

## REFERENCES

- Al-Obaydi, L. H., & Al-Mosawi, F. R. (2018). *Dictogloss as a Technique to Raise EFL College Students' Knowledge of Grammar, Writing and the Comprehension of Meaning*. International Journal of English Linguistics. <https://doi.org/10.5539/ijel.v9n1p29>
- Alqahtani, M. (2015). *The importance of vocabulary in language learning and how to be taught*. International Journal of Teaching and Education, 3(3), 21-34.
- Alsamadani, H. A. (2022). Dictogloss in Saudi EFL context: *Potential effects on students' writing skill and attitudes towards learning English*. Arab World English Journal.
- Amirzai, G. A. (2021). *Assessing the Effects of Teaching Vocabulary in Developing Receptive Skills : A Review Article* Journal of World Englishes and Educational Practices. <https://doi.org/10.32996/jweep.2021.3.3.2>
- Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy* (4th ed.). Pearson Education.
- Dörnyei, Z., & Muir, C. (2019). *Creating a motivating classroom environment*. In *Second handbook of English language teaching* (pp. 719-736). Cham: Springer International Publishing.
- Elisabeth, M. (2006). *English vocabulary: Theory and practice*. Unesa University Press.
- Fitria, T. N., Sari, F. M., & Putri, Y. A. (2021). *Effects of student collaboration on ESL learners' vocabulary development*. Asian Journal of University Education, 17(1), 183-193.
- Gallego, M. (2014). *Second language learners' reflections on the effectiveness of dictogloss: A multi-sectional, multi-level analysis*. Studies in Second Language Learning and Teaching, 4, 33-50. <https://doi.org/10.14746/sslit.2014.4.1.3>
- Graves, M. F. (2013). *Teaching vocabulary to English language learners*. Teachers College Press.
- Hidayati, N. (2020). *The effectiveness of dictogloss technique to improve students' vocabulary mastery*. Journal of English Language Teaching, 9 (2), 45-52.
- IES. (2025). *Vocabulary module 1: Selecting vocabulary*. Institute of Education Sciences.
- Jacobs, G. M. (2003). *Combining dictogloss and cooperative learning to promote language learning*. Reading Matrix: An International Online Journal, 3(1), 1-15.
- Jacobs, G., & Small, J. (2003). *Combining Dictogloss and Cooperative Learning To Promote Language Learning*. The Reading Matrix : an International Online Journal, 3.

- Jose, J. (2022). Dictogloss for English Language Teaching: *An Experimental Lesson and Reflections*. International Journal of Linguistics. <https://doi.org/10.5296/ijl.v14i1.19605>
- Kemendikbud. (2016). Kurikulum 2013: *Kompetensi inti dan kompetensi dasar pelajaran bahasa Inggris*. Ministry of Education and Culture.
- Kolota, J. (2024). Empowering EAL learners in secondary schools: *A practical resource to support the language development of multilingual learners*. Routledge.
- Latif, N. K. (2016). *The use of dictogloss method in improving the student's vocabulary at the second grade of SMPN 20 Bulukumba* (Undergraduate thesis). UIN Alauddin Makassar.
- Lindstromberg, S., Eyckmans, J., & Connabeer, R. (2016). *Dictogloss as an interactive method of teaching listening and vocabulary*. English Teaching Forum, 54(1), 2-11.
- MacKenzie, A. (2011). *Dictogloss tasks to promote cooperative learning and vocabulary acquisition*. Journal of Business Administration Toyo University, 135-143.
- Matin, M. F. (2023). *Students Need Analysis in English Learning Materials in Vocational High School*. MEDIASI Jurnal Kajian dan Terapan Media, Bahasa, Komunikasi. <https://doi.org/10.46961/mediasi.v4i1.513>
- Mayhoub, M. S. O., Ali, E. A. E., & Mohamed, H. (2023). *Using Dictogloss Strategy for Developing Secondary Stage Students' English Grammar Competence and Motivation Towards Learning English Language*. BSU-Journal of Pedagogy and Curriculum. <https://doi.org/10.21608/bsujpc.2023.270991>
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Nation, I. S. P. (2013). *Learning vocabulary in another language (2nd ed.)*. Cambridge University Press.
- Nation, I. S. P. (2017). *Learning vocabulary in another language (2nd ed.)*. Cambridge University Press.
- Nguyen, T. H. M., & Tran, T. L. (2021). *The effect of dictogloss on listening comprehension and vocabulary mastery*. Journal of English Language Teaching, 10(2), 45-56.
- Nurjayanti, N., Jailani, A., & Fitria, R. (2022). *Does the Use of Dictogloss Strategy Affect Writing Ability of Junior High School Students?*. Inovish Journal, 7(1), 12-21.
- Rahmawati, D. (2018). *The effectiveness of information transfer technique on students' listening comprehension*. Journal of English Education, 3(1), 12-20.
- Rahmi, R. (2019). *The effectiveness of dictogloss method in improving students' listening comprehension*. Jurnal Pendidikan Bahasa Inggris, 7(1), 34-42.

