

**THE EFFECT OF BLENDED LEARNING MODEL TO THE TENTH
GRADE STUDENT'S SPEAKING ABILITY AT SMKN 1 KEDIRI**

SKRIPSI

**Presented as a Partial Fulfillment of the Requirement the
Sarjana Degree of Education of English Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri**



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2022

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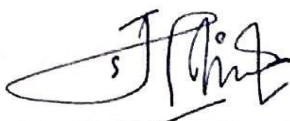
ENTITLED:

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**Approved by the Advisors to be proposed to English Language Education
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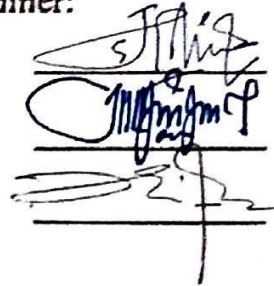
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Kediri, 21 July 2022

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MOTTO AND DEDICATION

MOTTO:

“Stop Thinking Start Doing ”

DEDICATION

- 1. My beloved family thank you for giving the best for my life.**
- 2. My self, thank you for not giving up till now even though your life is not as easy as others see.**
- 3. My lovely friends, (Tika and Desi)thank you guys for the best partner in any case.**
- 4. All my friend who always support me, thank you a lot of.**

ACKNOWLEDGEMENT

Be grateful to Allah SWT the Almighty who has been giving blessing and mercies so the researcher is able to finish this skripsi as a partial fulfilment of a requirements for the Sarjana Degree well.

This skripsi entitle “The Effect of Blended Learning Model to The Tenth Grade Student’s Speaking Ability at SMKN 1 Kediri”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs critic and suggestion better.

Therefore, she would like to express her gratitude:

1. Dr. Zainal Afandi, M.Pd. as the Rector of University of Nusantara PGRI Kediri.
2. Dr. Mumun Nurmilawati, M.Pd. as the Dean of Faculty of Teacher Training and Education of University of Nusantara PGRI Kediri.
3. Khoiriyah, M.Pd. as the head of English Education Department.
4. Dr. Sulistyani, M.Pd. as the first advisor who has many valuable hours to give guidance, suggestion and correction.
5. HJ. Rika Riwayatningsih, M.Pd. as the second advisor who has many valuable hours to give guidance, suggestion and correction.
6. Khoiriyah, M.Pd. as the first examiner.
7. All lecturers of English Department who have given valuable knowledge and science during his study at the teacher training and education faculty of Nusantara PGRI Kediri University.
8. The researcher’s beloved parents who always pray all the time for finishing this thesis and their greatest support, love and impression.

ABSTRACT

Aish Handayani: The Effect of Blended Learning Model to The Tenth Grade Student's Speaking Ability at SMKN 1 Kediri, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Speaking is conveying ideas or thoughts through voice and using good language. Speaking skill is the ability to pronounce articulation sounds or words to express, say and convey thoughts, ideas, and feelings. In general, speaking skills include the following 4 things: Fluency, Vocabulary, Grammar, Pronunciation. But, in fact the students also have the problems in learning process. The problems come from the elements of speaking, accuracy, fluency, coherency, pronounce, spelling. Some students have problems in their self-confidence. With the COVID-19 pandemic, it has had an impact on changing the learning methods used, so it also has an impact on the decline in students' speaking abilities. Blended learning has proven to be a learning solution that can adapt to the current situation during the COVID-19 pandemic and still makes the learning process meaningful for students. There are many advantages of blended learning including, blended learning is more efficient and effective, blended learning is more time and cost efficient, blended learning is not limited by space and time, in blended learning students can easily access materials online. The aims of this research are to know students' speaking ability before and after being taught using blended learning and to know whether there is any significant effect of using blended learning to the students of SMKN 1 Kediri in Academic Year 2021/2022.

The researcher used a pre-experimental research and quantitative approach with one group pre-test and post-test. This research was conducted at SMKN 1 Kediri. The subject of this research is first grade students, the population of the research consists of 245 students and the sample was X KI that consists of 35 students. The students were given pre-test, treatment, and post-test. The treatment was conducted twice in order to know whether there is an significant effect of using blended learning model on students speaking ability. The data were got from students' score of pretest and posttest that analyzed using t-test formula. The researcher uses SPSS version 25,0.

The data analysis result shows that t-score is higher than t-table in the level significant of 5% (1,691). The mean score of pretest is 36,85 with the total score 1.290 and mean score of posttest is 80,85 with the total score 2930. The result of the research shows that there is a significant effect of using blended learning model. It is proven by the different score between pretest and posttest. This model helps the students to solve their problems in speaking ability. The researcher suggests to the English teacher that it is better to teach the students using blended learning because it was suitable technique which makes students easier to understand and speak clearly.

