

**THE EFFECT OF QUIZZZ APPLICATION ON FIRST GRADE
STUDENT'S READING COMPREHENSION AT SMAN 1 KEDIRI**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement the
Sarjana Degree of Education of English Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri**



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**ENGLISH EDUCATION DEPARTMENT
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UNIVERSITY OF NUSANTARA PGRI KEDIRI**

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APPROVAL PAGE

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ENTITLED:

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Approved by the Advisors to be proposed to English Language Education
Examination Committee of University of Nusantara PGRI Kediri

Kediri, July 19th 2022

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1. The Skripsi is never collected to any institute of higher education for any academic degree.
2. The Skripsi is totally independent of my work and not the result of plagiarism from the work of others.

Kediri, July 18th 2022

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MOTTO AND DEDICATION

MOTTO:

“Orang yang beriman harus yakin bahwa didalam kesulitan pasti ada kemudahan yang dijanjikan Allah.”

(QS. Al-Insyirah: 5)

DEDICATION

1. My Parents, thanks for everything, I love you and always be
2. My lovely brother and sister, thank you for your support
3. My self, thank you for fighting and surviving so far and thank you for always trying to be better
4. My lovely friends, (Typo Squad and Riwuk Squad), Nana thank you very much, may success always with us and see u on top guys
5. My Boyfriend, who has been with me since 2018 until now, thank you for your support.
6. All my friend who always support me, thank you a lot of.

ABSTRACT

Desi Ariska Sari: The Effect of Quizizz Application on First Grade Student's Reading Comprehension at SMAN 1 Kediri, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Reading is a receptive skill where the reader will acquire language skills. It is the ability to read, process, and know the meaning of the text. Reading is also crucial for the student because the success of their study depends on their ability to read. In reading, Most of the students got difficulties in understanding a text, such as they did not know the meaning of each word, they were still confused they are also did not know how to find main idea, especially in analyzing generic structure. Considering that in this pandemic period, their study time at school is very short, therefore students need new and interesting things to keep learning to read. The solution, educators are required to design learning media as innovations by utilizing online media, one of the methods that can be applied in teaching reading comprehension is Quizizz, Quizizz can create an enjoyable learning condition by helping the students activate their background knowledge before reading and evaluate their comprehension after reading. The aims of this research are to know students' readingcomprehension before and after being taught using Quizizz, and to know whether there is any significant effect of using Quizizz application to the students of SMAN 1 Kediri in Academic Year 2021/2022.

The researcher used an pre-experimental research and quantitative approach with one group pretest and post-test. This research was conducted at SMAN 1 Kediri. The subject of this research is first grade students, the population of the research consists of 400 students and the sample was X MIPA A class that consists of 32 students. The students were given pretest, treatment, and posttest. The treatment was conducted twice in order to know whether is an significant effect of using Quizizz application in teaching reading comprehension. The data result got from students' score of pretest and posttest that analyzed using t-test formula. The researcher uses SPSS version 16.0.

The data result shows that t-score is higher than t-table in the level significant of 5% (1,696). The mean score of pretest is 57,34 with the total score 1835 and mean score of posttest is 74,06 with the total score 2355. The result of the research shows that there is any significant effect of using the Quizizz application, it is proven by the different score between pretest and posttest. This application helps the students to solve their problems in reading ability. They are able to understand the text easily and enjoy in class. Futhermore, the teacher suggest that in applying the application must be prepared in good atmosphere in order to make it success.

Keywords: Reading Comprehension, Quizizz

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This skripsi entitle “The Effect of Quizizz Application on First Grade Student’s Reading Comprehension at SMAN 1 Kediri”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs critic and suggestion better.

