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Using Edmodo to Teach Writing at Vocational High School 1st Priskila Adellia/ 2nd Suhartono/3rd Khoiriyah Universitas Nusantara PGRI Kediri, English Department Kediri, Indonesia Priskiladellia12@gmail.com Abstract Writing is one of the difficult skills in learning English. In writing, students should have a product and they are asked to organize and express their ideas.

There are many steps to make a good product of writing, such as pre-writing, listing, organizing, polishing, editing, and revising. Besides, students need to pay attention to the aspect of writing such as grammar, punctuation, and others. Many students think that writing is difficult, because they have to follow many steps to make a good product, and many students get stuck when they are in the middle of writing, because they are being afraid to organize their ideas, and they are less vocabulary to make a product of writing.

Teaching writing is not easy for teachers because they should make the situation in class fun so that they do not feel bored. In this case, the teaching-learning process should follow the new era every time. So that students don't feel bored in the classroom. Teachers should come with innovation for students.

Furthermore, in all countries are stricken by covid 19, many students have to study at home and teachers also teach from home, because of distance learning. One of the solutions is using Edmodo. Edmodo does not only upload the material but it also provides platform material like Mp3, video, animation, or external link. It can support the student learning process.

Students could know what mistakes they make through the feedback from the teacher

and it makes students more understand with material that they learn. This article will discuss writing, process of writing, aspect of writing, teaching writing, procedure text, Edmodo, teaching writing using Edmodo, and advantage of Edmodo. Keyword : Edmodo, Writing, Procedure text INTRODUCTION In this era, we live in the 21st century that everything is easy.

People can communicate with others using the internet. Most people use English for communication and it to be a second language. In English, there are four skills such as reading, listening, speaking, and writing. Writing is one of the difficult skills than others. According to Tillema (2012), writing is one of the most important skills for educational success, but also the most complex skill to be mastered.

It means that writing is one of the skills that support students reach the goals of learning English. In writing, students should express ideas, organize ideas, and develop ideas. In this case, students are afraid to show their ideas, because the students always think that they are wrong when they speak up.

Others cases, students are less vocabulary to show their ideas. On the other side, teachers must bring innovation to students so that students could be active and feel fun to learn writing and easy to pour their ideas. In addition, writing has many processes. They are pre-writing, drafting, writing, revising, and editing. They have to follow the step of pre-writing.

According to Oshima (2007:16), pre-writing is a way to get ideas, listing, organizing, writing, and polishing, revising, and editing. First is listing, listing means the first steps which students write the topic. Second organizing, means students have to organize their idea and write all the ideas that appear in the brain.

Third, writing, means students could start their writing but they have to pay attention to punctuation. next steps, polishing, revising, editing their product of writing, and students follow all the steps means students could make a good product. Teaching writing in English is not easy for teachers, because teachers should teach many aspects of writing.

According to Seow, A (2000), the process approach to teach writing which comprises basic stages, planning, drafting, revising, and editing. Here teacher should teach the students how to get a plan before writing, drafting like making a list of the student's ideas, and start to write after that revising and editing for the last steps. Teaching writing must be fun so that students do not feel bored in the class.

When the students feel comfortable in the class they could express their idea. In this case, in teaching writing at vocational high school, teachers should teach based on standard content. According to standard content (Kemendikbud 2016:21), teks-teks factual report, ilmiah, prosedur, narrative, iklan, dalam wacana interpersonal, transaksional, dan fungsional pada tataran literasi fungsional. From this statement procedure text is being taught in vocational high school.

In the procedure text, teachers teach the step of making something. According to Wardiman (2008:1430), procedure text is the text that gives some clues or how to do something through a series of actions. Procedure text that teaches in vocational high school is about how to make food in here teacher can enter the process of writing, step to write, and aspect of writing.

Therefore, students could make a product of writing. Moreover, people might say that nowadays it is the virtual era. Everything can be accessed from the internet. In order, Teachers should have the innovation to follow the times. Using media for teaching writing is the best way to follow the era. According to Haygod, Garner, and Johnson (2012), Edmodo is a private micro-blogging service that provides a free and secure platform.

Edmodo could help students and teachers to make the teaching-learning process feel fun. Edmodo is like other platforms, for example like Facebook but it's more private and secured. There are several studies about teaching writing using Edmodo. According to Hastomo (2016), Edmodo more effective than picture series.