Keywords: Speaking, Speaking skill, Blended learning

TABLE OF CONTENT

| | |
|--|-----|
| COVER | i |
| APPROVAL PAGE | ii |
| APPROVAL SHEET | iii |
| STATEMENT OF WRITING ORIGINALITY | iv |
| MOTTO AND DEDICATION | v |
| ACKNOWLEDGEMENT | vi |
| ABSTRACT | vii |
| LIST OF TABLES | x |
| LIST OF DIAGRAMS | xi |
| CHAPTER 1 | 1 |
| INTRODUCTION | 1 |
| A. Background of the Study..... | 1 |
| B. Identification of the Problem | 8 |
| C. Limitation of Problem..... | 9 |
| D. Formulation of the Problem | 9 |
| E. Purpose of the Study | 9 |
| F. Significance of the Study | 10 |
| G. Definition of Key Term..... | 11 |
| CHAPTER II..... | 13 |
| REVIEW OF RELATED LITERATURE | 13 |
| A. Literature Review..... | 13 |
| B. Relevant Studies..... | 28 |
| C. Conceptual Framework..... | 30 |
| D. Rationale | 31 |
| E. Hypothesis | 33 |

| | |
|--|-----------|
| CHAPTER III | 35 |
| RESEARCH METHODS | 35 |
| A. Identification of the Research Variable..... | 35 |
| B. Research Approach and Technique..... | 36 |
| C. Place and Time..... | 37 |
| D. Population and Sample..... | 39 |
| E. Research Instrument and Technique of collecting the Data..... | 40 |
| F. Technique of Analysis the Data | 43 |
| CHAPTER IV | 44 |
| RESEARCH FINDING AND DISSCUSSION | 44 |
| A. Research Findings..... | 44 |
| B. Data Analysis | 53 |
| C. Hypothesis Testing..... | 56 |
| D. Discussion..... | 57 |
| CHAPTER V..... | 61 |
| CONCLUSION AND SUGGESTION | 61 |
| A. Conclusion | 61 |
| B. Suggestions | 62 |
| BIBLIOGRAPHY | 63 |
| APPENDICES | 65 |

LIST OF TABLES

| | |
|---|----|
| Table 3.1 Time of the research..... | 39 |
| Table 3.2 Speaking assessment rubric..... | 41 |
| Table 4.1 The result of pre-test score | 47 |
| Table 4.2 Frequency of pre-test | 47 |
| Table 4.3 Blended learning process | 51 |
| Table 4.4 The result of post-test score... .. | 53 |
| Table 4.5 Frequency of post-test | 53 |
| Table 4.6 Paired samples statistics..... | 55 |
| Table 4.7 Paired samples correlations..... | 56 |
| Table 4.8 Paired samples test | 56 |

LIST OF DIAGRAMS

| | |
|---|-----------|
| Diagram 4.1 Diagram score frequency of pre-test... .. | 48 |
| Diagram 4.2 Diagram score frequency of post-test... .. | 54 |

CHAPTER 1

INTRODUCTION

In this chapter, the researcher explains about the introduction those are:

a) Background of the study, b) Identification of the problem, c) Limitation of the problem, d) Formulation of the problem, e) Purpose of the study, f) Significance of the study

A. Background of the Study

Today, the world has been changed a lot by technological developments. From the development of technology, we get various conveniences in carrying out daily activities. For example, everyone uses long-distance direct communication tools such as cell phones to connect with other people who are far away. In addition, technology in education is also very helpful and easy to understand in millennial life as an innovation learning medium that makes it easier for them to find various sources of knowledge easily and can be done anytime and anywhere.

This makes educational technology have a very beneficial impact in improving the independent learning process and creating an open mind towards education which currently only exists through face-to-face or offline learning. Those are some of the impacts of technology in education. As growing, the use of online resources is preferred because of their efficiency, effectiveness, and practicality (Sofyan & Tarigan, 2017). This shows that currently, in the teaching and learning process that remains integrated with

technological advances, teachers and students are required to can take advantage of these technological advances. For example, using different teaching methods and approaches that are more developed with technological advances needed. This can make students more active in participating. They will have strong motivation and involvement in their own learning process.

Until now, there is still a lot of research on speaking, because speaking is one of the important skills in English. There are so many researchers who choose speaking to be studied because there are still many things that can be explored in speaking research. In addition, in this era of globalization requires every individual to prepare reliable human resources, especially in the field of Science and Technology (IPTEK). Tarigan (1990:3-4) defines that speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned. As globalization expands, the skills, speaking English becomes very important and crucial to master because remembering English which is an international language.

Speaking skill is the ability to pronounce articulation sounds or words to express, say and convey thoughts, ideas, and feelings (Tarigan, 1983). It can be stated that speaking is the process of delivering information and message to another people in oral way. According to Harmer (2007:17) “speaking happens when the peoples are engaging in talking each other, we can be fairly sure that they are doing so for good reason.” It can be clear that

speaking occurs when two people are talking each other and there is feedback from what they are talking about.

