

BIBLIOGRAPHY

- Ajabshir, Z. F. (2024). Empowering EFL writing through digital storytelling: A quasi-experimental assessment of CALF measures and multidimensional engagement. *Acta Psychologica*, 250.
<https://doi.org/10.1016/j.actpsy.2024.104564>
- Alobaid, A. (2021). ICT multimedia learning affordances: role and impact on ESL learners' writing accuracy development. *Heliyon*, 7(7).
<https://doi.org/10.1016/j.heliyon.2021.e07517>
- Angelica, B., & Katemba, C. V. (2023). EFL Students' Perception on Webtoon: Reading Activity. *PANYONARA: Journal of English Education*, 5(1), 17–29.
<https://doi.org/10.19105/panyonara.v5i1.8267>
- Artaninghayu, D., & Kartikawati, D. (2024). *The effectiveness of Webtoons on descriptive writing teaching in tenth-grade students at SMAN 1 Pakel. Innovative: Journal of Social Science Research*, 4(4), 1668–1678.
<https://doi.org/10.31004/innovative.v4i4.12359>
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). Longman.
- Bulqiyah, S., Mahbub, M. A., & Nugraheni, D. A. (2021). Investigating writing difficulties in essay writing: Tertiary students' perspectives. *English Language Teaching Educational Journal*, 4(1), 61.
<https://doi.org/10.12928/eltej.v4i1.2371>
- Dar, A., Irfan, S. A., Khan, F. U., & Rahman, Z. (2023). Reading the Visual Narrative: Webtoons as a Pathway for Literacy Development and Social Entrepreneurship. *Journal of Policy Research*, 9(2), 798–800.
<https://doi.org/10.61506/02.00017>
- Ellis, R., Skehan, P., Li, S., Shintani, N., & Lambert, C. (2019). *ask-Based Language Teaching: Theory and Practice*. Cambridge University Press.
<https://doi.org/10.1017/9781108643689>
- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL Learners' Writing Skills: Problems, Factors and Suggestions. *Journal of Education & Social Sciences*, 4(2), 83–94. <https://doi.org/10.20547/jess0421604201>
- Fauziah, S., & Nasrullah, N. (2023). Investigating the Use of Webtoon Application for Learning English Skills: A Systematic Literature Review. *Journal of English Language Teaching and Literature (JELITA)*, 4(2), 117–132. <https://doi.org/10.56185/jelita.v4i2.148>
- Fodil-Cherif, S. B. (2021). EFL Writing Skills Development Through Literature. *Education and Linguistics Research*, 7(2), 1.
<https://doi.org/10.5296/elr.v7i2.18835>

- Hafeez, M. (2021). Systematic Review on Modern Learning Approaches, Critical Thinking Skills and Students Learning Outcomes. *Indonesian Journal Of Educational Research and Review*, 4(1), 167.
<https://doi.org/10.23887/ijerr.v4i1.33192>
- Harmer, J. (2007). *The Practice of English Language Teaching (4th ed.)*. Pearson Longman.
- Jacobs, H. L., Zinkgraf, S. A., Wormuth, D. R., Hartfiel, V. F., & Hughey, J. B. (1981). *Testing ESL Composition: A Practical Approach*. Newbury House.
- Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill/Contemporary.
- Rao, P. S. (2019). *The importance of speaking skills in English classrooms*. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6–18.
www.acielj.com
- Ratnasari, N., Mayasari, L., & Wijaya, S. D. (2018). *The effectiveness of Webtoon to develop students' writing skill in narrative text of tenth grader in SMK PGRI 13 Surabaya*. *Tell Journal*, 6(2).
<https://doi.org/10.30651/tell.v6i2.2135>
- Safrina. (2021). The use of Webtoon to improve students' writing ability (A study at MAN 2 Banda Aceh). <https://repository.ar-raniry.ac.id/id/eprint/17574>
- Sari, S. F. E., Basya, D., & Ismaili, I. (2023). Investigating the Impact of Task-Based Learning in Writing Skill of EFL Undergraduate Students at Indonesian University: Qualitative Interview Study. In *Linguapedia* (Vol. 7, Number 2). <http://ejurnal.uij.ac.id/index.php/LIN>
- Susanti, Y. (2023). The Practice and Students' Reaction toward Self and Peer-Assessment in Creative Writing Class. *Lingual: Journal of Language and Culture*, 15(1), 34. <https://doi.org/10.24843/ljlc.2023.v15.i01.p05>
- Sugiyono. (2022). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Ur, P. (2009). *A course in language teaching: Practice and theory*. Cambridge University Press.