

**A STUDY ON LEARNING STRATEGY USED BY NEPTUNE HOTEL
SCHOOL STUDENT OF A HIGH ACHIEVER IN SPEAKING CLASS
IN THE ACADEMIC YEAR2019**

SKRIPSI

Presented as a Partial Fulfillment of the Requirements to Obtain the Sarjana
Degree of Education (S.Pd.) of English Department Faculty of Teacher Training
and Education University of Nusantara PGRI Kediri



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Has been approved to be proposed to
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MOTTO AND DEDICATION

MOTTO:

Never give up
New day, new hope.

DEDICATION:

I dedicate this research for:

- My beloved husband
- My beloved parents
- My supervisors

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By expressing gratitude to Allah SWT the most gracious and most merciful who has been giving the writer valuable right thinking to finish this skripsi. With His grace the writer can finish this skripsi successfully.

The writer knows that this skripsi is far from perfect and has many weaknesses. This thesis will never be finished without other people's help. Therefore, the writer would like to express her gratitude and appreciation to:

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The researcher knows that this thesis is not perfect. So, she hopes any critics, advises and suggestion from all readers. Finally, the researcher hopes this thesis will be useful to every reader and especially to herself.

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ABSTRACT

TITLE.....	i
APPROVAL PAGE	ii
APPROVAL SHEET	iii
MOTTO	iv
ACKNOWLEDGMENT	v
ABSTRACT	viii
TABLE OF CONTENTS.....	ix

CHAPTER I : INTRODUCTION

A...Background of the Study.....	1
B...Scope of the Research.....	4
C...Research Question.....	5
D...Purpose of the Research.....	5
E...Significance of the Research.....	5
F... Definition of Key Terms	6

CHAPTER II :REVIEW OF REALATED LITERATURE

A...General Concept of Speaking.....	9
B... Classroom Interaction.....	14
C...Learning Strategy.....	18
D...Learning Strategy in Speaking.....	21
E... Review of Related Literature.....	23

CHAPTER III : RESEARCH METHOD

A.. Approach and Type of Research.....	24
B.. The Role of Writer.....	25
C.. Stage of Research.....	26
D.. Place and Time.....	27
E.. Source of the Data.....	28
F.. Procedure Collecting the Data.....	28
G.. Technique of Data Analysis.....	30
H.. Checking the Findings of the Research.....	31

CHAPTER IV : RESEARCH FINNDING AND DISSCUSSION

A. Description of the Place and the Learner.....	33
B.. Data Description.....	36
C.. Interpretation and Discussion.....	43

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion.....	45
B.. Suggestion.....	46

BIBLIOGRAPHY	48
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APPENDICES.....	49
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CHAPTER I

INTRODUCTION

This research is aimed to study the learning strategies that applied by a student in speaking at Neptune Hotel School Kediri. This chapter will discuss the reasons to conduct the research. It covers the background of the study, the scope of the study, research question, purpose of the research, the significance of the research, and definitions of key terms.

A. Background of the Study

In learning English, the students need to apply learning strategies in order to get good result. The successful in learning English can be identified by how well the learners learn four skills that cover listening, speaking, reading, and writing. In order to meet communication need, one of the most important skills is speaking. It is used to express any kinds of idea or through orally. Speaking is a kind of bridge for the learner between in the classroom and the world outside. It's mean the students learn new language in the classroom then they will use the language to communicate in real life. For the people, the ability of speaking a language is synonymous with knowing that language since speech is the most basic means of human communication (Lazarotun, 2010:103).

Speaking is one of the language skills. The writer know that speaking is very important to people to describe as the activity as the ability to express oneself in the situation or the activity to report acts, or situation in precise words or the ability to converse or to express a sequence of ideas fluently. Zakiah adds (2013:2)

Speaking is very important to learn. Based on the explanation above speaking is important to interaction and express their feeling to the other people.

According to Harmer in Adhikary (2010: 4) "Speaking is the least practiced skill in the class room because of some wrong attitudes on the part of teachers, students and administrator". It can be concluded that success in speaking material can be supporting by teachers, students and administrator during learning process. In learning English there are many strategies of speaking that we can used to improve our speaking more clearly.

