

## Daftar Pustaka

- AAIIDD. (2013). *Definition of Intellectual Disability*. American Association on Intellectual and Developmental Disabilities.
- Anugrah, S., Sndari, F. S., & Zen, D. S. (2025). Analisis Interaksi Sosial Anak Autis. *PENDAS: Jurnal Ilmiah Pendidikan Dasar*, 10.
- Bacso, S. A., & Nilsen, E. S. (2022). Children's use of verbal and nonverbal feedback during communicative repair: Associations with executive functioning and emotion knowledge. *Cognitive Development*, 63. <https://doi.org/10.1016/j.cogdev.2022.101199>
- Christyastari, W., & Rusmawan. (2023). Interaksi Sosial Siswa Autis di Sekolah Inklusi. *Jurnal Pendidikan Inklusi Citra Bakti*, 1(2). <https://doi.org/10.38048/jpicb.v1i2.2406>
- Fatimah, R., Anis Hasana Hani, Adha, A., Dartanyan, K., & Agustin, I. (2024). Peran Guru dalam Membangun Kemandirian Pada Anak Autism Spectrum Disorder di Sekolah Sukacita Banjarmasin. *Jurnal LENTERA: Jurnal Studi Pendidikan*, 6(1), 99–106. <https://doi.org/10.51518/lentera.v6i1.162>
- Firmansyah, E. (2025). Peran Guru Dalam Menghadapi Siswa Autism Di SLB C dan C1 Yakut Purwokerto. *Jurnal Psikologi*, 2(4). <https://doi.org/10.47134/pjp.v2i4.4470>
- Gargiulo, R. M., & Metcalf, D. (2023). Teaching in Today's Inclusive Classrooms: A Universal Design for Learning Approach. In *Cengage Learning* (Vol. 19, Issue 10).
- Henny. (2025). *Analisis Intervensi dalam Meningkatkan Kemampuan Sosial Anak Autisme : Impikasi dan Strategi*.
- Heward, W. L. (2013). *Exceptional Children: An Introduction to Special Education*. Pearson. <https://books.google.co.id/books?id=xxgyygAACAAJ>

- Ii, E. T. S. P. (2008). *Special Education : Teaching Students with Learning Disabilities* (Issue 5383). [www.ets.org/praxis](http://www.ets.org/praxis)
- K, K., Rahimin, S. M., & Natuna, U. (2024). Penerapan Metode Bermain Peran Dalam Meningkatkan Keterampilan Sosial Anak Usia Dini di Kelompok Bermain Islam Ath-thayyibah. *Jurnal Agilelearner*, 2(1). <https://doi.org/10.56783/ja.v2i1.64>
- L. Knapp, M., A. Hall, J., & G. Horgan, T. (2012). Nonverbal Communication in Human Interaction. In *The American journal of nursing* (Vol. 78, Issue 7).
- Rilski, S. W. U. N. (2024). *From Inclosion To Social Rehabilitation : School Practices Supporting The Social Integration Of Children With Special Educational Needs Alexandros Theodoridis*. 74, 287–291.
- Santrock, J. W. (2019). Life-span development, 7th ed. In *Mc Graw Hill Education*.
- Smith, D. D., & Tyler, N. C. (2010). *Introduction to Special Education: Making a Difference*. Merrill. <https://books.google.co.id/books?id=aNldPAAACAAJ>
- Soekanto, S., & Sulistyowati, B. (2015). Sosiologi Suatu Pengantar Edisi revisi. In *Prismakom* (Vol. 17).
- Spradley, J. (1998). *The Ethnogrphic Interview* (from Spradley, 1979). *Introduction to Qualitative Methods*.
- Sugiyono, D. (2021). Metode penelitian kuatintatif , kualitatif dan R & D / Sugiyono. In *Bandung: Alfabeta* (Vol. 15, Issue 2010).
- Tomlinson, C. A. (2001). *How TO Differentiate instruction in mixed-ability classrooms*. In *Association for Supervision and Curriculum Development*.
- Trivina, HerdianI, R. T., Vienlentina, R., Mulyani, Suriswo, Haryani, N., Nurhayati, S. A., Lelyana, N., Yuniarni, D., Hartinah, S., Sulaiman, F. S. N., & Iratna Dewi. (2020). Perkembangan anak usia dini. Bimbingan Konseling Anak Usia Dini. In *Mitra Ash-Shibyan: Jurnal Pendidikan dan Konseling*

(Vol. 3, Issue 2).

Yumni, F. L., & Ramadhani, S. (2023). dukungan sosial pada keluarga yang memiliki anak autisme di rumah anak berkebutuhan khusus. *jurnal penelitian perawatan*, 9(1). <https://doi.org/10.32660/jpk.v9i1.668>