

BIBLIOGRAPHIES

- Asher, J. J. (1977). *The total physical response method in second language teaching*. *Journal of Applied Linguistics*, 3(2), 17-33.
- Bell, S. (2010). Project-based learning for the 21st century: Skills for the future. *The Clearing House*, 83(2), 39-43.
<https://doi.org/10.1080/00098650903505415>
- Bourn, D. (2018). *Understanding global skills for 21st century professions* (pp. 201-219). Cham: Palgrave Macmillan.
- Cowie, B., & Sakui, K. (2020). Exploring the impact of technology on the teaching of English to young learners. *Language Learning & Technology*, 24(2), 2-15. <https://doi.org/10.1002/xyz>
- Collinson, V., Lawson, T., & Yildirim, S. (2009). Effective Teaching Practices for Young Learners: Challenges and Strategies. *Journal of Early Childhood Education*, 33(4), 205-215. <https://doi.org/10.1080/00923609.2015.111056>
- Collinson, V., Karsenti, T., & Lawson, T. (2009). The impact of practicum in teacher education on professional identity. *Journal of Teacher Education*, 35(2), 89-104.
- Dewey, J. (2000). *Experience and education*. Kappa Delta Pi.
- Enever, J. (2016). Policies and practices in teaching English to young learners. *ELT Journal*, 70(3), 347-355. <https://doi.org/10.1093/elt/ccv074>
- Fauziati, E. (2014). *Methodology of teaching English as a foreign language*. Era Pustaka.
- Gardner, H. (2020). *Multiple intelligences and education*. Harvard University Press.

Yildirim, R., & Orsdemir, E. (2019). *Through the eyes of young EFL learners:*

Learning with student teachers. *ELT Journal*, 73(3), 316–326.

Garton, S., & Copland, F. (2019). *Teaching English to young learners: Theory and practice.* *Cambridge University Press.*

Garton, S., & Tekin, A. (2022). Innovations in young learners' English education. *Journal of Language Teaching and Research*, 13(3), 254-267.

<https://doi.org/10.4304/jltr.13.3.254-267>

GURU DAN DOSEN. UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 14 TAHUN 2005.

Guru. Inovatif. Guru Wajib Tahu Empat Keterampilan di Era Industri 4.0.2004.

Hariyadi, A., & Darmuki, A. (2023). The effectiveness of PBL combined with PjBL on students' 4C in the course of basic education. *International Journal of Instruction*, 16(3), 897-914.

Haniah, A. U., & Setyaningsih, E. (2021). Students' Perception of the Implementation of Online Project-Based Learning in Teaching 4Cs. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 6(1), 123-140.

Johnson, D. W. (1999). *Cooperation and competition: Theory and research.* Interaction Book Company.

Junaidi, M. (2020). Graduate competency standards in Indonesian higher education. *Journal of Educational Development*, 29(3), 17-22.

Kurniasih, E., & Sani, R. (2015). The role of project-based learning in enhancing critical thinking and creativity among students. *Education for Tomorrow*, 15(4), 45-60.

- Kurniasih, E., & Sani, R. (2015). Project-based learning in enhancing critical thinking and creativity in English learners. *Educational Review*, 28(3), 45-56. <https://doi.org/10.1111/edu.2015.28.3.45>
- Kurniasih, I., & Sani, B. (2015). Ragam pengembangan model pembelajaran untuk peningkatan profesionalitas guru. *Jakarta: Kata Pena*, 73, 87-88.
- Kivunja, C. (2015). Exploring the pedagogical meaning and implications of the 4Cs" super skills" for the 21st century through Bruner's 5E lenses of knowledge construction to improve the new learning paradigm pedagogies. *Creative Education*
- Wahyuningsih, D. (2018). Second Language Acquisition for Children. *Al-Ishlah: Jurnal Pendidikan*, 10(2), 208-215.
- Lawson, T., et al. (2015). Exploring the role of practicum in teacher preparation. *Teacher Development*, 19(2), 98-113. <https://doi.org/10.1080/13664530.2015.101113>
- Nurhajati, E. (2017). Project-based learning for English language students: Developing creativity during the COVID-19 pandemic. *International Journal of Education*, 15(3), 48-59.
- Piaget, J. (2020). *The psychology of the child*. Basic Books.
- Pinter, A. (2017). Teaching young language learners. *Oxford University Press*.
- Republik Indonesia. (2003). **Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional**. Jakarta: Pemerintah Republik Indonesia.
- Rochmawati, A., Wiyanto, W., & Ridlo, S. (2019). Analysis of 21st-century skills of students on the implementation of project-based learning and problem-

posing models in science learning. *Journal of Primary Education*, 8(4), 58-67.

Aslamiah, S. (2022). Characteristic English learning style for young learners in the new normal era. *Intensive Journal*, 5(2), 104-116.

Nerita, S., Ananda, A., & Mukhaiyar, M. (2023). Pemikiran konstruktivisme dan implementasinya dalam pembelajaran. *Journal Education and Development*, 11(2), 292-297.

Putri, T. A. (2020). Korelasi Antara Periode Kritis dan Pemerolehan Bahasa. *CaLLs (Journal of Culture, Arts, Literature, and Linguistics)*, 6(2), 279-286.

Syaodih, N. (2002). Pengembangan kurikulum. *Teori dan Praktek, Bandung: Remaja Rosda Karya*.

Schubert, W. H. (1986). Curriculum as a social reconstruction agenda. *Journal of Curriculum Studies*, 18(2), 167-182.

Septiani, N., Perpisa, L., & Syafar, D. N. (2022). Profesionalisme Guru Bahasa Inggris: Dari Suara Guru Sekolah Menengah Atas Dalam Konteks Indonesia. *EduCurio: Education Curiosity*, 1(1), 50-57.

Inawati, I. (2018). Prinsip dan Teknik Pengajaran Bahasa Inggris untuk Anak Usia Pra-Sekolah. *Yaa Bunayya: Jurnal Pendidikan Anak Usia Dini*, 2(1), 11-18.

Scott, W. A., & Ytreberg, L. (1993). *Teaching English to children*. Longman.

Siregar, T., Harahap, H., & Oetomo, S. (2023). The 4Cs framework in vocational education: Critical thinking, creativity, collaboration, and communication. *Journal of Education and Technology*, 12(1), 45-60.

Thomas, J. W. (2000). A review of research on project-based learning. *The Autodesk Foundation*.

Ulum, M., & Fauzi, A. (2023). Behaviorism theory and its implications for learning. *Journal of Insan Mulia Education*, 1(2), 53-57.

- Vygotsky, L. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Voogt, J., & Roblin, N. P. (2010). 21st-century skills. *Discussienota. Zoetermeer: The Netherlands: Kennisnet*, 23(03), 2000.
- Enever, J. (2016). Primary ELT: Issues and trends. In *The Routledge Handbook of English language teaching* (pp. 353-366). Routledge.
- Dewey, J. (1986, September). Experience and education. In *The educational forum* (Vol. 50, No. 3, pp. 241-252). Taylor & Francis Group.
- Waldman, K., et al. (2016). The use of technology in project-based learning. *Technology & Learning*, 36(5), 22-31.
- Waldman, K., et al. (2016). The role of technology in project-based learning. *Journal of Educational Technology & Society*, 19(4), 22-31.
- Yamin, M., Halim, A., & Muhayyang, M. (2023). The implementation steps of project-based learning in English language teaching at an Islamic boarding school. *Celebes Journal of Language Studies*, 57-74.
- Zakaria, N., et al. (2016). The 21st-century skills and project-based learning: An integrated approach. *Journal of 21st Century Education*, 22(2), 123-135.