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FUN GAMES FOR YOUNG LEARNERS

- Supplement Book For Teaching English
- Easy For Applying Outside Inside Class



FUN GAMES FOR YOUNG LEARNERS

The Writer:

1. Dr. Diani Nurhajati, M.Pd
2. Dewi Ratna Intan P.I., S.Pd
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Adjie Media Nusantara, Nganjuk

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PREFACE

In the Name of Allah the Beneficent and the Merciful. Praise is to Allah the Lord of the world who has bestowed upon the writers in completing the supplement book. Peace and blessing upon our prophet Muhammad SAW, his families, his companion and his followers.

The supplement book entitles "FUN GAMES FOR YOUNG LEARNERS" is written to fulfill the lack of activity book to teach English in elementary school. This book is designed not only for formal classes but also informal classes in fun ways. It provides various activities for listening, speaking, and reading. It is not written for specific level but it considers to give ideas for teachers in teaching English to young learners based on their needs.

This book will never be finished without other people's help and involvement. Therefore, the writers would like to express big gratitude to those who contribute this book so that it is published.

The writers know that this supplement book is far from being perfect and has many weaknesses. They hope any criticism, advices and suggestions from the users and readers. Finally, they hope that this supplement book will be useful, especially to the elementary teachers and other users to teach English for young learners in fun way.

Kediri, June 22nd 2018
The Writers

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I LOVE INDONESIA

- A. Skill : Reading
- B. Indicator : able to answer the questions based on a short descriptive text.
- C. Type of activity : question and answer orally.

1. Language areas :

Vocabulary: Sudanese (West Java), Baduinese (Banten), Dayak (West Kalimantan), Asmat (Papua), Javanese (Central Java), Saibatinese (Lampung), Minahasa (Tanah Toraja, Manado), Maduranese (Madura, East Java), Balinese (Bali), Betawi (Jakarta), Batak (Medan), Etc.

2. Language expressions:

WH QUESTIONS			
Expressions			Responses
What is	his	name?	His name is Made
	her		Her name is Sandra
How old is	he?		He is eleven years old
	she?		She is ten years old
Where is	he	from?	He is from Papua
	she		She is from West Kalimantan
Where are	they		They are from Bali
What is	his	tribe called?	He is Asmat
	her		She is Dayak
What are	their		They are Balinese
Where does	Jenny	come from?	Jenny comes from West Java
Where do	they		They come from Bali

YES/NO QUESTIONS	
Expressions	Responses
Is Jenny ten years old?	Yes, she is/ No, she is not
Is Anton nine years old?	Yes, he is / No, he is not
Is Dion eleven years old?	Yes, he is / No, he is not
Is Jenny Sundanese?	Yes, she is.
Is Anton Asmat?	No, he is not. He is Saibatinese.
Is Dion Javanese?	Yes, he is.

D. Preparations:

1. This game may be played in groups of five students or more when the place is big or in outdoor classroom.
2. Before doing the game, drill your students to speak the expression and their response.
3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of ethnic groups and list of questions) then cut it.

E. How to use game:

1. Stick the pictures on the wall.
2. Ask all the groups to make lines.
3. Distribute the list of questions to the first student who stands in front line of each group.
4. The second student read the first question and finds the answer based on the stuck pictures. After s/he finds the answer, s/he report to the first student to write on the paper.
5. Ask the third student to do same activity as the second student does.
6. Repeat the activity to the other students until all the questions are answered.
7. Check the answers together with the class.

I LOVE INDONESIA

A	
	<h2>Sandra</h2> <p>10 Years Old Lampung</p> <h2>Saibatinese</h2>
B	
	<h2>Made</h2> <p>11 Years Old Bali</p> <h2>Balinese</h2>
C	
	<h2>Neneng</h2> <p>10 years old Bandung (west java)</p> <h2>Sundanese</h2>

D



Arda

11 Years Old

Jakarta

Betawi



E



Enok

10 years old

Papua

Asmat



F



Tyas

10 Years Old

Kalimantan Barat

Dayak

List of questions

Questions	Answers
1. On picture b, What is her/his name?	
2. How old is Sandra?	
3. Where does Tyas come from?	
4. What is Sandra tribe called?	
5. Is Sandra ten years old?	
6. Does Tyas come from Papua?	
7. Is Arda Betawi?	
8. Is Made eleven nine years old?	
9. Does Neneng come from Bandung?	
10. Is Enok Asmat?	