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TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	2
APPROVAL SHEET	3
STATEMENT OF WRITING ORIGINALITY	4
MOTTO AND DEDICATION	5
ABSTRACT	6
ACKNOWLEDGEMENT	7
TABLE OF CONTENTS	Error! Bookmark not defined.
CHAPTER I INTRODUCTION	i
A. Background of the Research.....	12
B. Identification of the problem.....	16
C. Limitation of the problem.....	17
D. Formulation of the problem.....	17
E. The purpose of the problem.....	18
F. Significance of the research.....	18
G. Definition of key term	19
CHAPTER II REVIEW OF RELATED LITERATURE.....	Error! Bookmark not defined.
A. The Nature of Reading.	Error! Bookmark not defined.
B. Reading Comprehension	Error! Bookmark not defined.
C. Micro and Macro at Reading Comprehension....	Error! Bookmark not defined.
D. Reading Technique.....	Error! Bookmark not defined.
E. Teaching Reading& It's Principles for Teaching Reading.....	Error! Bookmark not defined.
F. Procedure in Teaching Reading.	Error! Bookmark not defined.
G. Concept of Quizizz.....	Error! Bookmark not defined.

H. Procedure of Quizizz.....	Error! Bookmark not defined.
I. Advantages of Quizizz.....	Error! Bookmark not defined.
J. Review of Related Research.....	Error! Bookmark not defined.
K. Rationale of the Research.....	Error! Bookmark not defined.
L. Hypothesis.....	Error! Bookmark not defined.
CHAPTER III RESEARCH METHOD.....	Error! Bookmark not defined.
A. Identification of Research variable.....	Error! Bookmark not defined.
B. Technique and Approach of the Research.....	Error! Bookmark not defined.
C. Place and Time of the research.....	Error! Bookmark not defined.
D. Population and Sample.....	Error! Bookmark not defined.
E. Research Instrument and Technique of Collecting Data	Error! Bookmark not defined.
defined.	
F. Procedure of Collecting Data.....	Error! Bookmark not defined.
G. Technique of Data Analysis.....	Error! Bookmark not defined.
CHAPTER IV RESEARCH FINDINGS.....	Error! Bookmark not defined.
A. Description of Variable Data.....	Error! Bookmark not defined.
B. Data Analysis.....	Error! Bookmark not defined.
C. Testing of Hypothesis.....	Error! Bookmark not defined.
D. Discussion.....	Error! Bookmark not defined.
CHAPTER V CONCLUSION, AND SUGGESTION	Error! Bookmark not defined.
A. Conclusion.....	Error! Bookmark not defined.
B. Suggestion.....	Error! Bookmark not defined.
BIBLIOGRAPHY.....	21
APPENDIX.....	Error! Bookmark not defined.

LIST OF TABLES

Table

3. 1 Time of the research.....	Error! Bookmark not defined.
3. 2 Score Table	Error! Bookmark not defined.
4. 1 The result of Pre-Test Score.....	Error! Bookmark not defined.
4. 2 Frequency of Pretest.....	Error! Bookmark not defined.
4. 3 Converting Score of Posttest.....	Error! Bookmark not defined.
4. 4 Frequency of Posttest	Error! Bookmark not defined.
4. 5 Paired Samples Statistics	Error! Bookmark not defined.
4. 6 Paired Samples Correlations	Error! Bookmark not defined.
4. 7 Paired Sample Test.....	Error! Bookmark not defined.

LIST OF APPENDICES

Appendix 1. Permission Letter.....	Error! Bookmark not defined.
Appendix 2. Statement Letter From SMAN 1 Kediri .	Error! Bookmark not defined.
Appendix 3. Lesson Plan	Error! Bookmark not defined.
Appendix 4. Pre-Test	Error! Bookmark not defined.
Appendix 5. Post-test	Error! Bookmark not defined.
Appendix 6. Table of Pre-test and Post-test.....	Error! Bookmark not defined.
Appendix 7. Documentation	Error! Bookmark not defined.
Appendix 8. Skripsi Guidance Form.....	Error! Bookmark not defined.
Appendix 9. Approval Examination	Error! Bookmark not defined.

CHAPTER I

INTRODUCTION

In this chapter, the writer explains about the introduction those are a) background of the research, b) Identification of the research, c) Limitation of the problem, d) formulation of the problem, e) the purpose of the problem, f) Significance of the research, g) definition of key term.

A. Background of the Research

Reading is receptive skills where the reader will get their language skills. It is the ability to read, process and understand the meaning from the text. Grabe (1991) defines reading as a cognitive process that involves a lot of knowledge gained by the reader. In relation to the English language learning and teaching, reading is one of the four essential skills that language learners need to acquire. It contributes to the success of language learning in general. Harmer (2007) also explain that reading is beneficial not only for careers, study, and pleasure, but also for language acquisition. By reading, students' can improve the vocabulary, the writing and the speaking skills, and find out the new ideas, facts and experiences.