Learning strategies have been worldwide issues in English language teaching and have drawn considerable attention from scholars in the last few decades. Learning strategies is needed to the learners neither catch the information nor solve a problem. Learning strategies focus on making student more active learners what they have learned to be successful. Lee (2010), " learner use learning strategies in order to learn something more succesfully."it can be concluded that learning strategies are an activities that the learner should do every day. But good learners will do that kind of habit without feeling being forced to them. According to Oxford (1989), "Language learning strategies are behaviors or actions which learners use to make language learning more successful, self-directed and enjoyable." It means that language learning have variation language in order than learners do not feel bored.

From the definition above, the writer concludes that learning strategies are activities both conscious and unconscious done by the learners in order to make language learning more successful. There are many kind of learning strategies that can used to improve our speaking. They are direct strategies and indirect strategies. In direct

strategies we can use memory strategies, cognitive strategies, and compensation strategies. And in indirect strategies we can use metacognitive strategies, affective strategies, and social strategies.

The learners have their own strategies that are applied in the way to get the point in learning process. Oxford (1989) claimed, "Learners are using different kind of language learning strategies, or specific actions and behavior to help them learn." It means learners will get success in learning English especially in speaking. If they choose learning strategy to makes them easy to understand the material in learning process. There are many learners who can speak English very well but didn't know what the learning strategies applied by them. There are the important of applied learning strategies in speaking according to O'Malley and Chamot (1990) speaking strategies are crucial because they help foreign language learners "in negotiating meaning where either linguistic structures or sociolinguistic rules are not shared between a second language learner and a speaker of the target language" (p.43).from the definiton above, it can be concluded that learning strategies very important especially in speaking because it is can make learner improve their speaking ability to be more clearly.

The writer decided to take the research at Neptune Hotel School Kediri. Because many students has good English. Especially in speaking subject they were fluent enough and most of them are got high score in English subject especially speaking. Beside that the lecture also recommended to the writer.

The writer takes the data on the subject of speaking about term of classroom interaction. And the goal of the material are engage the learners in tasks that depend on their understanding of the target language, promote meaningful

communication in the target language, promote reflection on language and culture learning and use.

The writer decides to observe this student because she has very fluent in speaking especially in English. That proofed by the lecture that she's got the highs score both two on the top. So basically the researcher observe her kinds of strategies that she's been used till it can make her speak seems native speaker and well pronounce.

From the explanation above, the researcher hopes that learning skills is needed to be maximalist especially in speaking. Some of the students use the learning strategies. Or the students have already used the learning strategies but they don't know yet what naming of those kinds of strategy. So, the researcher wants to discover her learning strategy.

B. Scope of the Research

There might so many aspects in this research but it needs to e limited in order to make discussion neither too broad nor too narrow. So it has to consist of needed things in drawing conclusion only.

In this research, the limitation is on the learning strategy on speaking subject. Especially in one of a high achievers student in speaking class of Neptune Hotel School Student in academic year 2019..

The subject of this research is the students of Neptune Hotel School in the academic year 2019 Kediri. While the skill limited in extensive speaking. For the material the writer limit it on the term of classroom interaction.

C. Research Question

Based on the background of the study above, the writer will focus on the problem:

- What are the learning strategies used by the students of a high achiever in speaking class of Neptune hotel school in the academic year 2019.

D. Purpose of the Research

Based on the research question above, the purpose of this research is:

- To identify the learning strategies used by the student of a high achiever in speaking class of Neptune Hotel School 2019.

E. Significance of the Research

This study will be expected to give contributions and develop the student's speaking ability by describing the learning strategies that are applied by a student in speaking class. It is expected to get useful ways to improve student's skill especially in speaking English.

The writer hopes the result of this study will be useful for:

1. For the lecturer

The result of this research hopes that the lecture can provide information about selected materials that make students easily to understand in teaching learning process.

2. For the students

The result of this research hopes that the students should know how important to have learning strategies in learning English especially in speaking in order to they can understand the materials easily and acceptable.

3. For other writers

The result of this research will use as reference for other writer in conducting their research.

F. Definition of Key Terms

1. Learning

Learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction.

2. Speaking

Speaking is the productive skill. It cannot be separated from listening. When we speak we produce the text and it should be meaningful. In the nature of communication, we can find the speaker, the listener, the message and the feedback.

3. Learning strategies

Learning strategies defined as thoughts or activities that assist in enhancing learning and student's performance (Weinstein & Mayer, 1986, as cited in Chamot and O'Malley, 1994). For explanations above we can conclude that learning strategies has big influence to improve student's confidence in their performance.

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