List of questions

Questions	Answers
1. On picture b, What is her/his name?	
2. How old is Sandra?	
3. Where does Tyas come from?	
4. What is Sandra tribe called?	
5. Is Sandra ten years old?	
6. Does Tyas come from Papua?	
7. Is Arda Betawi?	
8. Is Made eleven nine years old?	
9. Does Neneng come from Bandung?	
10. Is Enok Asmat?	


BIG AND SMALL CIRCLE

- A. Skill : Speaking
 B. Indicator : able to answer the questions based on pictures.
 C. Type of activity : question and answer orally.

1. Language areas :

- Rice : nasi
- Fried rice : nasi goreng
- Fried fish : ikan goreng
- Noodle : mie
- Bread : roti
- Soup : sup
- Fried chicken : ayam goreng
- A bottle of milk: sebotol susu
- A glass of water: segelas air
- A cup of tea: secangkir teh

2. Language expressions:

	
Asking	Response
A: What do you have for breakfast?	B: I have noodle and a glass of water

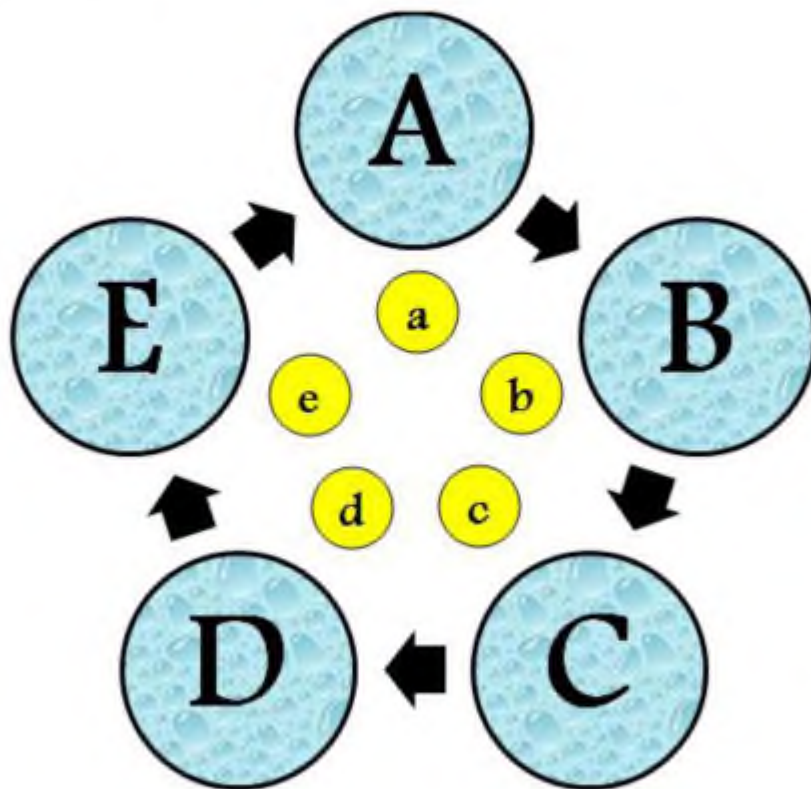
D. Preparations:

1. This game may be played in groups of ten students.
2. Before doing the game, drill your students to speak the expression and their response.
3. When they are ready to play the game, make groups of ten students.
4. Copy the media (pictures of food and drinks) then cut it.















E. How to use game:


1. Give picture to each student.
2. Ask all students to make big circle and small circle (illustrations are available below).

3. Student A face to face with student a, student B with b, student C with c, student D with d, and student E with e. Each pair makes conversation by asking and answering based on the picture.
4. After they finish making conversation, the teacher asks students in outside circle to move as same as rotate clockwise.
5. Student A asks student b, Student B asks student c, Student C asks student d, Student D asks student e, and Student E asks student a. Each pair makes conversation by asking and answering based on the picture.
6. Repeat the activity until they have five different conversations to five different students.



BIG AND SMALL CIRCLE





INFORMATION GAP

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.