Based on curriculum in vocational high schools (SMK), in teaching speaking the teacher must focus on core competence (KI) and basic competence (KD). In basic competence in vocational high schools there are some texts that need to be taught, and one of them is teaching descriptive text. Descriptive text is text which list characteristic object more detail and Specific. Focus on one specific object. These objects are then discussed in detail. Object in descriptive text: Person, Place, Animal & Things. Generic structure of descriptive text is 1). Identification, introducing where or what is the subject is being describe. 2). Description, describes parts, qualities, and the characteristic object.

But, in fact the students also have the problems in learning process. The problems come from the elements of speaking, accuracy, fluency, coherency, pronounce, spelling. Some students have problems in their self-confidence. Based on the observation, the researcher found that the students in SMKN 1 Kediri have some problems in speaking.

First, students are confused with pronunciation. The wrong pronunciation can make a different meaning. Second, they are having low self-confidence, especially in speaking English. In fact, most of students get difficulties to speak even though they have a lot of vocabularies and have written them well. The problems are afraid for students to make mistakes. Third, the

students' problems get when the learning process only doing by online learning because of the covid pandemic. In the researcher observation, learning just online by Google classroom and Google meet in SMKN 1 Kediri. Learning process become bored, they need interaction and practice in speaking English.

With the COVID-19 pandemic, it has had an impact on changing the learning methods used, so it also has an impact on the decline in students' speaking abilities. Because of this pandemic learning can only be done online and one of the drawbacks of online learning only makes students lazy to study because they only depend on the internet. Students become very lazy to study and only rely on the internet. To overcome this, students and teachers must work together in adapting to existing situations and finding solutions so that learning remains meaningful and students get learning experiences in acquiring English, especially in speaking skills method. The researcher suggests using the blended learning model because with blended learning there is a combined learning between online and offline learning. That way students can learn independently without relying on the internet network.

Blended Learning according to Garrison & Vaughan (2008, p. 3) is a model learning that combines face to face learning as well online learning. Blended learning has proven to be a learning solution that can adapt to the current situation during the COVID-19 pandemic and still makes the learning process meaningful for students. There are many advantages of blended learning including, blended learning is more efficient and effective, blended

learning is more time and cost efficient, blended learning is not limited by space and time, in blended learning students can easily access materials online.

In addition, blended learning can help students who are less confident in conveying ideas or opinions in learning in the classroom. Blended learning can help students discuss more actively. Because there are so many students who actually have a lot of good ideas and opinions and even questions but are reluctant to convey them directly in class because of several factors. Related to students' English-speaking skills, students learn best when they have an attractive model in the teaching-learning process (Maryam, 2020). Thus, blended learning is as an alternative to training students to practice speaking in the class.

Several previous researches revealed the fact that the use of blended learning is effective to increase students' achievement. Desvita Sari (2019) investigating the effectiveness of Blended Learning in English speaking skill for undergraduate students in the era of industrial revolution 4.0. The research was conducted at the University of Sumatera Utara to the 2nd-semester students of English Department, to find out how the Individual Rotation Model (IRM) of blended learning improves the students' English speaking skill achievement it used the Learn Social platform. This research was also to find out the students' perceptions after blended learning implementation. The results show that actually, the IRM of blended learning improves the English-speaking skill achievement especially in the components of speaking skill

namely, vocabulary, grammar, and comprehension and effective to be implemented for undergraduate students in the era of industrial revolution 4.0.

Another previous research by Elis Susanti (2017) who investigated "Boosting students' motivation in speaking through blended learning". This is a descriptive quantitative study in which the sample consisted of 34 students of the fourth semester in English Education Study Program STKIP Muhammadiyah Kotabumi. The research focused on finding out the effect of blended learning on students' motivation in speaking. The research findings reveal the fact that the use of blended learning is effective to boost students' motivation in speaking class.

Syaifudin (2017) in his research "Improving Students Speaking Skill by Implementing Blended Learning (Online Learning and Classroom)". This study is aimed at finding out how Blended Learning model is able to improve students' speaking skill and finding out students' response toward the implementation of Blended Learning in speaking class. Blended Learning was able to improve students speaking skill and it was proved that the average score of four speaking components in every cycle was improved. The students also had very good response toward the implementation of Blended Learning that they said Blended Learning made their learning more fun and interactive.

Another previous research by Irma Dewi Isda, Purwati, & Imran (2021) in their research "The effect of using blended learning model on

enhancing students' speaking skills in senior high school". This study aimed at investigating the effect of blended learning on the English students' speaking skill and the result is blended learning positively affects students speaking skills used in the media google classroom at SMAN 2 Patra Nusa Aceh Tamiang. Based on the explanation above, researchers are interested in conducting research on blended learning model. Considering the results of previous studies, that the blended learning model is effective, especially in the current pandemic conditions, the researchers focused on vocational high schools (SMK).

