THE EFFECTIVENESS OF USING QUIZIZZ TO TEACH READING FOR THE 1ST GRADE STUDENTS AT SMAN 3 KEDIRI

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Presented as a Partial Fulfillment of the Requirement the

Sarjana Degree of Education of English Department

Faculty of Teacher Training and Education

University of Nusantara PGRI Kediri

By :

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18.1.01.08.0035

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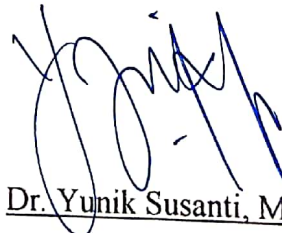
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1. The Skripsi is never collected to any institute of higher education for any academic degree.
2. The Skripsi is totally independent of my work and not the result of plagiarism from the work of others.

Kediri, 18 Juli 2022

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MOTTO AND DEDICATION

MOTTO:

"Sepiro Gedene Sengsoro Yen Tinompo Amung Dadi Cubo

(Setiap Kesusahan Diawal Kalau Diterima Ikhlas Hanya Sekedar

Cobaan Sementara)."

DEDICATION

1. My Parents, thanks for everything, I love you and always be

2. My self, thank you for fighting and surviving so far and thank you for always trying to be better

3. My lovely friends, thank you very much, may success always with us and see u on top guys

4. My Girlfriend, who has been with me since 2018 until now, thankyou for your support.

5. All my friends who always support me, thank you a lot of.

ABSTRACT

Rizat Adya Firmansah: The Effectiveness of Using Quizizz to Teach Reading for the 1st Grade Students at SMAN 3 Kediri, Skripsi, English Department, The Faculty of Teacher Training and Education, Nusantara PGRI Kediri University, 2022.

Reading is very important because reading is a process carried out to get messages or information. Teaching reading English is important to be taught at all levels of education, procurement of resources for students, facilities and methods used by teachers is an absolute requirement of success in learning English in school.There are many media that can be applied by teachers,such as that is commonly used these days is Quizizz. The writer takes the online class (blended learning) with the various difficulties because of the Covid 19 pandemic. The aims of this research are to know students' reading ability before and after being taught using Quizizz, and to know whether there is any significant effect of quizizz application to the students' reading ability of SMAN 3 Kediri in Academic Year 2021/2022.

The researcher used an pre-experimental research and quantitative approach with one group pretest and post-test. This research was conducted at SMAN 3 Kediri. The subject of this research is tenth grade students, the population of the research consists of 280 students and the sample was X MIPA 4 class that consists of 30 students. The students were given pretest, treatment, and posttest. The treatment is in order to know whether is an significant effect of using quizizz application in teaching reading ability. The data result got from students' score of pretest and posttest that analyzed using t-test formula. The researcher uses SPSS version 16.0.

The data result shows that t-score is higher than t-table in the level significant of 5% (1,699). The mean score of pretest is 51,50 with the total score 1545and mean score of posttest is 77,50 with the total score 2325. The result of the research shows that there is any significant effect of using the Quizizz application, it is proven by the different score between pretest and posttest. This application helps the students to solve their problems in reading ability. Quizizz application proves that it is effective for teaching reading inclasses and the grades of students are good.

Keywords: Reading Ability, Teaching Reading, Quizizz Application

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Be grateful to Allah SWT the Almighty who has been giving blessing and mercies so the researcher is able to finish this skripsi as a partial fulfilment of a requirements for the Sarjana Degree well.

This skripsi entitle "The Effectiveness of Using Quizizz to Teach Reading For The 1st Grade Students At SMAN 3 KEDIRI". The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus he needs critic and suggestion better.

Therefore, he would like to express her gratitude:

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TABLE OF CONTENT

CHAPTER I

INTRODUCTION

In this chapter the researcher illustrates the background of the research, identification of the research, limitation of the problem, formulation of the problem, purpose of the problem, significance of the research, and keywords.