From the explanation above, it can improve the student's ability by using Edmodo to teach writing. The previous study according to Noviana Teaching writing using Edmodo was improving student's skills in writing and students were motivate and excited in teaching writing. Edmodo is suitable for teaching writing to improve student's writing skills.

In the previous study according to Fauzi (2017), Edmodo is capable of assisting teachers to make content understandable, check students' understanding, elicit students' responses, and encourage interpersonal communication. It means that Edmodo makes students understandable with the material that teacher share in Edmodo, because it has many features that support teacher to share material in Edmodo for example, teacher share video to make sure that students understand with the material.

In addition, all countries are stricken by covid 19, Indonesia one of the countries that many people died because of covid 19. The Government was deciding to dismiss all the

activities in Indonesia. One of them is distance learning. Students cannot come to school, and teachers cannot teach in the students. In this case, all the activities must be done at home.

Teachers should make a teaching-learning process from home and of solutions is using Edmodo for teaching writing even though many platforms can be used to teach writing but teachers choose Edmodo to teach writing. This article takes a title using Edmodo to teach writing in vocational high school. WRITING AND ITS PROCESS Writing is one of the skills that have been mastered by the students. Writing also a communication tool.

People use writing to communicate with other people in the world through messages. According to Harmer (2007:112), Writing is a personal act in which writers take ideas or prompts and transform them into self-initiated topics. It means from writing students could show their ideas, find it and transform it to be the topic and students could make it into sentence after that make a paragraph.

To make a good product of writing they should make a plan before start to write a sentence or paragraph. For example, they should determine the topic, controlling idea, and the complement from the product because it helps them to make a sentence and paragraph. According to Khoiriyah (2014), the difficulties that are faced by the students, for instance, appeared in grammar component in making noun phrases, another difficulty was in mechanic of writing.

It means writing is a little bit difficult to learn, but students could learn it in the class and practice it with the teachers, in writing students should know about words, phrases, clauses, sentences, and paragraphs. After that they could express their idea and they communicate it through writing. Writing also an important skill that students must be learned in class. In writing, students should do the process of writing, to make a product.

According to Nunan (2003:88), writing skill is the process of thinking ideas, thinking about how to express into good writing, and arrange the ideas into statement and paragraph. Before students start to write, they have to think about what ideas they made, then write all the ideas after that follow the steps of the process of writing to make a product. In addition, students should think what idea that interact the reader to read their product and make the reader understand with their product.

The Process of writing is a process of students write their product so they make a product of writing, students need to follow the process of writing. So that they could write without difficulties, According to Oshima and Hogue (1999: 3), the writing process into three-stage: pre-writing, planning or outlining, and writing and revising. Pre-writing

is a strategy to choose a topic and general ideas that appear in the brain.

Planning or outlining are strategies to make a list, write all the topic sentences, and outline a paper. Writing and revising are the strategies to write the first draft revise content and organization, the second draft, and write the final copy. In addition, the process of writing also needs pre-writing that are steps before students make a good product.

According to Oshima (2007:16), pre-writing is a way to get ideas, listing, organizing, writing, and polishing, revising, and editing. The short description can be seen below: First listing, the listing is a step that student thinks all the idea that appears in their brain. In this step, students should write the topic and make a list of the idea and students do not stop writing until the flows of students' ideas stop.

Second, organizing is a step that students write all the ideas in a piece of paper. Then students start to write the sentence into paragraphs and make a good paragraph. The next steps are writing: students write the draft from the outline that students were done before. In this step, students should write the product without thinking about grammar, spelling, or punctuation.

After finishing the product, you have to see many errors in your product then students fix it latter. After that, polishing is the step that students are almost done in two steps. Content and organize the ideas or we can say revising, and editing is a small problem that students edit such as grammar, punctuation, and spelling.

Then students could upload their product. Aspect of Writing Making a good product need many steps such as prewriting, writing, revising and editing before students upload their product, besides the process of writing students need to pay attention in the aspect of writing because in the aspect of writing students have to do many steps such as punctuation, grammar, and vocabulary. Students do not make false grammar or vocabulary in the product so that students make a good product.

According to Byrne in Roza (2011), there are five components that should be considered in writing such as: Organizing idea: Ideas are the most important factor in writing because nobody can write meaningfully if he/she has not anything in their mind yet. Grammar: The grammar of a language is a description of the way that language behaves.

