

REFERENCE

- Alfareza, I. A., KHOIRIYAH, K., & PERMANA AJI, M. P. (2022). *THE EFFECT OF USING FEYNMAN METHOD ON STUDENTS' READING COMPREHENSION AT ELEVENTH GRADE OF SMKN 2 KEDIRI IN ACADEMIC YEAR 2021/2022* (Doctoral dissertation, Universitas Nusantara PGRI Kediri). Retrived from <https://repository.unpkediri.ac.id/7909/>
- Amin, M. R. (2019). Developing reading skills through effective reading approaches. *International Journal of Social Science and Humanities*, 4(1), 35-40.
- Audie, N. (2019, May). *Peran media pembelajaran meningkatkan hasil belajar peserta didik*. In *Prosiding Seminar Nasional Pendidikan FKIP* (Vol. 2, No. 1, pp. 586-595).
- Bimo Walgito, B. W. (2004). *Pengantar Psikologi Umum*.
- Brown, H. D. (1994). *Principles of language learning and teaching* (Vol. 1). Prentice Hall.
- Brown, H. D. (2001). *Teaching By Principles: Interactive approach to language Pedagogy* 2nd Edition New York: Addison Wesley Longman.
- Castellan, C. M. (2010). Quantitative and qualitative research: A view for clarity. *International journal of education*, 2(2), 1. Retrived from <https://doi.org/10.5296/ije.v2i2.446>
- Celce-Murcia, M., & McIntosh, L. (1991). *Teaching English as a second or foreign language*.
- Cline, F., Johnstone, C., & King, T. (2006). *Focus group reactions to three definitions of reading (as originally developed in support of NARAP Goal 1)*. National Accessible Reading Assessment Projects.
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.
- Harrison, C. (2003). *Understanding reading development*.
- Hillman, J. (2003). Reading Comprehension: Strategies for Independent Learners. *New England Reading Association Journal*, 39(2), 49.
- Kotler, P., Keller, K. L., Ancarani, F., & Costabile, M. (2014). *Marketing management 14/e*. pearson.
- Latief, M. A. (2012). *Research methods on language learning: An introduction*. Malang: Universitas Negeri Malang.
- Marshall, C., & Rossman, G. B. (2014). *Designing qualitative research*. Sage publications.

- Matthen, M. (2005). *Seeing, doing, and knowing: A philosophical theory of sense perception*. Clarendon Press.
- Moleong, L. J., & Surjaman, T. (2014). *Metodologi penelitian kualitatif*.
- Moreillon, J. (2007). *Collaborative strategies for teaching reading comprehension*. American Library Association.
- Nasution, S. (2003). Metode Penelitian Naturalistik Kualitatif (Bandung). *Tarsito*.
library.fis.uny.ac.id/opac/index.php.
- Nunan, D. (2003). *Practical english language teaching*.
- Patel, M. F., & Jain, P. M. (2008). *English language teaching*.
- Pearse, E. (2000). *Success in English teaching*. Oxford University Press.
- Ponto, J. (2015). Understanding and evaluating survey research. *Journal of the advanced practitioner in oncology*, 6(2), 168. Retrived from <https://doi.org/10.6004/jadpro.2015.6.2.9>
- Reyes, E. P., Blanco, R. M. F. L., Doroon, D. R. L., Limana, J. L. B., & Torcende, A. M. A. (2021). Feynman technique as a heutagogical learning strategy for independent and remote learning. *Recoletos Multidisciplinary Research Journal*, 9(2), 1-13.
- Schramm, W. (1977). *Big media, little media: tools and technologies for instruction* (p. 315pp).
- Singer, H., & Ruddell, R. B. (1970). Theoretical models and processes of reading.
- Spratt, M., Pulverness, A., & Williams, M. (2005). *the TKT Course*. Cambridge University Press.
- Thoha, M. (2007). Perilaku organisasi konsep dasar dan aplikasinya. Nunan, D. (2003). *Practical English Language Teaching*. McGraw-Hill.
- Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life in our times*. John Wiley & Sons.
- Carretero, M. (2020). Simplifying language for better comprehension. *Journal of Language and Communication*, 15(2), 45–60.
- Vaughn, S., Boardman, A., & Klingner, J. K. (2024). *Teaching reading comprehension to students with learning difficulties*. Guilford Publications.
- Woolley, G. (2011). Cognitive Architecture. In *Reading Comprehension: Assisting Children with Learning Difficulties* (pp. 35-47). Dordrecht: Springer Netherlands.
- Zhao, Y., Miao, T., & Liu, J. (2020). Exploration and research of feynman learning method in higher education teaching reform. *International Journal of Education and Economics*, 3(1), 99-103.