information, especially in analyzing generic structure, 3) Students were bored in English lesson, 4) Student were not enthusiastic in learning English and some of them also had different background knowledge. From that statement, the writer found some problems of student in reading. Student had no idea what each word meant, and student were still perplexed by the teacher's homework instructions. In an ideal world, the teacher would provide tasks that allow children to practice all of the skills. The classroom was also quite crowded and boisterous during the learning process, making the scenario ineffective. The students were sometimes bored in English class, were passive in class, and several of them were tired. Student did not respond spontaneously when the teacher asked them a question. It indicates that they did not grasp the information completely. Therefore, writer find variety of strategy that suitable for this research, one of them is reading guide strategy.

In addition, the reading guide strategy is a strategy that guides students to read the guide prepared by the teacher according to the material. Zaini (2008: 8), said that reading guide means a reading guide. On several occasions there are often incidents that the material cannot be completed in

class and must be completed outside the classroom because of the large amount of material that must be completed. Because reading is an activity of seeing writing and understanding or being able to pronounce what is written, not just knowing the words, but following the author's way of thinking. After that what we read we are able to understand and rephrase it in our own words, reflecting on its content critically and comparing it with what we already know. After teacher give reading guide strategy to the students, teacher hope that students could get the understanding of the reading. After that, student could answer the question from the teacher. This reading guide strategy can also be used during online learning, so that the students who cannot take offline classes can get material about this reading guide strategy by the online learning.

According to Naidu (2006) online learning is an intensity of the use of information and communication technology networks in teaching and learning. In reference to, the impact of online learning at elementary school to high school level is still quite limited. Several high school, like SMA 7 KEDIRI have implemented online learning in the learning process. Some teacher have used online learning media. With the advancement of information and communication technology, that also introduces the use of electronic media such as laptop in spreading information, lecture or teacher who previously played a very dominant role in the lecture hall can now do the learning process out of a distance using online learning. Then, according to European Commission (2001) explains online learning as the use of new

multimedia technologies and the internet to increase learning quality by easing access to facilities and services as well as distant exchanges and collaboration.

Based on the explanation above, the writer was inspired to conduct a research entitled “ **The impact of reading guide strategy to the students’ reading comprehension in online class of XII MIPA 4 at SMAN 7 KEDIRI** “

B. Identification of the Research

Based on the background of the research above, the class observation and interview with teacher and students twelve grade, there are three major factors which cause the problem in SMAN 7 KEDIRI. Those factors are described as follow.

- 1) The students got difficulties in understanding a text.
- 2) Student did not know how to find main idea, implicit and explicit information, especially in analyzing generic structure.
- 3) Students were bored in English lesson.
- 4) Student were not enthusiastic in learning English and some of them also had different background knowledge.

Therefore, the students need an effective way in reading so that it becomes the solution of their problems. Reading needs strategy because can improve attention, memory, communication and learning-allowing readers to decipher, organize, evaluate information derived from texts, and strategy

can be controlled by the reader. Therefore, to solve those problems, the writer used Reading Guide Strategy.

C. Limitation of the Problem

Based on the explanation in the background of the study and identification of the problem, the writer limits the problem into a specific which focuses on increasing reading comprehension skill. The material was used Narrative Text. The indicators of students reading comprehension is 1. Literal comprehension :a) identify word meaning, b) meaning context. 2. Inferential comprehension :a) identify the main idea, b) identify relation in the text. Facilitated to use this research the student was strategy when they read. The writer took the third grade student of SMAN 7 Kediri at XII IPA 4 in academic year 2020/2021.

D. Formulation of the Problem

Research problem of the study formulate in the following question:

1. How is the students' reading comprehension before using reading guide strategy in online class of XII MIPA 4 at SMAN 7 KEDIRI.?
2. How is the students reading comprehension after using reading guide strategy in online class of XII MIPA 4 at SMAN 7 KEDIRI ?
3. Is there any impact of reading guide strategy to the students' reading comprehension in online class of XII MIPA 4 at SMAN 7 KEDIRI ?

E. Purpose of the Problem

This research has three aims:

1. To know the students reading comprehension before using a reading guide strategy in online class of XII MIPA 4 at SMAN 7 KEDIRI.
2. To know the students reading comprehension after using a reading guide strategy in online class of XII MIPA 4 at SMAN 7 KEDIRI.
3. To know the impact of reading guide strategy to the students' reading comprehension in online class of XII MIPA 4 at SMAN 7 KEDIRI.

F. Significance of the Problem

This study is conducted in order to give theoretical and practical significance, they are:

1. Theoretical significance

The writer will know the importance of reading comprehension using google meet and zoom in teaching reading using a reading guide strategy, beside she also know the advantages and disadvantages.

2. Practical significance

This result of this research is expected to be useful for teachers, students and the other researchers.

a. Teachers

The result of this research is expected to be an input for the english teachers in developing their professionalism in teaching reading comprehension by using a reading guide strategy.

b. Student

The result can understand that reading comprehension to online learning by using google meet and zoom can effective to teach reading ability in this era pandemic now.

c. Other researchers

The results can be used by other researchers as a reference and motivation to do reading comprehension to reading guide strategy to conduct further research in other skills.

G. Definition of Key Term

1. Reading

Reading is the process of getting information from the written text; from the writer to the reader. The goal of all reading is the comprehension of meaning that is conveyed in the written text (Muslaini 2017).

2. Reading Guide Strategy

Reading guide means a reading guide. On several occasions there are often incidents that the material cannot be completed in class and must be completed outside the classroom because of the large amount of material that must be completed, Zaini (2008: 8).

3. Reading comprehension

Comprehension is facilitated reading appropriate materials, intellectual curiosity, and desire to learn. The definition of comprehension can be stated as follows: the ability of pupils' to find, interpret, and use ideas comprehensions, Kennedy (1991 : 12).

4. Online learning

Distance learning, also called distance education, e-learning, and online learning, is a form of education in which the main elements include the physical separation of teachers and students during teaching and the use of various technologies to facilitate student-teacher and student communication. (Berg, 2016).

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