Reading is also crucial for the student because the success of their study depends on their ability to read. In reading class, most of the reading activities focused on reading for comprehension.

Moreover, reading skill is very important in education field, such as when students' read English literature, students' are also improving ability to speak

English. For example, while reading, students' will discover a lot of new vocabulary that students' may not have known before. In addition, the brain will also be more familiar with the use of English in reading. Improving students' English literacy skills will also boost students' skills in other aspects, such as grammar, and speaking skills. Students are need to exercised and trained well to get a good reading skill.

In teaching reading comprehension, the teacher must be able to teach the students how to make them comprehend the text easily. In order to achieve the purposes, then the teacher has to follow the principles behind teaching of reading. According to Harmer (1998: 70), the principles behind teaching reading are as follow: 1) Reading is not a passive skill, 2) Students need to be engaged with what they are reading, 3) Students should be encouraged to respond to the content of a reading text, not just to the language, 4) Prediction is a major factor in reading, 5) Match the task to the topic, 6) Good teachers exploit reading texts to the full. In sum up, the teacher must lead the students to know the purpose of the text, how can sentences or word are connected each other in order to comprehend the text. Other experts explained about the term of teaching reading which may be further discussed here. One of the functions of teaching reading especially reading foreign language, such as English, for students who are not native speaker, is to make them be able to understand the text when they deal with the foreign language. They will be capable to read in an appropriate speed, a silent way, and adequate understanding.

In addition, based on the observation during teaching practice in SMAN 1 Kediri, the researcher found some problems of the students in there, especially from the first grade students in reading ability. Most of the students got difficulties in understanding a text, such as they did not know the meaning of each word, they were still confused with the instruction from the teacher to do assignment. They are also did not know how to find main idea, implicit and explicit information, especially in analyzing generic structure. Sometimes, the students were bored in English lesson, they were passive in the class and some of them were sleepy. They were not enthusiastic in learning English and some of them also had different background knowldege. When the teacher asked them a question, they would not answer spontaneously. It means that they did not really understand with the material. It is similar with according to Williams, (2010) explanation that there are three main major problems in reading comprehension that being faced by students. First is language problem. It can be taken an analogy like in ice hockey game. Someone who cannot skate will not able to play the ice hockey game. Thus, if someone has poor knowledge in English, his reading will also be poor and naturally also his reading comprehension. Second is foundational skill of reading haven't been atomized. The last problem is word recognition problem. The ability in decoding or recognizing the written words is very important. It is very impossible to get maximum reading comprehension without able to decode or recognize written words.

Considering that in this pandemic period, their study time at school is very short, therefore students need new and interesting things to keep learning to read. The pandemic has had a major impact on various fields, one of which is the education sector. Educators must ensure that learning activities continue, even though students are at home. The solution, educators are required to design learning media as innovations by utilizing online media. Given that there are many applications that each teacher can choose from. Quizizz is a consideration in this research. According to Mei, Ju and Adam (2018), *Quizizz* as a digital platform to assists the students' mastery in reading is a fun multiplayer classroom activity that allows all students to practice reading skill together by using their mobile phones like a tablet, Ipad, or even Smartphone. Quizizz can provide its own advantages both for students and for the teacher himself. Quizizz can carry out daily learning evaluations from home. Quizizz Application as a media to students' reading comprehension. Therefore, how the students can get some information by the Quizizz application and students can collaboration with their friends and sharing with the teacher. So that Students' have a motivation about the benefit of using Quizizz application media to collaboration with friends.

Moreover, the benefit of quizizz for students during exams is that students cannot copy their friends, because the questions given to each other have been randomized. Questions can be made with a certain time provision that makes students do not have the opportunity to ask questions with people around or see their notebooks. After taking the quiz, students can find out the ranking they

get from all students who work on the problem. Not only that, students also know the correct questions and answers from the questions they have worked on. According to Ratnasari (2019), several studies have found that about this Quizizz as learning media, students are not monotonous because they have to learn using books only, but student learning becomes innovative and creative. The main features of Quizizz which play a big role in this study are timely feedback, review sections, repeat tests and follow new quizizz. Reading can be done from anywhere and practicing reading skills can also be from anywhere. And also it is similar with According to Basuki and Hidayat, (2019) that Quizizz Application is one of the many awesome learning media for class quiz game which allows the teacher see students' development in reading skill.