1. Language areas :

- Avocado : alpukat
- Apple : apel
- Pear : pir
- Kiwi : kiwi
- Grape : anggur
- Pineapple : nanas
- Orange : jeruk
- Banana : pisang
- Strawberry : stroberi
- Water melon: semangka

2. Language expressions:

	
Student A	Student B
A: Do you have water melon?	B: No, I don't. Do you have apple?
A: Yes, I do. Do you have apple?	B: Yes, I do. Do you banana?
A: No, I don't. Do you have grapes?	B: Yes, I do, etc.

D. Preparations:

1. This game may be played in groups of five students.
2. Before doing the game, drill your students to speak the language areas, the expressions and their responses.
3. When they are ready to play the game, make groups of five students.

4. Copy the media (pictures of fruits) then cut it.

E. How to use game:

1. Ask the student to make pairs.
2. Distribute the picture for each student.
3. Ask each pair to make conversation like the example above.
4. Ask the student to describe about his/ her picture after they finish the conversation.

INFORMATION GAP

Picture A



Picture C





Picture D



INFORMATION GAP

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.
1. Language areas :
- Paprika : paprika
 - Tomato : tomat
 - Celery : seledri
 - Cucumber : mentimun
 - Carrot : wortel
 - Onion : bawang bombay
 - Cauliflower : kembang kol
 - Corn : jagung
 - Potato : kentang
 - Spinach : bayam
 - Cabbage : kubis
2. Language expressions:

	
Asking for something	Response
A: Do you have corn?	B: No, I don't have. I have onion.
A: Do you have paprika?	B: Yes, I have.
A: What is the color of paprika?	B: It is red and orange.

D. Preparations:

1. This game may be played in groups of five students.
2. Before doing the game, drill your students to speak the language areas, the expressions and their responses.

3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of vegetables) then cut it.

E. How to use game:

1. Stick the picture on the wall.
2. Ask all the groups to make lines.
3. Distribute the list of questions to the first student who stands in front line of each group.
4. The second student read the first question and finds the answer based on the stuck pictures. After s/he finds the answer, s/he report to the first student to write on the paper.
5. Ask the third student to do same activity as the second student does.
6. Repeat the activity to the other students until all the questions are answered.
7. Check the answers together with the class.

INFORMATION GAP

Picture A



Picture B



Picture C



Picture D



WHAT IS YOUR NAME?

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on name lists.
- C. Type of activity : question and answer orally.

Language expressions:

BUTTERFLY GROUP	
I am Dewi	
Your group members are:	
1. Tika	
2. Yoga	
3. Nur	
Model 1	Model 2
A: Hello, my name is Dewi. What is your name?	A: Hello, my name is Dewi. What is your name?
B: Hi, my name is Tika.	B: Hi, my name is Sintia.
A: So you are our group. Let join us!	A: Sorry, you aren't our group!
B: Ok	B: No problem

D. Preparations:

1. This game may be played in groups of five students (the total of students are 30 students)
2. This game can be played outdoor (for the big class) or indoor (for the small class)
3. Before doing the game, drill your students to speak the language expressions and their responses.
4. When they are ready to play the game, copy the media (list of names card) then cut it.

E. How to use game:

1. Give the lists of name (card) to each student and forbid them to show their card.

2. Ask all the groups to find the group members based on the card by asking “*What is your name? / What group are you?*”
3. The complete group introduces their self to the class.

WHAT IS YOUR NAME?

<p>PARROT GROUP</p> <p>I am Alwy</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Naya2. Aldi3. Lia <p>1</p>	<p>PARROT GROUP</p> <p>I am Naya</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Aldi2. Lia3. Alwy <p>2</p>
<p>PARROT GROUP</p> <p>I am Aldi</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Lia2. Alwy3. Naya <p>3</p>	<p>PARROT GROUP</p> <p>I am Lia</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Alwy2. Naya3. Aldi <p>4</p>
<p>BUTTERFLY GROUP</p> <p>I am Nur</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Bima2. Danang3. Dea <p>1</p>	<p>BUTTERFLY GROUP</p> <p>I am Bima</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Danang2. Dea3. Nur <p>2</p>
<p>BUTTERFLY GROUP</p> <p>I am Danang</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Dea2. Nur3. Bima <p>3</p>	<p>BUTTERFLY GROUP</p> <p>I am Dea</p> <p>Your member's group are:</p> <ol style="list-style-type: none">1. Nur2. Bima3. Danang <p>4</p>



