

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion concerning with the result of the study that has been discussed in the previous chapter. It also presented suggestion for the teacher and the learners with the material learning strategies in speaking applied by a student. After analyzing and interpreting the data, the writer would like to make conclusion and suggestion.

#### A. Conclusion

This research is qualitative research. It described about facts that happened in the field naturally. There are several points concluded by the researcher for the research findings and discussion.

First is about the kinds of learning strategies used by high achievers in speaking. There are 6 kinds of strategies which are classified into direct strategies (memory strategy, cognitive strategy, and compensation strategy) and indirect strategies (metacognitive strategy, affective strategy, and social strategy). The high achievers who are become subjects this research named Resti Retno Andini. Resti uses more indirect strategies. Resti uses 92% metacognitive strategies, 90% for the memory strategies. Compensations and affective strategies has got the score 80%. 64% cognitive strategies, 60% for social strategies. The most frequently strategies that used by Resti is a metacognitive strategies. From the questionnaire results, Resti stated “Always” in using all indicators of metacognitive strategies. Resti often uses metacognitive strategies because she often Have problem that sometimes she

think deeply on the grammatical so, it makes lost concentration what going to says. Resti often solves the problem in speaking by using Metacognitive Strategy. That is by planning and evaluating. She neither solves the problem by change the words such as the synonym nor change the structure of the sentences.

## **B. Suggestion**

Based on the writer's experiences, she would like to put forward the following suggestion:

1. For the learner
  - a. The learner should know what the learning strategies that are suitable with them and they feel enjoy during learning process in order to make understand the material easily.
  - b. The learner use memory strategies, cognitive strategies and metacognitive strategies in learning in order to make understand and can catch the point easily.
2. The lecture
  - a. It is important for teacher to give responds to their students questions in sympatric manner. It can motivate them to be active in giving question so they will not feel afraid or shy to ask if they did not understand the material well.
  - b. Moreover, during teaching learning process in the classroom the teacher should make interesting activity for the learner.

3. Other writer
  - a. The writer feels that this research is not perfect. So it is need some improvement. So, the writer suggests that as the next writer should do the research more perfect and complete in the research process.