- Rini, S. (2017). *Factors affecting students' difficulties in mastering English vocabulary*. Jurnal Pendidikan Bahasa Inggris, 2(1), 45-54.
- Sari, D. P., & Putri, R. A. (2020). *The impact of traditional teaching methods on students' vocabulary mastery in vocational high schools*. Journal of Language Teaching and Research, 11(3), 456-463.
- Schmitt, N. (2020). *Vocabulary in language teaching (2nd ed.)*. Cambridge University Press.
- Shin, S.-Y., Lidster, R., Sabraw, S., & Yeager, R. (2016). *The effects of L2 proficiency differences in pairs on idea units in a collaborative text reconstruction task*. Language Teaching Research, 20, 366 - 386. <https://doi.org/10.1177/1362168814567888>
- Snoder, P., & Reynolds, B. (2018). *How dictogloss can facilitate collocation learning in ELT*. ELT Journal. <https://doi.org/10.1093/elt/ccy024>
- Stæhr, L. S. (2008). *Vocabulary size and the skills of listening, reading and writing*. The Language Learning Journal, 36, 139 - 152. <https://doi.org/10.1080/09571730802389975>
- Sysoyev, P., & Aksenova, I. N. (2023). *Method of teaching students foreign language communicative activities based on dictogloss*. Perspectives of Science and Education. <https://doi.org/10.32744/pse.2023.5.18>
- Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life in our times*. Jossey-Bass.
- Uchihara, T., Webb, S., & Yanagisawa, A. (2019). *The Effects of Repetition on Incidental Vocabulary Learning: A Meta-Analysis of Correlational Studies*. Language Learning. <https://doi.org/10.1111/lang.12343>
- Wardani, N. K., & Supriyadi, S. (2019). *Enhancing students' vocabulary mastery through dictogloss technique*. Lingua Didaktika, 13(2), 120-130.
- Waruwu, F., Daeli, H., Telaumbanua, Y. A., & Telaumbanua, K. M. E. (2023). *Increasing the student's vocabulary mastery through How Special Am I Game*. Academy of Education Journal, 14(2), 1117-1123.
- Webb, S., & Nation, P. (2017). *How vocabulary is learned*. Oxford University Press.
- Wen, J. (2024). *Study on the Application of Dictogloss in Senior High School English Listening Class*. Frontiers in Science and Engineering. <https://doi.org/10.54691/5d9tbh08>
- Yohana, S. (2018). *Penggunaan teknik dictogloss untuk meningkatkan kemampuan mendengarkan siswa SMKN 3 Sorong*. Jurnal Pendidikan, 6\*(1), 45-54.
- Zhang, S, & Zhang, X. (2020). *The relationship between vocabulary knowledge and L2 reading/listening comprehension : A meta-analysis*. Language Teaching Research 26 696 725. <https://doi.org/10.1177/1362168820913998>