Base on several previous study that success use blended learning to improve speaking skill so in this research the researcher hope that blended learning can also improving students speaking skill. In this research the researcher focuses on students' speaking ability. Thus, if students are able to have good speaking skills, it will make it easier for them in many ways, especially in the world of work in the future. Speaking is a language skill that aims to express ideas, ideas, and feelings verbally as a process communication to others. In the process of speaking someone will experience the thought process to express ideas and ideas broadly. So, it should be improved from now on.

From the previous researches, there are similarities and differences with this research. The similarity with previous research is about the use of blended learning. In addition, this research is quite different from the limitations of the study namely sample, time and place. In this study, the

focus of the researcher was on impact, while the previous research focused on student motivation. The research sample is class X KI (Industrial Chemistry) 1 class. The researcher conducted this research at SMKN 1 Kediri. The reason for this research is to benefit everyone. For example, for other researchers, it can be used as a reference for conducting further research. For teachers, they can apply blended learning in their teaching and learning process after knowing the effect of blended learning in learning speaking, especially when there is a pandemic like now blended learning can be used as a solution for learning to keep it running effectively and efficiently.

Therefore, the researcher intends to conduct research to analyse “The Effect of Blended Learning Model to The Tenth Grade Student’s Speaking Ability at SMKN 1 Kediri Academic Year 2021-2022”

B. Identification of the Problem

Based on the background above, the researcher identified some problems. The first problems come from the students’ performance of the elements of speaking, accuracy, fluency, coherency, pronunciation, spelling which are still low. Second, some students have problems in their self-confidence. The last problem is that the learning process was only done through online learning because of the covid pandemic. Blended learning model is one of the teaching speaking model that has effective results. In this research the researcher focuses on the implementation blended learning model to examine students' speaking ability.

C. Limitation of Problem

Based on the statement above, the researcher limits the problems and focus on the teaching speaking using blended learning in SMKN 1 Kediri. This research is also limited only to be conducted in the ten grade students of SMKN 1 Kediri in academic year 2021/2022. The researcher wants to know is there any significant effect if the students are being taught using blended learning.

D. Formulation of the Problem

Research problem of the study formulate in the following question:

1. How is the students' speaking ability before being taught using blended learning on the Tenth Grade at SMKN 1 Kediri in academic year 2021/2022?
2. How is the students' speaking ability after being taught using blended learning on the Tenth Grade at SMKN 1 Kediri in academic year 2021/2022?
3. Is there any effect of blended learning to the students' speaking ability on the Tenth Grade at SMKN 1 Kediri in academic year 2021/2022?

E. Purpose of the Study

Based on the formulation above, the research has three aims:

1. To know the result of speaking ability before using blended learning in SMKN 1 Kediri.

2. To know the result of speaking ability after using blended learning in SMKN 1 Kediri.
3. To know whether there is any effect of blended learning to students' speaking ability in SMKN 1 Kediri.

F. Significance of the Study

This study is conducted in order to give theoretical and practical significance, they are:

1. Theoretical significance

Hopefully, the result of this research will be an inspiration for further research. This study provides readers with additional information; they will learn about the influence of blended learning strategy on students' speaking ability.

2. Practical significance

This result of this research is expected to be useful for teachers, students and the other researchers.

1. Teachers

The teachers can apply the blended learning in their teaching learning process after knowing the effectiveness of using blended learning in teaching speaking.

2. Readers

The readers can understand that blended learning can be effective to teach speaking skills in this era.

3. Writer

The writer will know the importance of blended learning in teaching speaking beside she also knows the advantages and disadvantages use blended learning in teaching speaking.

4. Researchers

Motivate the other to do research about blended learning in another skill.

G. Definition of Key Term

1. Blended Learning

Blended Learning according to Garrison & Vaughan (2008, p. 3) is a model learning that combines face to face learning as well online learning. Blended learning is an input in the learning process that is appropriate, not only on the desire to learn but learning styles (Thorne, 2003, p.16).

2. Speaking

Speaking is being capable of speech, expressing or exchanging thoughts through using language. "Speaking is a productive aural/oral skill and it consists of producing systematic verbal utterances to convey meaning (Nunan, 2003, p.48)."

3. Speaking Skill

Speaking skill is the ability to pronounce articulation sounds or words to express, say and convey thoughts, ideas, and feelings (Tarigan, 1983). Speaking skills are the key to success in a career or work and social

interaction. Speaking skills will facilitate the delivery of messages verbally or verbally. In general, speaking skills include the following 4 things: Fluency, Vocabulary, Grammar, Pronunciation.

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