<p>EAGLE GROUP</p> <p>I am Putri</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Mahendra 2. Dina 3. Andry <p style="text-align: right;">1</p>	<p>EAGLE GROUP</p> <p>I am Mahendra</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Dina 2. Andry 3. Putri <p style="text-align: right;">2</p>
<p>EAGLE GROUP</p> <p>I am Dina</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Andry 2. Putri 3. Mahendra <p style="text-align: right;">3</p>	<p>EAGLE GROUP</p> <p>I am Andry</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Putri 2. Mahendra 3. Dina <p style="text-align: right;">4</p>
<p>SHARK GROUP</p> <p>I am Yudha</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Intan 2. Putro 3. Liana <p style="text-align: right;">1</p>	<p>SHARK GROUP</p> <p>I am Intan</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Putro 2. Liana 3. Yudha <p style="text-align: right;">2</p>
<p>SHARK GROUP</p> <p>I am Putro</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Liana 2. Yudha 3. Intan <p style="text-align: right;">3</p>	<p>SHARK GROUP</p> <p>I am Liana</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Yudha 2. Intan 3. Putro <p style="text-align: right;">4</p>



<p>DOLPHIN GROUP</p> <p>I am Surya</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Gerry Raihan Vida <p style="text-align: right;">1</p>	<p>DOLPHIN GROUP</p> <p>I am Gerry</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Raihan Vida Surya <p style="text-align: right;">2</p>
<p>DOLPHIN GROUP</p> <p>I am Raihan</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Vida Surya Gerry <p style="text-align: right;">3</p>	<p>DOLPHIN GROUP</p> <p>I am Vida</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Surya Gerry Raihan <p style="text-align: right;">4</p>
<p>HORSE GROUP</p> <p>I am Yogi</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Rizky Vano Septy <p style="text-align: right;">1</p>	<p>HORSE GROUP</p> <p>I am Rizky</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Vano Septy Vogi <p style="text-align: right;">2</p>
<p>HORSE GROUP</p> <p>I am Vano</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Septy Yogi Rizky <p style="text-align: right;">3</p>	<p>HORSE GROUP</p> <p>I am Septy</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> Yogi Rizky Vano <p style="text-align: right;">4</p>

✂

<p>LION GROUP</p> <p>I am Rahayu</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Dewi 2. Umar 3. Vio <p style="text-align: right;">1</p>	<p>LION GROUP</p> <p>I am Dewi</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Umar 2. Vio 4. Rahayu <p style="text-align: right;">2</p>
<p>LION GROUP</p> <p>I am Umar</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Vio 2. Rahayu 4. Dewi <p style="text-align: right;">3</p>	<p>LION GROUP</p> <p>I am Vio</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 1. Rahayu 2. Dewi 4. Umar <p style="text-align: right;">4</p>
<p>SHEEP GROUP</p> <p>I am Anto</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 4. Fitri 5. Rina 6. Yohanes <p style="text-align: right;">1</p>	<p>SHEEP GROUP</p> <p>I am Fitri</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 4. Rina 5. Yohanes 6. Anto <p style="text-align: right;">2</p>
<p>SHEEP GROUP</p> <p>I am Rina</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 4. Yohanes 5. Anto 6. Fitri <p style="text-align: right;">3</p>	<p>SHEEP GROUP</p> <p>I am Yohanes</p> <p>Your member's group are:</p> <ol style="list-style-type: none"> 4. Anto 5. Fitri 6. Rina <p style="text-align: right;">4</p>

Snake and Ladder

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on the question cards.
- C. Type of activity : question and answer orally.