A. Background of the Research

Reading is the first step in acquisition of knowledge. Reading is one of the receptive skills where the reader will get their language skills. It is the ability to read, process and understand the meaning from the text. Grabe (1991) defines reading as a cognitive process that involves a lot of knowledge gained by the readers.In relation to the English language learning and teaching, reading is one of the four essential skills that language learners need to acquire. It contributes to the success of language learning in general. Harmer (2007) supports this by saying that reading is beneficial not only for careers, study, and pleasure, but also for language acquisition. Reading can improve the vocabulary, the writing and the speaking skill, and find out the new ideas, facts and experiences.

Reading is a part of daily activities which is always done by someone. He or she usually reads to find something that he or she wants to know, need other oponion which wants to check clearly some information.

In addition, there are many difficulties that students often experience in reading or in terms of reading ability, often the students feel lazy, it is difficult to know the information on the reading, lack of motivation in reading, difficulty to pronunciation, lack of vocabulary and lack of confidence in students.

Teaching reading English is important to be taught at all levels of education, procurement of resources for students, facilities and methods used by teachers is an absolute requirement of success in learning English in school. Along with technological advances, teachers are required to create or seek new innovations in teaching English in the classroom, for example, the use of media-based online media applications, or game applications.

The trend of using online platforms for education has taken the world by storm, asmany have come to realize the potential these platforms hold in providing better educationfor learners of all levels. Learning media is an intermediary that is functioned by the sender as a channel for sending messages to the recipient, so that it can invite the same attention, thoughts, feelings, and desires so that the learning process occurs (Sadiman, et al., 2010).Along with the development of Technology and Information, to follow the challenges of digital-based learning that encourages the creation of the use of innovative, effective, and efficient learning media, a digital-based learning media is needed to be used in an effort to improve student learning outcomes (Irwan, et al., 2019).

There are many media that can be applied by teachers,such as that is commonly used these days is Quizizz. Learning activities in the classroom can

be a tedious activity for students if the evaluation of learning is carried out with texts and also read by the teacher, teachers can use evaluation media by utilizing varied learning media to be more interesting for students.Quizizz is a famous e-learning platform that offers countless quizzes that teachers and learners can use in their daily lessons. The quizzes available on the website can be copied and shared anytime and anywhere, as longas there is an Internet connection.

Previous research on Quizizz conducted by Nanda (2018) and Sari (2019) explained that the Quizizz application was effective in teaching reading comprehension. This study uses the Quizizz under different conditions. The writer takes online class data using a lot of difficulties due to the Covid 19 pandemic. In previous studies, research took data in face-to-face or regular class.

It is similar with Purba (2019) explanation, *Quizizz* is a game-based educational application that brings multiplayer activities to the classroom and makes classroom learning more fun and interactive. Quizizz media have a time limit, students are taught to think accurately and quickly in working on the questions on the Quizizz media. Another advantage that exists in the Quizizz media is that the answers to the questions will be displayed with colors and pictures and visible on the teacher's computer (as an operator) and on the student's device it will change automatically according to the order in which the questions are presented.

According to Ratnasari et al., (2019 Quizizz as learning media, students are not monotonous because they have to learn using books only, but student learning becomes innovative and creative. The main features of Quizizz which play a big role in this study are timely feedback, review sections, repeat tests and follow new quizzes. Reading can be done from anywhere and practicing reading skills can also be from anywhere. In addition, in this paper, Quizziz is categorized into one of the ICT (Information and Communication Technology) tools which is used as learning media in teaching reading to improve students' reading skill. The purpose of this paper is to share the use of Quizziz in teaching reading and several advantages of using Quizziz to improve students' reading skill.

