

REFERENCES

- Anderson, R. C., & Freebody, P. (1981). Vocabulary knowledge. In J. T. Guthrie (Ed.), *Comprehension and teaching: Research reviews* (pp. 77-117). International Reading Association.
- Carter, R. (1998). *Vocabulary: Applied Linguistic Perspectives*. London: Routledge.
- Kramsch, C. (1993). *Context and culture in language teaching*. Oxford University Press.
- Laufer, B. (1997). The lexical plight in second language reading: Words you don't know, words you think you know, and words you can't guess. *The Modern Language Journal*, 81(2), 158–163.
- Laufer, B., & Goldstein, Z. (2004). Vocabulary acquisition in a second language: Do learners really acquire most vocabulary by reading? Some empirical evidence. *The Canadian Modern Language Review*, 61(3), 567-587.
- McCarthy, M. (1990). *Vocabulary*. Oxford University Press.
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Richards, J. C. (1976). The role of vocabulary teaching. *TESOL Quarterly*, 10(1), 77-89.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge University Press.
- Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge University Press.
- Thornbury, S. (2002). *How to teach vocabulary*. Pearson Education.
- Wilkins, D. A. (1972). *Linguistics in language teaching*. Edward Arnold.