Language areas:

- | | |
|------------------------------|----------------------------------|
| - Teacher : guru | - Carpenter : tukang kayu |
| - Policeman : polisi | - Singer : penyanyi |
| - Chef : juru masak | - Gardener : tukang kebun |
| - Secretary : sekretaris | - Waitress : pelayanan
wanita |
| - Farmer : petani | - Librarian : pustakawan |
| - Driver : sopir | - Taylor : penjahit |
| - Nurse : perawat | - Plumber : tukang pipa |
| - Doctor : dokter | - Actor : actor |
| - Principle : kepala sekolah | - Astronaut : astronot |
| - Dancer : penari | - Captain : kapten |
| - Architect : arsitek | - Fisherman : nelayan |
| - Pilot : pilot | |

D. Preparations:

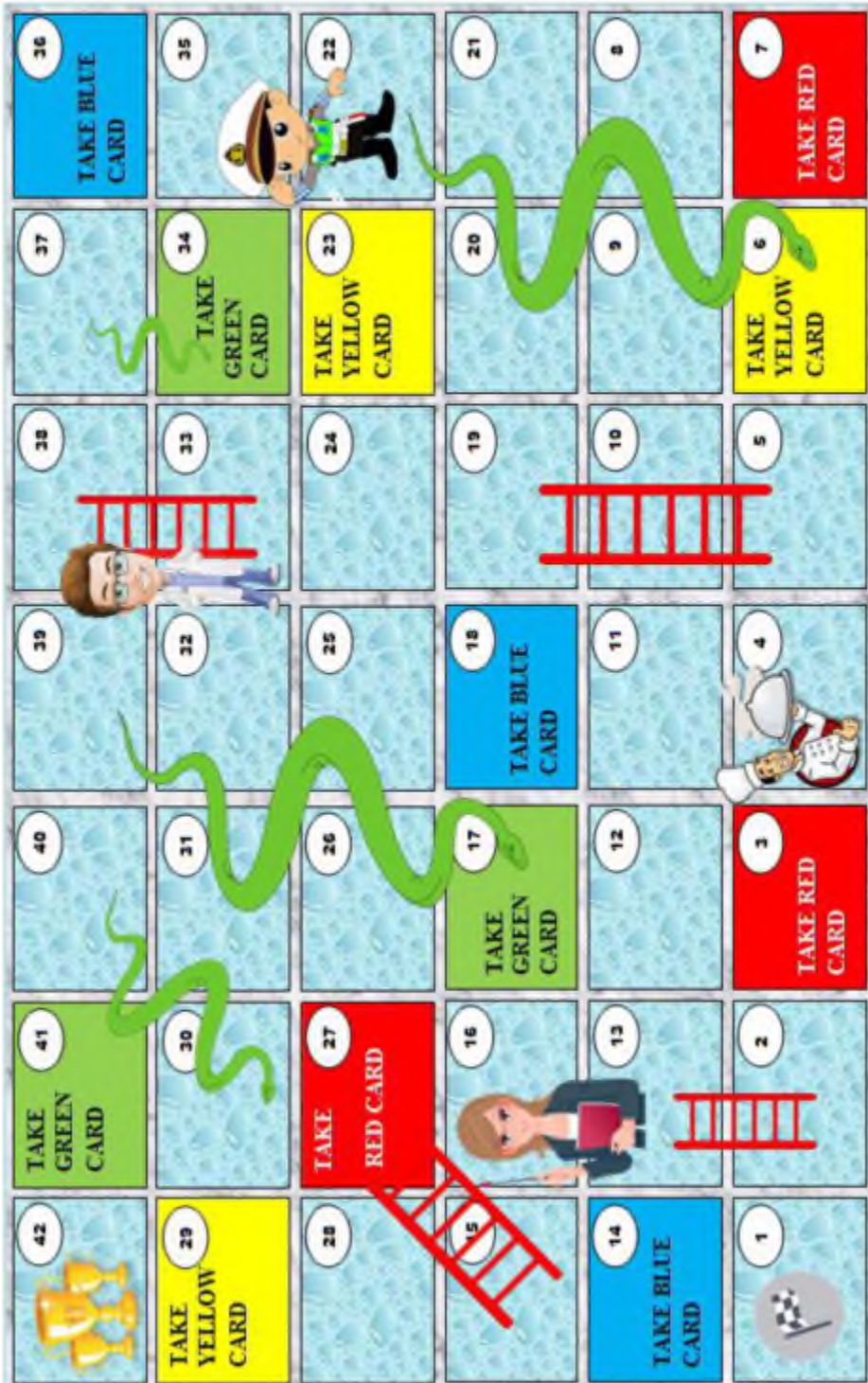
1. This game may be played in groups of four students.
2. Before doing the game, drill your students to speak the language areas.
3. When they are ready to play the game, make groups of four students.
4. Copy the media (pictures of snake and ladder board, cards, and dice) then cut it.

