

**THE INFLUENCE OF SUMMARIZING STRATEGY TO THE
STUDENT'S READING ABILITY OF THE ELEVENTH GRADE AT
SMKN 2 KEDIRI IN ACADEMIC YEAR 2021/2022**

SKRIPSI

Presented as a Partial Fulfillment of the Requirement the

Sarjana Degree of Education of English Department

Faculty of Teacher Training and Education

University of Nusantara PGRI Kediri



By:

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18.1.01.08.0017**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NUSANTARA PGRI KEDIRI**

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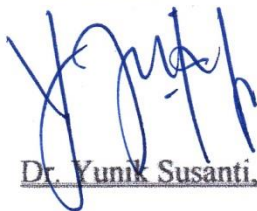
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Approved by the Advisors to be proposed to
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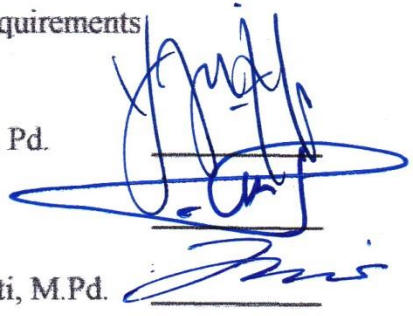
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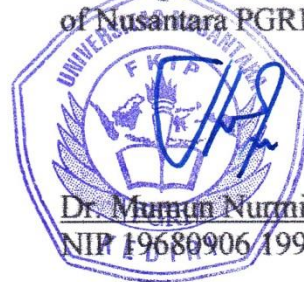
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2. The Skripsi is totally independent of my work and not the result of plagiarism from the work of others.

Kediri, 21 Juli 2022

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MOTTO AND DEDICATION

MOTTO:

“When you get what you want, that’s God’s direction, and when you don’t get what you want, that’s God’s protection.”

DEDICATION

1. My beloved parents, thank you for always being by my side and always give your best all the time.
2. My lovely friends (Aish and Desi), thank you for all the support and encouragement so far.
3. All of my friends who always be a good support system for my life.

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This skripsi entitle “The Influence of Summarizing Strategy to the Students’ Reading Ability of the Eleventh Grade at SMKN 2 Kediri in Academic Year 2021/2022”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs criticism and suggestion better.

Therefore, she would like to express her gratitude:

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ABSTRACT

Tika Lutfia Noviana: The Influence of Summarizing Strategy to the Students' Reading Ability of the Eleventh Grade at SMKN 2 Kediri in Academic Year 2021/2022, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Reading is an activity that acquires meaning from printed words or symbols, and how to use this ability to recognize, understand, and interpret words. In reading process, most students have difficulty to understand the text, such identifying main idea, topic sentence, supporting detail, and finding guessing the meaning of word. Considering the students' difficulties to understand the text, a strategy is needed to help the students increase their reading ability. Therefore, the teacher should use appropriate strategy to help the students understanding the text. One of the strategies that can be applied is summarizing strategy. Summarizing strategy is the process of identifying important information, topics and ideas in the text, and integrating them into clear and concise statement, conveying the basic meaning of the text. The aims of this research are to know students' reading ability before and after using summarizing strategy, and to know whether there is any significant influence of using summarizing strategy to the students of SMKN 2 Kediri in Academic Year 2021/2022.

The researcher used a pre-experimental research and quantitative approach with one group pretest and post-test. This research was conducted at SMKN 2 Kediri. Eleventh grade students were the population of the research that consists of 144 students and the sample was XI Accounting 3 class that consists of 36 students. The students were given pretest, treatment, and posttest. The treatments were conducted twice in order to know whether is a significant influence of using summarizing strategy in reading ability. The data result got from students' score of pretest and posttest were analyzed using t-test formula used SPSS version 23.

The data analysis shows that the mean score of pretest is 63,47, it is in good category. Guessing meaning of the word aspect became the most difficult aspect in reading. Meanwhile, the mean score of posttest is 81,66, it is in excellent category. Guessing meaning aspect was still the difficult one, however, the students' score still increased. The highest improvement was in finding topic sentence aspect. The t-score computation shows that t-score (-14,787) is higher than t-table (1,690) in the level significant of 5%. The result of the research shows that there is any significant influence of using the summarizing strategy. In sum, finding topic sentence is easier for the students to master than other indicators of reading ability such as: main idea, supporting detail, and guessing meaning of the word. Furthermore, this study implies that summarizing as one of the reading strategies that should be taught explicitly to the students.

Keywords: Summarizing Strategy, Reading, Reading Strategy

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CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about the introduction those are:
a) Background of the problem, b) Identification of the problem, c) Limitation of the problem, d) Formulation of the problem, e) Purpose of the problem, f) Significance of the problem, and g) Definition of key term.

A. Background of the Problem

Reading is an activity to get information from a text and to understand the message in a words. According to Tarigan (2008) reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written language. This process allows readers to see and know the message conveyed by the writer through words. Reading is an activity that acquires meaning from printed words or symbols, and how to use this ability to recognize, understand, and interpret words. Furthermore, Lynn & William (2004) said that reading is process of finding meaning in written symbol, character and to interpret and analyzing the text. Reading skill is an important skill for students, because reading skills make them more sensitive to specific information. This will also help students have a sharp thoughts. In addition, reading is one of the important ways to improve students' general language ability in English. Reading can also expand

their vocabulary. Besides, it helps them improve their production skills including speaking and writing. Through reading, students can get a lot of inspiration and can be more creative, also the students can understand the meaning of the text clearly.

Richards and Schmidt (2002) define reading skills as skills required for proficient reading, such as recognizing main ideas, understand sequence, pay attention to specific details, draw conclusions, make comparisons and predictions. Reading ability is a way to discover new ideas, facts and experiences.