There are some researchers who have used Quizizz application in the research. Research finding really interest the researcher to use this reading strategy in this research. The first, Desak Made Ari Puspitayani (2020) from Ganesha University entitled "Developing Online Formative Assessment Using Quizizz for Assessing Reading Competency of The Tenth Grade Students In Buleleng Regency". The findings of the study show thatQuizizz decreases students' stress during the learning. It is because Quizizz application provides the students with music while they are reading and answering the questions. The music is able to be turn on and turn off by the students. For the students who are used music to improve their focus in learning, they can turn on the music. Meanwhile the student who cannot be disturbed by music can turn it off. Quizizz motivates students in improving their reading ability. It is because

Quizizz allows students to see their rank after completing the quiz. Thus, students in the first rank will be happy and motivate them to keep in their position. Meanwhile, the students in the lower rank will be motivated to improve their reading skill in order to be able to move into the higher rank. This research uses Quizizz Application in different condition. The writer takes the online class (blended learning) with the various difficulties because of the Covid 19 pandemic. In the previous study, studies took the data in the face-to-face class.And in this research used descriptive text and put the picture, and audio in Quizizz based on the material.

Quizizz is great online tool which helps students check their knowledge and progress in learning. The differences between my research and other research are, the writer added pictures and audio, as well as easy lessons and practice questions so that students easily grasped the meaning of words and information in the text. And also the writer carried out this research under different conditions. Therefore, the researcher conducts a study on the tittle "THE EFFECTIVENESS OF USING QUIZZIZ TO TEACH READING FOR 1ST GRADE AT SMAN 3 KEDIRI"

B. Identification of the Problem

The problem in learning online, especially in teaching English is that before the pandemic, students usually did assignments from the teacher using paper (directly), but now they have turned to new online media to make it easier for teacher students to do assignments and test. Based on the background, in

generally the student get difficulties in learning of English at all aspects because they are still lack in reading. The lack of reading is caused some factors are involved in this problem:

1. Lack of interest in reading students.

2. Some students are lazy to learn to read.

3. Students think that English is complicated in its reading.

C. Limitation of the Problem

Reading ability in this study is limited in the student's ability for tenth grade English lessons. The indicators of students are to find the topic from the text, the main idea of the text, the explicit and implicit information of the text, then the meaning of the words.The problem to determine the effectiveness of students' reading ability.The writer using Quizizz as learning media to teach reading in SMAN 3 Kediri.

D. Formulation of the Problem

Research problem of the study formulate in the following question:

1. How is the students' reading ability before being taught using Quizizz application?

2. How is the students' reading ability after being taught using Quizizz application?

3. Is there any significant effect of quizizz application to the students' reading ability?

E. The Purpose of the Problem

This Research has three aims:

1. To find out the result of students' reading ability before being taught using quizizz.

2. To find out the result of students' reading ability after being taught using quizizz.

3. To find out whether there is any significant effect of quizizz application to the students' reading ability.

F. Significance of the Research

Hopefully, the result of this research will be very important for the English teachers, readers, writer and other writers.

1. Teachers

The teacher can apply Quizizz their teaching learning process after knowing the effectiveness of using Quizizz to students' reading online classes.

2. Readers

The readers can understand that Quizizz can effective to students' reading in this era.

3. Writer

The writer will know the importance of Quizizz to students' reading beside he also know the advantages and disadvantages use Quizizz to students' reading online classes.

G. Definition of Key Term

a. Reading Ability.

Reading ability is the potential or ability of a student to have the skills and capacity to decode or make meaning from a written material to succeed academically. Reading for pleasure or for personal reasons to find general information such as what a book is mostly about. To find a specific topic n a book or article. To learn subject matter that is required for a class.

b. Teaching Reading.

Teaching reading which may be further discussed here. One of the functions of teaching reading especially reading foreign language, such as English, for students who are not native speaker, is to make them be able to understand the text when they deal with the foreign language. They will be capable to read in an appropriate speed, a silent way, and adequate understanding.

c. Quizizz Application

   Quizizz is a one of learning applications and also one of educational applications that applies the concept of gamification. It has some interesting features that allow all students to practice together with their computer, Smartphone, and I pad.

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