E. How to use game:

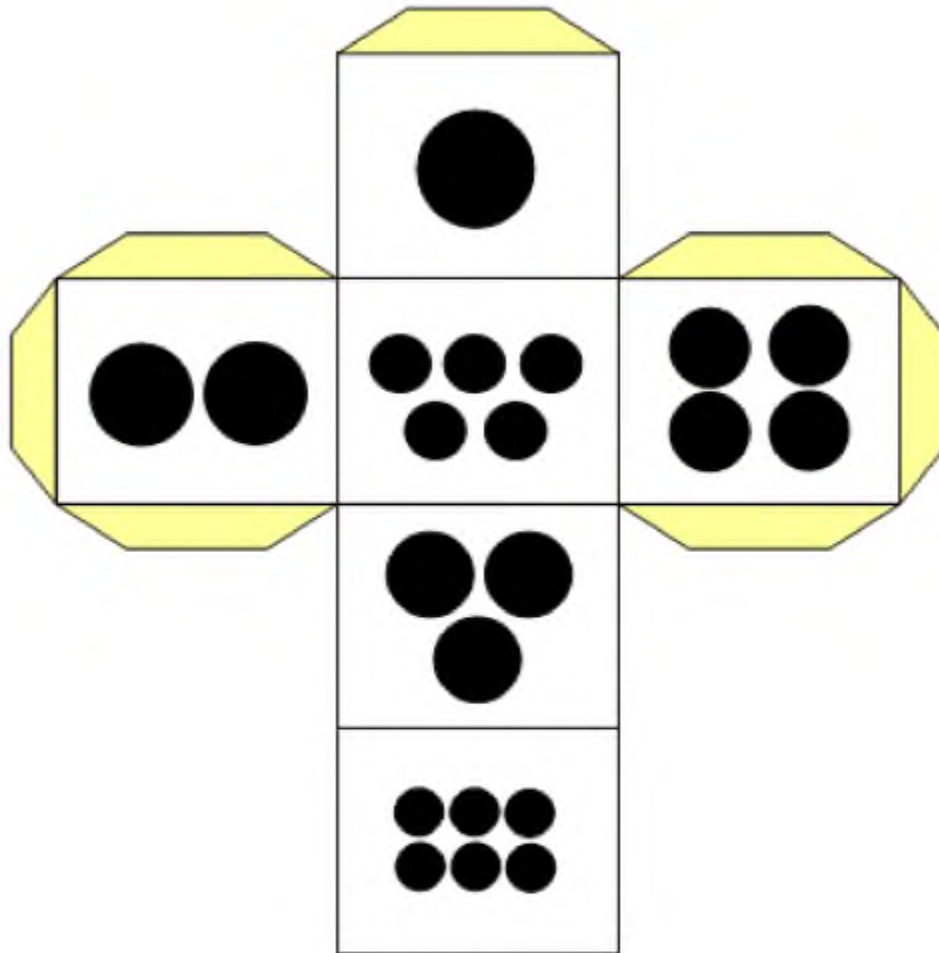
1. Ask students to stay in group of four.
2. Distribute the snake and ladder board, card, and dice to each group.
3. The first student plays it then the second student (student who sits on the right side) continues the game. If a student gets card, s/he must answer the questions and the question will be read by the next student. If s/he says the wrong answers, s/he should back 1 square. Then the others students give the right answer. After it, the game can be continued.
4. Repeat the activity to the other students until complete game.

SNAKE AND LADDER

SNAKE AND LADDER BOARD



DICE





CARDS



She is teaching in the classroom. Who is she?	He is working in the rice field? Who is he?	She is working in the kitchen to cook for people. Who is she?
He is driving truck in the main road. Who is he?	She is helping the doctor in the hospital. Who is she?	He examines patient in the hospital. Who is he?
She leads the school. Who is she?	He is working on the road to control the traffic. Who is he?	She is dancing in the show. Who is she?
He is designing the building's picture, such as house. Who is he?	He is flying the plane. Who is he?	He is making the handcraft from the wood. Who is he?