Without knowing grammar the writer cannot make his/her language communicative to a great verity of readers from a different situation. Vocabulary: Vocabulary is important

in writing because by having many vocabularies, a writer can make readers explore more deeply what he/she is telling about. Mechanics, in mechanics consist of punctuation, capitalize, spelling, content.

Punctuation: Punctuation plays as an important role in helping reader to establish intonation. In other word, it is command for the reader to rise his/her voice or drop his/her speech when he/she going to stop. It can also help readers to understand the state of mind of the writer.

Capitalize: Capitalize the first word of sentence (She plays basketball), Capitalize the pronoun 'I' (If you go I will go). Spelling: Spelling in the English language is very difficult because English spelling system is based primary on meaning rather than on sound. To make matters worse, the spelling rules used in English are complicated Content: Content is how the writer develop the idea related with the topic.

From the explanation above, students should know the aspect of writing. First students should organize the idea before they start writing. students have ideas in their minds that relate to the topic of writing and students write all the ideas that appear in their brain after that make a list in a piece of paper. Second, grammatical in this case students have to know about grammatical structure, because students make a good sentence for the product of writing.

Vocabulary, students should know many vocabularies to write a sentence and it helps students easy to make a sentence and product. For example, to make procedure text students have to know cooking verbs, kitchen verbs, and other verbs that relate to the procedure text. Mechanic: punctuation, capitalize, spelling, content, also important because without knowing mechanic the meaning is different for example wrong spelling bring different meaning. Therefore, students should pay attention to the aspect of writing in order, students could make a good product of writing.

Edmodo helps students to learn the aspect of writing through material given by the teacher. Here teachers give the material of aspect of writing. First, teachers give the material organizing idea, teachers teach how to make a list of ideas, make a plan, and others. Second, teachers should teach grammar, teachers give the form of grammar or tenses. Make sure that's students make a sentence with grammatical correct.

Third vocabularies teacher ask students or teachers give assignments from Edmodo to find vocabularies because in this article teachers teach in vocational high school. Students should find the vocabularies about kitchen verbs. Fourth, the mechanic teacher should teach punctuation, capitalize, and spelling. All of the material can upload by

Edmodo so they can give the material from video or material after that teacher upload in Edmodo and students learn all the material.

Edmodo and Its Advantages Students not only study a procedure text through the picture series but also they can learn from Edmodo. Using Edmodo make teacher should not bring the hard file but they could bring a simple thing and it can save in a soft file. According to Haygod, Garner, and Johnson (2012), Edmodo is a private micro-blogging service which provides a free and secure platform.

Thus, it is suitable for teaching writing in procedure text. Edmodo is suitable for students to study procedure text. Teachers want to bring innovation for students to learn writing. In addition, teachers are handling all the processes in this site, in here teacher can add the course, resource, material, quiz, video, all related to the material in teaching writing.

According to Hourdequin (2014), Edmodo is a simple M-learning tool using to present the lesson contents, it is common to all operating systems of smartphones, it provides useful tools for teachers and students interact online outside class anywhere, everywhere. This platform is useful for teaching writing outside class. Teachers also can do the discussion in Edmodo or join a chat with the students in the class. In here students only access the material, discussion, and quiz.

Students are allowed to access the material, quiz, discussion, and upload their tasks in Edmodo but students can modify their profile in Edmodo. In this application teachers can add quiz activity, in this quiz, there is a type that teachers can use for example multiple-choice, true or false, short answer questions, or filling the blank quiz.

Teachers can set the time and give the opportunities means that students cannot upload their task on time teacher can open the time or give a new time for the students that cannot upload on time. Not only set time but also Edmodo can be counting down the time and give remaining for students how long students can finish their task. Edmodo is suitable for teacher and students to learn about English not only help the students to get communication out of class but also Edmodo provides material, quiz, discussion and video that help students more understand about the material differently and Edmodo bring new experience for students and teacher.

A study by Enriquez (2014), on the students' perception of the use of Edmodo showed that Edmodo is a good supplementary tool improve their learning through active participation in online discussion and task. In addition, it is suitable for this pandemic that all people do social distancing. All activities have stopped because of covid 19 Teachers and students do not need to do face to face in teaching-learning process.