According to a survey conducted by Suwanto (2014) it was found that some students did not understand what they were reading well. This situation shows that some students' reading ability is still very low. This case is related to the problem that faces by students' in SMKN 2 Kediri. The students have a problem in understanding the text. For example, the students had difficulty when the teacher asked for information related to the English reading texts they have read. It is caused by the low level of students' interest in reading.

Therefore, a strategy is needed to increase students' reading ability. O'Malley and Chamot (1990) describe reading strategies as special thoughts or plans that readers use to comprehend the reading texts. Furthermore, strategies are defined as comprehension processes that readers use in order to make sense of what they read (Brantmeier, 2002). Moreover, Jones (2006) states that the strategy facilitates students in

improving their reading comprehension because it encourages students to pull out main ideas focus on key details, use key words and phrases, break down the larger ideas, and write only enough to convey the gist. Based on that situation, many strategies can be applied in reading activity. One of them is summarizing.

Cordero-Ponce (2000) states that summarization is probably the most significant and encompassing of all reading strategies available to the learner for effective studying and comprehension. It is supported by Brown (1983) summarization is a strategy that enables students to understand what they are reading. Therefore, it can help them retain important ideas and information given in a particular text. Another point of view for summarizing information is that readers should not only restate the text after reading, but also design their own text based on the content of the reading (Fountas & Pintell, 2001). It can be inferred that summarizing is an important thing in reading. Summarizing strategies can make students focus on the important parts while ignoring the secondary parts, so that students can effectively understand the reading text, and then rewrite it using their own words.

There are some researchers who have used summarizing strategy in their research. And their research finding really interest the researcher to use this reading strategy in this research. The first, Murniyati from IAIN Salatiga entitled "The Effect of Using Summarizing Strategy of Intermediate EFL Learners in Reading Comprehension". The research was

done on 2018 in MAN 2 Semarang. The purpose of the research was to find the effect of using summarizing strategy in Intermediate EFL Learners in Reading Comprehension. The findings of the study shows that summarizing strategy could help students to focus on gist information and improved their comprehension. The result of students' score indicated that the strategy had good effect. Then the second researcher who also use summarizing strategy in their research was Khoshsima and Tiyar from Chabahar Maritime University in Iran entitled "The Effect of Summarizing Strategy on Reading Comprehension of Iranian Intermediate EFL Learners". The research was done on 2014. The result of the research shows that summarizing strategy could influence students' reading comprehension ability sufficiently and made statistically significant improvement in the students' reading ability.

Based on the explanation above, the researcher interested to do the research about summarizing strategy. Considering the results of previous studies, that summarizing strategy is effective when implemented in public schools, the researcher focused on vocational high school (SMK) and this research conducted in online class. Besides, in this research the researcher explains in more detail what indicators increase students' reading ability. Therefore, the researcher intends to conduct a research entitled "**The Influence of Summarizing Strategy to the Student's Reading Ability of the Eleventh Grade at SMKN 2 Kediri in Academic Year 2021/2022**".

The purpose of this study is to find out whether the use of summarization strategies will influence students' reading ability at SMKN 2 Kediri.

B. Identification of the Problem

Based on the background above, the researcher identified some problems. The first is some students have difficulties in understanding what they read and their reading ability is still low. Secondly, teaching reading strategy is needed to improving students' reading ability. Summarizing strategy one of the teaching reading strategy that has effective results. In this research the researcher focuses on the implementation summarizing strategy to improve students' reading ability.

C. Limitation of the Problem

It is necessary to limit the problems to avoid the broadness of the problem. In this research, the researcher want to limit the scope of the research into strategy use that is in the form the paragraph summarizing strategy and the student's reading ability includes the ability to get the main idea, topic sentence, supporting details and guessing the meaning of a word in factual report text. This research also limits in the eleventh grade students of SMKN 2 Kediri in academic year 2021/2022.

D. Formulation of the Problem

Research problem of the study formulate in the following question:

1. How is the students' reading ability before being taught using summarizing strategy on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022?
2. How is the students' reading ability after being taught using summarizing strategy on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022?
3. Is there any influence of summarizing strategy to the students' reading ability on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022?

E. Purpose of the Problem

This research has three aims:

1. To know the result of students' reading ability before being taught using summarizing strategy on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022
2. To know the result of students' reading ability after being taught using summarizing strategy on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022
3. To know whether there is any influence of summarizing strategy to the students' reading ability on the Eleventh Grade at SMKN 2 Kediri in academic year 2021/2022

F. Significance of the Problem

This study is conducted in order to give theoretical and practical significance, they are:

1. Theoretical significance

Hopefully, the result of this research will be an inspiration for further research. This study provides readers with additional information; they will learn about the influence of summarizing strategy on students' reading ability.

2. Practical significance

This result of this research is expected to be useful for teachers, students and the other researchers.

a. Teachers

The teacher can apply summarizing strategy in their teaching-learning process after knowing the influence of summarizing strategy in teaching reading.

b. Students

The students can understand that summarizing strategy can influence their reading ability.

c. Other Researchers

The result can be used by other researchers as a reference to conduct a further research in another skill.

G. Definition of Key Term

1 Summarizing Strategy

Summarizing Strategies is the process of summarization focuses attention on the major points of the texts and provides the reader with a conceptual framework that accelerates both memory and comprehension. It makes students enable to focus on key word and phrases of an assigned text that are worth and remembering (Khoshima & Tiyar, 2014).

2 Reading

Reading is process of finding meaning in written symbol, character and to interpret and analyzing the text (Lynn & William, 2004).

3 Reading Strategy

Reading strategies is a special thoughts or plans that readers use to comprehend the reading texts (O'Malley and Chamot, 1990).

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