

BIBLIOGRAPHY

- Biggs, J., & Tang, C. (2011). *Teaching for Quality Learning at University Fourth Edition The Society for Research into Higher Education* (4th ed.). Open University Press. www.openup.co.uk
- Brown, H. D. (2000). *TEACHING by PRINCIPLES An Interactive Approach to Language Pedagogy Second Edition* (Second Edition). Longman.
- Brown, H. Douglas. (2004). *Language assessment : principles and classroom practices*. Pearson/Longman.
- Creswell, J. W. (2014). *RESEARCH DESIGN Qualitative, Quantitative, and Mix Method Third Edition* (3rd ed.). SAGE Publications, Inc.
- Elizabeth Sidauruk, Y., Adryani Nababan, I., & Lolo Siahaan, B. (2025). *EFFECTIVENESS OF GUIDED QUESTION TECHNIQUE IN ENHANCING THE WRITING ABILITY OF GRADE EIGHT STUDENTS AT SMP NEGERI 1 SIANTAR*.
- Fadilah, Zuhra, & Syam, H. (2022). *THE IMPLEMENTATION OF GUIDED QUESTIONS TECHNIQUE IN IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT*. 3(1), 48–55. <http://deejournal.org/index.php/dee>
- Harmer, J. (2004). *HOW TO TEACH WRITING*. Pearson Education Limited.
- Hedge, T. (2000). *Teaching and Learning in the Language Classroom* (Tricia Hedge). Oxford University Press.
- Knapp, Peter, & Watkins, Megan. (2005). *Genre, text, grammar : technologies for teaching and assessing writing*. UNSW Press.
- Mu'min, Reskiawan, B., & Astiantih, S. (2025). *The Role of Guided Questions in Enhancing Student's English Writing Ability Citation: Article History*. 05(04).
- Oshima, Alice., & Hogue, Ann. (2007). *Introduction to academic English*. Pearson/Longman.
- Pertiwi, S., & Kareviati, E. (2021). *THE IMPLEMENTATION AND THE STUDENT'S RESPONSES OF GUIDED QUESTION TECHNIQUE IN TEACHING WRITING RECOUNT TEXT*. 4(2).

- Prof. Dr. Sugiyono. (2022). *METODE PENELITIAN : Kuantitatif, Kualitatif, dan R&D / Prof. Dr. Sugiyono* (2nd, cet. ke-29 ed.). Bandung : ALFABETA Bandung, 2022.
- Putri, Y. A., & Akbar, R. (2019). The use of guided questions to improve students' narrative writing achievement. *Journal of Language Teaching and Research*.
- Rahma, M. (2021). *The Effect of Using Guided Questions Technique on Students' Ability in Writing Personal Letter at MAN 2 Kuantan Singingi* (Vol. 7, Number 1).
- Rahman, M., & Hasan, S. (2021). Scaffolded questioning and narrative text writing outcomes: An experimental study. *International Journal of Education*.
- Siahaan, S., & Shinoda, K. (2014). *GENERIC TEXT STRUCTURE Second Edition*. Yogyakarta: Graha Ilmu.
- Sri, W. D., & Anggreni, A. (2024). Using Guided Questions Technique (GQT) to Improve Students Writing Skill. In *Bahasa dan Sastra* (Vol. 10, Number 3). Pendidikan. <https://e-journal.my.id/onoma>
- Ur, P. (1996). *A Course in Language Teaching Practice and Theory*. Cambridge University Press.
- Wahyudin, D., Subkhan, E., Malik, A., Hakim, Moh. A., Sudiapermana, E., Leli Alhapip, M., Nur Rofika Ayu Shinta Amalia, L. S., Ali, N. B. V., & Krisna, F. N. (2024). Kajian Akademik Kurikulum Merdeka. *Kemendikbud*, 1–143.