CARDS



<p>She is singing in many shows. Who is she?</p>	<p>He is working in the garden. Who is he?</p>	<p>She is serving the food in the restaurant. Who is she?</p>
<p>He is repairing the machine. Who is he?</p>	<p>She is working in the library? Who is she?</p>	<p>She is sewing the clothes for people. Who is she?</p>
<p>He is repairing the pipe. Who is he?</p>	<p>He is acting in the movie. Who is he?</p>	<p>She goes to the moon. Who is she?</p>
<p>He is driving the ship. Who is he?</p>	<p>He finds the fish in the sea. Who is he?</p>	<p>She works in the office to help the manager. Who is she?</p>





CARDS



She is teaching in the classroom. Who is she?	He is working in the rice field? Who is he?	She is working in the kitchen to cook for people. Who is she?
He is driving truck in the main road. Who is he?	She is helping the doctor in the hospital. Who is she?	He examines patient in the hospital. Who is he?
She leads the school. Who is she?	He is working on the road to control the traffic. Who is he?	She is dancing in the show. Who is she?
He is designing the building's picture, such as house. Who is he?	He is flying the plane. Who is he?	He is making the handcraft from the wood. Who is he?





CARDS



<p>She is singing in many shows. Who is she?</p>	<p>He is working in the garden. Who is he?</p>	<p>She is serving the food in the restaurant. Who is she?</p>
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<p>He is repairing the pipe. Who is he?</p>	<p>He is acting in the movie. Who is he?</p>	<p>She goes to the moon. Who is she?</p>
<p>He is driving the ship. Who is he?</p>	<p>He finds the fish in the sea. Who is he?</p>	<p>She works in the office to help the manager. Who is she?</p>





INFORMATION GAP

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.

1. Language areas :

- | | |
|------------------------|---------------------|
| - Bookshelf : rak buku | - Blanket : selamat |
| - Lamp : lampu | - Pillow : bantal |
| - Table : meja | - Bolster : guling |
| - Chair : kursi | - Mirror : cermin |
| - Bed : kasur | - Drawer : laci |
| - Vase : Vas | - Doll : boneka |
| - | - |

2. Language expressions:

	
Asking for something	Response
A: Do you have a chair?	B: No, I don't have.
A: Do you have a vase?	B: Yes, I have.
A: How many vase do you have?	B: I have two vases.

D. Preparations:

1. This game may be played in pairs.
2. Before doing the game, drill your students to speak the language areas, the expressions and their responses.
3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of vegetables) then cut it.

E. How to use game:

1. Stick the picture on the wall.
2. Ask all the groups to make lines.
3. Distribute the list of questions to the first student who stands in front line of each group.
4. The second student read the first question and finds the answer based on the stuck pictures. After s/he finds the answer, s/he report to the first student to write on the paper.
5. Ask the third student to do same activity as the second student does.
6. Repeat the activity to the other students until all the questions are answered.
7. Check the answers together with the class.