Based on the problems above, the researchers focused on conducting research "THE EFFECT OF QUIZIZZ APPLICATIONS ON FIRST GRADE STUDENT'S READING COMPREHENSION AT SMAN 1 KEDIRI".

B. Identification of the Problem

Based on the background above, the researcher found some problems of the students reading comprehension. There are many problems that can be identified. Many students do not really understand what the meaning of the sentence because they are lack of vocabulary.

They also had difficulty in interpreting a text. Then, it made them lazy to read a long text. Meanwhile, reduced learning time at school due to this pandemic era, so they cannot maximize their learning to read English.

To other factor from the teacher. The teacher does not use teaching strategy appropriate so that the students are lazy to read. They do not know how to learn to understand the text easily. In pandemic era, all the activities must be done at home. Teachers should make a teaching-learning process from home. Students cannot come to school, and teachers cannot teach the students face-to-face in the classroom. The teachers must create the appropriate strategy to teach reading comprehension.

C. Limitation of the Problem

Based on the explanation in the background of the study and identification of the problem, the researcher limits the problem into a specific which focuses on the effect of quizizz application to students' reading comprehension. The material was used Descriptive Text. The indicators of students are to find the topic from the text, the main idea of the text, the explicit and implicit information of the text, the reference of words, then the meaning of the words. She took the first grade students of SMAN 1 Kediri at X MIPA A class in Academic Year 2021/2022.

D. Formulation of the Problem

Research problem of the study formulate in the following question:

1. How is the students' reading comprehension before being taught using quizizz application at first grade student of SMAN 1 Kediri?
2. How is the students reading comprehension after using usingquizizz application at first grade student of SMAN 1 Kediri?

3. Is there any effect of Quizizz application to the students' reading comprehension at first grade student of SMAN 1 Kediri?

E. The Purpose of the Problem

This Research has three aims:

1. To know the result of students' reading comprehension before using Quizizz application at 1st grade in SMAN 1 Kediri.
2. To know the result of students' reading comprehension after using Quizizz application at 1st grade in SMAN 1 Kediri.
3. To find out whether there is any effect of Quizizz application to students' reading comprehension at 1st grade in SMAN 1 Kediri or not.

F. Significance of the Research

Hopefully, the result of this research will be very important for the English teachers, readers, writer and other writers.

1. Teachers

The teacher can apply Quizizz Application their teaching learning process after knowing the effectiveness of using Quizizz Application to students' reading comprehension online classes.

2. The Student

It is also beneficial for the students to find meaningful strategy to overcome their problems not only in improving reading comprehension but also in motivating them to learn English.

3. Researcher

The result of the research is helpful to know the effect of Quizizz Application in teaching reading comprehension, and to know the level of students' reading comprehension in Senior High School.

G. Definition of Key Term

a. Reading Comprehension.

Reading comprehension is a process in which the reader has to decide linguistic symbol and reconstruct and reconstruct them up to a meaningful whole as intended by the writer. Comprehension includes recognizing and understanding a main idea and related detail. Comprehension is the main of reading. According to Flippo (2014) Comprehension is the process by which we read and get information and/or meaning from text, it is also the result (product) of our reading of text.

b. Quizizz.

Quizizz is a learning application or one of the learning media that can be used in learning in this pandemic era. In addition, the benefits of Quizizz as a means of delivering material, Quizizz can also be used as an evaluation medium interesting and fun learning. Those advantages were supported with several previous study conducted by the researchers. The first previous study submitted by Wibawa (2019) that his research aims to analyze the effectiveness of Quizizz as a smartphone application-based in learning activities. And besides that

from previous research, Chaiyo and Nokham (2017) mention that Quizizz can develop students' independence in learning because they provide random questions that make students unable to copy from their friends in answering questions. In Quizizz, students can change the way they read it with themes and avatars in this quiz.

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