So Edmodo is one of the solution for teaching writing. The advantages of using Edmodo are students and teacher can access Edmodo everywhere and anywhere they want as long as they connected to the internet. According to Looi and Yusop (2011), some advantage of using Edmodo in the classroom. First, the students could post positive feedback based on the assignment.

Second students could get a reward badge that could improve their learning motivation, Third Edmodo provides students to increase their cooperation by allowing them to discuss the problem with the assignment. In this case, students could know the feedback from the teacher before they meet in the classroom. It can improve the writing skill of students. Edmodo also supports for teaching-learning process.

Students will fell enjoy using Edmodo because it has many features that can use for students. For example, teachers send material from a video of the steps of making pancakes or other food. Teaching writing using Edmodo makes the learning process easy to understand.

When teachers explain the material students understand more because the teacher shows the material differently and attract the attention of the students and make student more interest in the learning process. Not only the advantages but also Edmodo have disadvantages, according to Mahendra (2015), teacher cannot supervise students test at the same time, they just privilege to minimize cheating practice during the test. It Means that teachers do not know wheatear students are cheating or they do by themselves in the test.

Using Edmodo for Teaching Writing Edmodo is one of the platforms that are suitable for teachers to teach writing in the pandemic era. Besides, teachers and students do not need face to face but they can achieve the learning process at home. According to Hastomo (2016), (1) Edmodo is more effective than picture series, (2) students with high motivation have better writing skills then those having low motivation, (3) there is the interaction between teaching media and students' writing.

It means that Edmodo is suitable for teaching writing and students have the motivation to make a product of writing, Edmodo is helping teachers in this pandemic era because teacher uploads the material through Edmodo and students can study from home and do all the task from home. In here the steps of using Edmodo for teaching writing: Teachers and students download Edmodo in the browser or download Edmodo in Play store.



Open Edmodo and create the account. Fill the form, in this step user, should choose whether teacher or student. Create the account and password to be registered. For the teacher: First, click I am a teacher. Second, **Fill out the registration form** and select the "sign up" button to sign up to complete the sign-up process. Third, checking personal e-mail for confirmation and setting up your Edmodo. For students do the same registration process as a teacher but choose for students.

For students, they have to wait for group code from teacher to entering virtual class. After students get the group code, the teacher might start a virtual class. The **Teacher is able to** send material in a group. In here teacher sends material of procedure text such as the material how to create procedure text, aspect of procedure text and example of procedure text, not only material but also the teacher can add the course, resource, quiz, and video.

After sending the material, the teacher can create a discussion with the students in Edmodo, to make sure that students understand with the material. After that teacher gives the assignment to the students. Teacher gives the assignment to make a procedure text. After students do their task. Students can upload in Edmodo. The last steps are the teacher give score and feedback to the students.

In here students know what mistake they made and they do not do the same mistake. In teaching writing using Edmodo during the pandemic era, the teachers **should pay attention to** the material that delivered to the students, because this is teaching-learning process that conducts through Edmodo. It means this is an online class and the teachers and the students do not face to face interaction.

So, before the teacher delivers the material teacher should prepare all the material that students need. For example, the teacher prepares the media such as video, quiz, and group discussion. During the online class, teachers can guide students to answer their question. The teacher can add WhatsApp to support the teaching-learning process.

In **here the teacher can** use audio or video call with the students and make sure that students understand the explanation. According to Khoiriah and Mahendra (2017), teachers must prepare tools for learning so that the learners can access the content easily. Means that teacher must prepare all the media so that students more understand with the material and student can achieve their goal in teaching-learning process during online class in the pandemic era. Conclusion Edmodo **is one of the** platforms that can be used in the virtual class. Edmodo can be used for teacher and students.

Especially it can be used for teacher to teach procedure text in a vocational school. From

Edmodo teachers can give material for students, for example, teachers can instruct to make a procedure text and students are asked to make a product of procedure text and upload to Edmodo. From the assignment, students can get feedback, and students know what mistake they have made, and students can fix it.

Edmodo is one of the platforms that are suitable for this situation that covid 19 to be pandemic in Indonesia and all the activity has stopped. So, the students are still learning the material that teachers upload in Edmodo. REFERENCES A, Fauzi.2017. The Effect of Edmodo On Students' Writing Skill in Recount Text, Surakarta, Internasional Journal of Pedagogy and Teacher Education (IJPTE). Aji, MahendraPujiPermana.

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