INFORMATION GAP

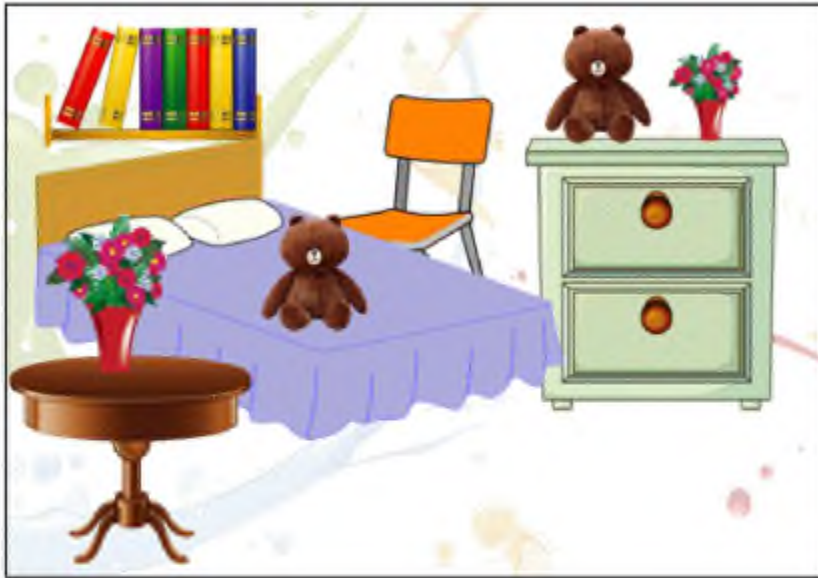
Picture A



Picture B



Picture C



Picture D



HOT POTATOES

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.
1. Language areas :
 - Playing badminton : bermain badminton
 - Playing football : bermain sepak bola
 - Singing : bernyanyi
 - Cooking : memasak
 - Reading : membaca
 - Fishing : memancing
 - Swimming : berenang
 - Painting : melukis
 - Playing guitar : bermain gitar
 - Dancing : menari
 - Cycling : bersepeda
 - Playing kite : bermain layang - layang
 2. Language expressions:



My hobby is singing

- D. Preparations:
1. This game may be played in groups of five students.
 2. Before doing the game, drill your students to speak the language areas and the expressions.

3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of hobby) then cut it.

E. How to use game:

1. Ask the student to stay in group.
2. Distribute the picture for each group.
3. Ask each group to tell the hobby based on pictures in turn.
4. The group who has finished can raise their hand then tell the hobby based on pictures together in front of class.

HOT POTATOES



HOT POTATOES



HOT POTATOES



HOT POTATOES



HOT POTATOES









HOT POTATOES



GO UP AND GO DOWN

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.
1. Language areas :
- Knife : pisau
 - Spoon : sendok
 - Fork : garpu
 - Plate : piring
 - Napkin : kain lap
 - Kitchen sink : wastafel
 - Pan : panci
 - Frying pan : penggorengan
 - Gas stove : kompor gas
 - Spatula : spatula
 - Kettle : teko
 - Bowl : mangkok
2. Language expressions:

	
	
	
A: I am frying pan. Go down 2 squares. Who am I now?	B: You are fork.

D. Preparations:

1. This game may be played in groups of five students.
2. Before doing the game, drill your students to speak the language areas, the expressions and their responses.
3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of things in the kitchen) then cut it.

E. How to use game:







1. Ask the student to make pairs.
2. Distribute the picture for each student.
3. Ask each pair to make conversation like the example above.
4. Ask the student to describe about his/ her picture after they finish the conversation.

GO UP AND GO DOWN



GO UP AND GO DOWN

- A. Skill : Speaking
- B. Indicator : able to ask and answer the questions based on pictures.
- C. Type of activity : question and answer orally.
1. Language areas :
- Cycle : sepeda
 - Motorcycle : sepeda motor
 - Car : mobil
 - Truck : truk
 - Plane : pesawat
 - Ship : kapal laut
 - Pedicab : becak
 - Cart : kereta kuda
 - Train : kereta
 - Bus : bis
 - Sailing boat : perahu layar
 - Helicopter : helikopter
2. Language expressions:

	
	
	
A: I am a car. Go up1 square. Who am I now?	B: You are a bus.

D. Preparations:

1. This game may be played in groups of five students.
2. Before doing the game, drill your students to speak the language areas, the expressions and their responses.
3. When they are ready to play the game, make groups of five students.
4. Copy the media (pictures of transportations) then cut it.

E. How to use game:

1. Ask the student to make pairs.
2. Distribute the picture for each student.
3. Ask each pair to make conversation like the example above.
4. Ask the student to describe about his/ her picture after they finish the conversation.

GO UP AND GO DOWN



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- English Department Students of Nusantara PGRI University (4D students). 2016. *Fun Games for Elementary School*. Kediri: English Department of Nusantara PGRI University

FUN GAMES FOR YOUNG LEARNERS

The supplement book entitled "FUN GAMES FOR YOUNG LEARNERS" is written to supply the references for English teachers who teach elementary school students in Indonesia. The weakness of available English books for young learners is that there are less activities to be implemented in the classroom. This book is designed with various and interesting activities which include the cultures and surrounding topics with animations pictures so that makes the learner easier to learn in the fun way. It considers in giving ideas for teachers in teaching English to young learners based on their needs and level. Besides, it not only provides various activities which cover the skills of listening, speaking, and reading, but it is also arranged based on 2013 Curriculum; which is used scientific approach that more in the student center and use their creative. Furthermore, it attaches the media (colorful pictures, card, etc.) and explanation in order to make easies for teachers to understand the way how to apply it in teaching English.



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