

ARTICLE

**SUMMARIZING TECHNIQUE IN TEACHING READING
COMPREHENSION**



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ABSTRACT

Reading is essential because every activity in the classroom always has a relationship with reading. By doing reading, students can get the idea of the writer. Reading comprehension is the ability of someone to understand the meaning that he/she has read previously. When students want to have a good reading ability, they should concentrate on reading the text. However, most students encounter some problems in understanding the text. They have difficulties finding the topic, main idea of the text, and how they can enjoy reading a text. Knowing these problems, the teacher should find the appropriate teaching technique to teach the students' reading comprehension. Thus, they will quickly get the information they read, creating a festive atmosphere in the class. One of those teaching techniques is summarizing teaching technique in teaching reading. Summarizing is applied by the teachers in the classroom to understand students who are still weak in understanding a foreign language and especially reading. The following are the steps that can be applied in summarizing techniques are, Prepare the students to start learning, Have students read the main point, Help students group the main point of the subject in the text, Show students how to turn these main points into a good summary. With the final result of the student's understanding, points are collected to conclude.



KEYWORD: Summarizing techniques, teaching reading comprehension.

I. INTRODUCTION

English is learning in national as foreign languages, including Reading, Writing, Speaking, and Listening. There are four necessary skill has an essential role in our English Major Education in our University. Through reading, the learners can improve their knowledge, cultural information, enrich their vocabulary, and change their behaviour. It is the international language we should use to communicate with anyone other than Indonesian as our national language. English learning problems can take place both at home and at school. Sometimes the teacher and the students have different motivations for learning as well. Reading is essential because every activity in the classroom always has a relationship with reading.

Reading is useful for language acquisition. Reading in English lesson is a fundamental skill in learning activities wherever we are, especially in the classroom. The writer explains about summarizing technique in teaching reading because, so far, teaching and learning activities in the classroom are very dull and too long. Especially in reading, the writer explains that have many problems with teaching reading. First, some students still had low reading comprehension, the second; some students do not read text that's to very long. The third is some students do not understand the English language

because foreign languages are too challenging to understand. They did not try to open the dictionary to find the meaning of words when they find some problems in understanding the meaning of the written text. They think reading was a boring lesson because their teacher still used the traditional method in the teaching-learning process Agus Dwi Setyawan (2015: 02). The teacher needs to be able to provide motivation and appropriate teaching techniques in the classroom to understand the subject matter.

Provided that students more or less understand what they read, the more they read, the better they get it, according to Harmer (2007:99). This article's reading comprehension is what happens the person understands that looks at the texts and assigns meaning to the readers to read symbols in the text on the book and others. Reading is also useful for all people in getting a piece of information from the book. Likewise, reading is being done by some students in the classroom. Therefore, some teachers have a useful trick in applying the learning process in a group style.

Additionally, students' reading comprehension skill means how far they can understand what they are reading. The students faced some problems in learning English, especially in reading. First, students still had low competence in reading because most Indonesian students do not

like reading. Reading is difficult because they had the minimum vocabulary, and it made them difficult to understand the text or information they read. Second, students think reading was a boring lesson because their teacher still used traditional methods in the teaching-learning process.

Knowing about the learning process in a developmental era, a teacher must be more creative in carrying out learning in the classroom. According to an article from (Nguyen Buu Huan, 2017), the findings indicated how students recognized the summarizing strategy's role, although there were some problems they had to encounter while reading, namely vocabulary and grammar. The summarizing technique can also be used as a teacher to teach reading in the classroom. The effectiveness of summarizing techniques is the foremost choice of the teacher to provide a subject matter student. The finding object in his study of summarizing technique is beneficial for students when explaining the material in teaching reading, especially in English.

Furthermore, he believes that the study by summarizing technique for the students can be happier to shorten the time with these summarizing techniques by given the teacher in the classroom. Second, more

students can be active in writing summaries with the other friend on the classroom's learning process. Reading and the last writing a summarizing is a great a way to process collect the information what they read.

The teacher used the summarizing technique in the classroom so had students understand what the teacher explains. The teacher must also bring a good atmosphere in the classroom. Summarizing techniques to teach reading from the teacher makes a student little by little understanding what they get the subject matter provided by the teacher in the classroom. The study explains that this method was useful for learning the teacher's English language in the classroom. The obstacle faced by the students so far is that some of them do not have the will to be read the text, mostly read 1 paragraph in a foreign lesson language. Another difficulty is they do not read the text in order. Writers then used this design to determine the development of reading in the classroom and whether it was effective using summarizing techniques.

The condition It is also explained before the students are given reading comprehension by the teacher of summarizing technique and after being taught the teacher's summarizing technique

for the students' reading comprehension in the classroom. Students step by step understand what is contained in a reading with this technique. With notes, some students do the learning process with their friends. With cooperation, reading activities with also be easily carried out by creating a very compact atmosphere. With such a compact atmosphere, it will make it easier for some students in the classroom.

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