

DAFTAR PUSTAKA

- Ara, I., Yaqoob, S., Raja, W. Y., Bukhari, B., & Maqbool, M. (2020). Managing Anxiety Disorders : a Short Communication. *World Journal of Pharmacy and Pharmaceutical Sciences*, 9(3), 1919–1928. <https://doi.org/10.20959/wjpps20203-15802>
- Bahri, S. (2018). *Metodologi Penelitian Bisnis Lengkap dengan teknik Pengolahan Data SPSS*. Yogyakarta: CV ANDI OFFSET.
- Bartle, R. (2025). *Qualified Medication Aide (QMA) Training Curriculum Student Manual*.
- Bian, W., Zhang, X., & Dong, Y. (2022). Autonomic Nervous System Response Patterns of Test-Anxious Individuals to Evaluative Stress. *Frontiers in Psychology*, 13(February), 1–8. <https://doi.org/10.3389/fpsyg.2022.824406>
- Bisarya, S. (2023). *DEVELOPING DATA IN THE CONTEXT OF SOCIAL SCIENCE*. (June).
- Kanygin, G., & Koretckaia, V. (2021). Analytical coding: Performing qualitative data analysis based on programming principles. *Qualitative Report*, 26(2), 316–333. <https://doi.org/10.46743/2160-3715/2021.4342>
- Kurniawati, R., Wulandari, T. S., & A, R. L. (2021). *Analisis Tingkat Kecemasan Pada Siswa Sekolah Menengah Kejuruan (Smk) Dalam Menghadapi Ujian Nasional*. 7, 1–6.
- Lins-Kusterer, L., de Azevedo, C. F., Netto, E. M., Menezes, M. S., Aguiar, C. V. N., de Azevedo, R. A., ... Brites, C. (2023). Impact of Anxiety on Health-Related Quality of Life and Symptoms of Burnout in Multi-Professional Residents in Brazil During the COVID-19 Pandemic. *Applied Research in Quality of Life*, 18(1), 229–247. <https://doi.org/10.1007/s11482-022-10117-0>

- Mawarizka, Timur, H., Fasikhah, & Suminarti, S. (2023). Menurunkan kecemasan dengan Cognitive Behavior Therapy pada penderita Posttraumatic Stress Disorder. *Procedia : Studi Kasus Dan Intervensi Psikologi*, 11(1), 01–07. <https://doi.org/10.22219/procedia.v11i1.24047>
- Nyberg, J., Henriksson, M., Wall, A., Vestberg, T., Westerlund, M., Walser, M., ... Åberg, M. (2021). Anxiety severity and cognitive function in primary care patients with anxiety disorder: a cross-sectional study. *BMC Psychiatry*, 21(1), 1–13. <https://doi.org/10.1186/s12888-021-03618-z>
- Palikhe, A., & Phuyal, S. (2025). Ethical Consideration on Editing of Data in Research. *PAAN Journal*, 31, 1854–1872. <https://doi.org/10.3126/paanj.v31i01.73613>
- Rasmuin, R. (2022). Does the policy regarding the role of the national examination in determining graduation affect student achievement? *Jurnal Penelitian Dan Evaluasi Pendidikan*, 26(2), 160–176. <https://doi.org/10.21831/pep.v26i2.54422>
- Sari, K. I. P., Muthoharoh, S., & Widiyawati, R. (2023). KECEMASAN AKADEMIK MAHASISWA KEBIDANAN; LITERATURE REVIEW. *Jurnal PENGEMBANGAN ILMU DAN PRAKTIK KESEHATAN*, 87(1,2), 149–200. Retrieved from <https://repositorio.ufsc.br/xmlui/bitstream/handle/123456789/167638/341506.pdf?sequence=1&isAllowed=y%0Ahttps://repositorio.ufsm.br/bitstream/handle/1/8314/LOEBLEIN%2C%20LUCINEIA%20CARLA.pdf?sequence=1&isAllowed=y%0Ahttps://antigo.mdr.gov.br/saneamento/prooes>
- Silva-garcia, A. (2023). *Participation in a Positive Education Curriculum and*

Symptoms of Anxiety in Students.

- Sumirta, I. N., Rasdini, I. A., & Candra, I. W. (2019). Intervensi Kognitif Terhadap Kecemasan Remaja Paska Erupsi Gunung Agung. *Jurnal Gema Keperawatan*, 12(2), 96–102. Retrieved from <https://ejournal.poltekkes-denpasar.ac.id/index.php/JGK/article/download/1017/362>
- Tiworthy, T. A. D., Cho, Hyein, Myruski, & Sarah. (n.d.). *moderation by symptom severity*. (Time 1).
- Tunnell, N. C., Corner, S. E., Roque, A. D., Kroll, J. L., Ritz, T., & Meuret, A. E. (2024). Biobehavioral approach to distinguishing panic symptoms from medical illness. *Frontiers in Psychiatry*, 15(May), 1–21. <https://doi.org/10.3389/fpsy.2024.1296569>
- Verkuil, B., Brownlow, B. N., Vasey, M. W., Brosschot, J. F., & Thayer, J. F. (2023). A brief scale of pathological worry that everyone already has. *Current Psychology*, 42(4), 2868–2879. <https://doi.org/10.1007/s12144-021-01603-z>
- Zhang, N., & Henderson, C. N. R. (2014). Test anxiety and academic performance in chiropractic students*. *Journal of Chiropractic Education*, 28(1), 2–8. <https://doi.org/10.7899/jce-13-20>