

**ARTICLE**

**EXPLORING GUIDED READING STRATEGY TO TEACH  
READING SKILL**



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**14.1.01.08.0073**

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2020/2021**

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## **EXPLORING GUIDED READING STRATEGY TO TEACH READING**

### **COMPREHENSION**

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#### **Abstract**

English nowadays is concerned as the crucial language in this era. Whereas this language doesn't give any participation on the country's administrative. Then, every language has four skills that should be mastered. They are reading, writing, speaking and listening skill. This skills also learned in English language. One of skill which is important is reading skill. According to Mc.Shane (2005) reading is the key skill to learn about all aspects of life. It can provide an access to get many information. And to teach reading skill, is not as easy as people think. The teachers should solve the students' difficulties when teaching and learning process. It needs some principles of teaching reading, and the explanations will be mentioned on the Introduction below. And the teacher also needs a teaching method, strategy, or approach to make the teacher become easier to deliver the English knowledge. One of strategy that will be explained and recommended by the researcher is Guided Reading Strategy. Another to make the classroom more communicative, this strategy can also make the students feel to be noticed. Beside that, it also able to help the students who still low on vocabulary knowledge. The way to apply this strategy will be mentioned on the Introduction.

**Keywords:** Reading skill, teaching reading skill, guided reading strategy

#### **Introduction**

Nowadays English is an international language for communication in the world. Moreover English in some countries are considered as a lingua franca and studied as a foreign language, even though English doesn't have any administrative support on those countries. The countries which studied English as a foreign language such as China, Denmark, Iran and Indonesia. Therefore in Indonesia, English is used as a learning subject on school curriculum.

Every language has skills that should be mastered. Then reading is one of skill which is important in English language besides listening, speaking and writing. This also is a basic skill to get a foreign language inputs especially in this technology era. Because most of information sources and knowledge are published in internet, books, journals, TV and newspaper. According to Mc Shane (2005) he argued that reading is the key to learn about all aspects of life. It provides an access to get the information, knowledge and facilitates long - life learning.

Even though reading skill looks easy to be applied, but when the researcher did teaching practice on one of school in Kediri, the researcher found that the students don't enjoy about the teaching reading skill on the classroom. They feel lazy either to read, or to answer the task. It means that teaching reading is not as easy as people think. Therefore the theory from Harmer (1998:70) hopefully able to help the teacher who teaches reading on the school. He argued that in teaching reading there are some principles that should be concerned by the teacher, they are; 1. Make sure that students don't underestimate reading skill by concerning reading as a passive skill. 2. Students need to be engaged with what they are reading. 3. Students should be encouraged to respond to the content of a reading text, not just to the language. 4. Prediction is a major factor in reading. 5. Match the task to the topic. 6. Good teachers exploit reading texts to the full.

After concerning the principles, the teacher needs to figure out the strategy to solve student's problem in reading skill. The students' problem are mostly from low vocabulary knowledge and low motivation. Low vocabulary knowledge can be solved by the other people, while low motivation can be solved by the students itself. To solve those two problems, the researcher tries to provide a teaching strategy that is "Guided Reading Strategy". According to Westwood (2008) he argued that guided reading strategy is considered as a motivating method, enjoyed by learners. Students learn in group, they interesting and curiosity to learn a materials guided by the teacher. Also, Kasten, Kristo & McClure (2005) added that through guided reading strategy the students become aware in print works, they are struggling with reading and able to create

meaning. From those two theories, it means that in learning process which led by this strategy, the teaching learning process will be fun and the student will feel motivated to read and able to catch the context on the text correctly.

And the implication of Guided Reading Strategies on the class according to Kartikawati Dina (2018:283), the teacher shared some passages, then students are required to make a small group. Next, in group they are required to share each other about their difficulties, it can be anonymous vocabularies or phrases on the text, then discuss them. If the students in one group still haven't found the answer of their problem, they may ask to the teacher about the right one should be. So in this strategy, the students are really expected to be active for asking if they are low in vocabulary knowledge. If the students are in average they are good in English, this strategy will be fluent to be applied.

At this research, the researcher expect that through this, it can be used as a reference for the teacher who teach English at school or the other institutions. And make them become easier to lead the students while in teaching learning process.

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