

BIBLIOGRAPHY

- Adila, L. N., & Refnaldi. (2019). Pronunciation errors made by senior high school students in speaking performance. *Journal of English Language Teaching*, 8(1), 57–65. <https://doi.org/10.24036/jelt.v8i1.102321>
- Afdillah, M. N. A. A. (2014). Improving students' speaking skill through role play technique [Undergraduate thesis, Universitas Islam Negeri Syarif Hidayatullah Jakarta]. UIN Syarif Hidayatullah Institutional Repository. <http://repository.uinjkt.ac.id/dspace/handle/123456789/24844>
- Amalia, A., Kuswendi, U., & Nurfurqon, A. (2023). The effectiveness of role-play learning model in improving students' speaking skills. *Journal of English Education*, 9(1), 35–42.
- Brown, H. D. (2004). *Language assessment: Principles and classroom practices*. Pearson Education.
- Celce-Murcia, M. (2001). *Teaching English as a second or foreign language* (3rd ed.). Heinle & Heinle.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Lawrence Erlbaum Associates.
- Creswell, J. W. (2003). *Research design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Sage.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson Education.
- Doff, A. (1988). *Teach English: A training course for teachers*. Cambridge University Press.

- Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th ed.). Sage Publications.
- Field, A. (2013). *Discovering statistics using IBM SPSS statistics* (4th ed.). Sage Publications.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (8th ed.). McGraw-Hill Education.
- Fulcher, G. (2003). *Testing speaking*. Longman.
- Ghasemi, A., & Zahediasl, S. (2012). Normality tests for statistical analysis: A guide for non-statisticians. *International Journal of Endocrinology and Metabolism*, 10(2), 486–489.
<https://doi.org/10.5812/ijem.3505>
- Gravetter, F. J., & Wallnau, L. B. (2014). *Essentials of statistics for the behavioral sciences* (8th ed.). Wadsworth Cengage Learning.
- Ilham, M., Sahabuddin, S., & Rahman, F. (2020). Improving students' speaking ability through storytelling strategy. *Jo-ELT (Journal of English Language Teaching)*, 7(2), 74–82.
<https://doi.org/10.33394/joelt.v7i2.2480>
- Improving students' speaking skill through role play technique [Undergraduate thesis, Universitas Islam Negeri Syarif Hidayatullah Jakarta]. UIN Syarif Hidayatullah Institutional Repository.
<http://repository.uinjkt.ac.id/dspace/handle/123456789/24844>
- Imran, M. C., & Nasaruddin. (2022). Applying YouTube Kids to foster children vocabulary mastery at Ihya Al-Ulum Kindergarten. *Didaktika: Jurnal Kependidikan*, 11(1), 9–16.
<https://pdfs.semanticscholar.org/d263/06ad375c3673daa59bd2bee f a291352d693c.pdf>

- Imran, M., & Nasaruddin, N. (2022). Applying YouTube Kids to foster children vocabulary mastery at Ihya Al-Ulum Kindergarten. *Journal of English Language Teaching and Learning (JELTL)*, 3(1), 1–10.
https://www.researchgate.net/publication/360599989_YouTube_Kids_to_Foster_Vocabulary
- Marantika, P. A., Utami, L., & Harianja, F. (2023). An analysis of English mispronunciations by EFL students. *RETORIKA: Jurnal Ilmu Bahasa*, 9(1), 47–54.
<https://ejournal.unib.ac.id/index.php/retorika/article/view/19592>
- Mustika, S. Y. (2016). *The analysis of young learners' English speaking anxiety (5th grade students at SDN Batununggal 05 Bandung)* [Undergraduate thesis, UIN Sunan Gunung Djati Bandung].
<http://digilib.uinsgd.ac.id/2718/>
- Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill.
- Pallant, J. (2020). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS* (7th ed.). Routledge.
- Phillips, S. (1993). *Young learners*. Oxford University Press.
- Pinter, A. (2000). *Teaching young language learners*. Oxford University Press.
- Rahayu, E. (2022). Improving students' speaking skills through role-play method in elementary school. *ETJaR (English Teaching Journal and Research)*, 3(1), 23–30.
- Richards, J. C. (2008). *Teaching listening and speaking: From theory to practice*. Cambridge University Press.
- Richards, J. C., & Rodgers, T. S. (2006). *Approaches and methods in language teaching* (2nd ed.). Cambridge University Press.
- Ristianisa, L., & Suhardi. (2021).

Role-playing model on speaking skill for elementary school students.

International Journal of Elementary Education
(IJEE), 5(2), 191–197.

<https://doi.org/10.23887/ijee.v5i2.35238>

Shapiro, S. S., & Wilk, M. B. (1965). An analysis of variance test for normality (complete samples). *Biometrika*, 52(3/4), 591–611.

<https://doi.org/10.2307/2333709>

Slamet, S., Wulandari, N., & Dwi, L. (2023). The use of role play to improve students' speaking skill. In *Seminar Nasional Inovasi Pendidikan (SNIP) UNP Kediri* (pp. 276–282).
<https://proceedings.unpkediri.ac.id/index.php/snip/article/view/4235>

Tarigan, H. G. (2008). *Berbicara sebagai suatu keterampilan berbahasa*. Angkasa.

Widjaja, G., & Apriliyanti, D. (2022). Role play in teaching speaking: Enhancing students' confidence and fluency. *Project (Professional Journal of English Education)*, 5(1), 112–119.