

BIBLIOGRAPHY

- ALQAHTANI, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/te.2015.3.3.002>
- Apuke, O. D. (2017). Quantitative research methods: A synopsis approach. *Arabian Journal of Business and Management Review (Kuwait Chapter)*, 6(10), 40–47. <https://doi.org/10.12816/0040336>
- Bakhsh, S. A. (2016). Using Games as a Tool in Teaching Vocabulary to Young Learners. *English Language Teaching*, 9(7), 120. <https://doi.org/10.5539/elt.v9n7p120>
- Boateng, G. O., Neilands, T. B., & Frongillo, E. A. (2018). *Best Practices for Developing and Validating Scales for Health , Social , and Behavioral Research : A Primer*. 6(June), 1–18. <https://doi.org/10.3389/fpubh.2018.00149>
- Boudah, D. J. (2014). *The Main Idea Strategy: A Strategy to Improve Reading Comprehension Through Inferential Thinking*. *Intervention in School and Clinic*, 49(3), 148–155. <https://doi.org/10.1177/1053451213496160>
- Butarbutar, E. R. J., & Haswani, F. (n.d.). *READING COMPREHENSION DIFFICULTIES AMONG TENTH GRADE STUDENTS OF VOCATIONAL HIGH SCHOOL*. (1).
- Creswell, J. W. (2012). *Educational Research*.
- Duke, N. K., & Cartwright, K. B. (2021). The Science of Reading Progresses: Communicating Advances Beyond the Simple View of Reading. *Reading Research Quarterly*, 56(S1), S25–S44. <https://doi.org/10.1002/rrq.411>
- Dunn, T.J. & Kennedy, M. (2019). *BG Research Online*. (April), 104–113.
- Fitria, W., & Agustin, D. (2025). Wordwall Platform and Its Effect on Students' Reading Comprehension. *ENGLISH FRANCA: Academic Journal of English Language and Education*, 9(1 May), 163–172.

<https://doi.org/10.29240/ef.v9i1>

- Funder. (2020). *Corrigendum : Evaluating Effect Size in Psychological Research : Sense and Nonsense Evaluating Effect Size in Psychological Research : Sense and Nonsense*. <https://doi.org/10.1177/2515245919847202>
- Grabe, W., & Stoller, F. L. . (2020). *Teaching and researching reading*. Routledge.
- Kendeou, P., McMaster, K. L., & Christ, T. J. (2016). *Reading Comprehension : Core Components and Processes*. <https://doi.org/10.1177/2372732215624707>
- Mart, C. T. (2018). *Combining Extensive and Intensive Reading to Reinforce Language Learning*. (January 2015).
- Moslemi Nezhad Arani, S. (2018). Teaching and Researching Computer-Assisted Language Learning. *GiST Education and Learning Research Journal*, 17(17), 260–267. <https://doi.org/10.26817/16925777.421>
- Nation, P. K. (2020). *Learning to Read and Learning to Comprehend Prof Kate Nation*. (April).
- Pallant, J. (n.d.). *For the SPSS Survival Manual website , go to*. Routledge.
- Pgri, S. (2025). *Effectiveness of Using Wordwall as a Gamification Media in Learning to Increase Student Learning Motivation*. 873–890. <https://doi.org/10.47709/educendikia.v5i03.6962>
- Pourhosein Gilakjani, A., & Sabouri, N. B. (2016). How Can Students Improve Their Reading Comprehension Skill? *Journal of Studies in Education*, 6(2), 229. <https://doi.org/10.5296/jse.v6i2.9201>
- Rahmawati, A. P., & Wijayanti, P. R. (2022). Implementing Joyful Learning Strategy Using Wordwall in Order to Improve Reading Comprehension Skills. *Proceedings Series on Physical & Formal Sciences*, 3(2001), 32–35. <https://doi.org/10.30595/pspfs.v3i.261>
- Sari, I. F. (2022). Digital Platforms in Elt Learning As the Tool for Young

- Learners. *Indonesian EFL Journal*, 8(1), 45–52.
<https://doi.org/10.25134/ieflj.v8i1.5586>
- Swari, N. K. T. A. (2023). Wordwall As a Learning Media To Increase Students' Reading Interest. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 11(1), 21–29. <https://doi.org/10.23887/jpbi.v11i1.1572>
- Taber, K. S. (2018). *The Use of Cronbach ' s Alpha When Developing and Reporting Research Instruments in Science Education*. 1273–1296.
<https://doi.org/10.1007/s11165-016-9602-2>
- Tomczak, M., & Tomczak, E. (2014). *The need to report effect size estimates revisited. An overview of some recommended measures of effect size*. 1(February), 19–25.
- Wang, A. I., & Tahir, R. (2020). The effect of using Kahoot! for learning – A literature review. *Computers and Education*, 149(May 2019), 103818.
<https://doi.org/10.1016/j.compedu.2020.103818>
- Wigfield, A., Gladstone, J. R., & Turci, L. (2016). *Beyond Cognition : Reading Motivation and Reading Comprehension*. 10(3), 190–195.
<https://doi.org/10.1111/cdep.12184>
- Wulandari, F. I., & Iskarni, P. (2026). *Enhancing student engagement and learning outcomes in social studies through Wordwall: A quasi-experimental study in a junior high school context*. 10(1), 416–431.