

References

- A.M, Sardiman. (1992). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: Rajawali Pers.
- Aan Komariah, Djam'an Satori. (2011). *Metode Penelitian Kualitatif*. Bandung, Alfabeta.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education*. USA: Wadsworth.
- Azwar, S. 2012. *Reliabilitas dan Validitas*. Yogyakarta: Pustaka Pelajar.
- Abdurrahman, Annas Kuncoro. 2017. *Strategi Guru Dalam Mencapai Profesionalisme Guru Di Sma Negeri 3 Boyolali Tahun Ajaran 2015/2016*. dalam Jurnal Skripsi 2017.
- Baranek, Lori Kay. (1996). *The Effect of Rewards and Motivation on Students Achievement*. Masters Theses.285. <http://scholarworks.gvsu.edu/theses/285>.
- Barnawi, Mohammad Arifin. (2012). *Buku Pintar Mengelola Sekolah (Swasta)*. Yogyakarta: Ar-Ruzz.
- Bell, J., Waters, S., & Ebooks Corporation. (2014). *Doing your research project: A guide for first-time researchers* (Sixth ed.). Maidenhead, Berkshire: Open University Press.
- Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching*. London: Longman.
- Brown, H. Douglas. (2007). *Principles of Language Learning and Teaching*. USA: Longman.
- Cascio. (2007). *The differential effects of tangible rewards and praise on intrinsic motivation: A comparasion of cognitive evaluation theory and operant theory*. 19 (2) : 273-55.

- Chaplin, J.P. 2004. *Kamus Lengkap Psikologi*. Jakarta: PT Raja Grafindo Persada.
- Creswell, J. W. (2007). *Qualitative inquiry & research design: Choosing among five approaches*. 2nd edn. California: Sage.
- Creswell, John W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Dehkhoda A. (1994). *Dehkhoda Dictionay. 1st Edition of the new volume*. Tehran University Publications.
- Depdiknas. (2003). Undang-undang RI No.20 tahun 2003. *tentang sistem pendidikan nasional*.
- Djamarah, Syaiful Bahari. 2005. *Guru dan Anak Didik Dalam Interaksi Edukatif*. Jakarta: PT. Rieneka Cipta.
- Durkheim, Emile.(1990). *Pendidikan Moral*, terj. Lukas Ginting, Jakarta: Penerbit Erlangga. P.116.
- Fontana, D. 1995. Disruptive Behaviour in School. p.144
<http://psychtutor.weebly.com/disruptive-behaviour-in-schools.html>
- Hamalik, Oemar. (2012). *Psikologi Belajar & Mengajar Membantu guru dalam perencanaan pengajaran, penilaian perilaku, dan memberi kemudahan kepada siswa dalam belajar*, Bandung: Sinar Baru Algesindo. P.184.
- Harmer, Jeremy. (2004). *How To Teach Writing*. England. Oxford: Person Education Limited.
- Herman, L. (1980). *Interaksi dan motivasi belajar mengajar*. Rajawali Pers: Jakarta Barat.
- Holth, P. 2005. *Two definitions of punishment*. The Behavior Analyst Today, 6 (1), 43- 47.

- Horner, R. 2009. *The Impact of Rewards on Intrinsic Motivation*. p.1.
<http://international.journal.of.education.and.research.com/The-Impact-of-Rewards-on-Intrinsic-Motivation.html>
- Irawati , An Fauzia Rozani Syafei. (2016). *THE USE OF REWARD AND PUNISHMENT TO INCREASE YOUNG LEARNERS' MOTIVATION IN LEARNING ENGLISH AS FOREIGN LANGUAGE ADAPTED TO INDONESIAN CONTEXT*. Journal of English Language Teaching Volume 5 No. 1 Serie D.
<http://ejournal.unp.ac.id/index.php/jelt>
- Lefrancois, G.R. 2006. *Theories of human learning: What the old woman said*. Alberta, Canada: Thomson Wadsworth.
- Lepper, M. R., Greene, D., & Nisbett, R. E. (1973). *Undermining children's intrinsic interest with extrinsic reward: A test of the "overjustification" hypothesis*. Journal of Personality and social Psychology, 28(1), 129.
- Lerbin. 1992 Dalam Hadi. (2007). *Pengertian Wawancara*. Jakarta: Ghalia.
- Mahsun, Mohamad, 2006. *Pengukuran Kinerja Sektor Publik*, Penerbit BPFE, Yogyakarta.
- Musfiroh, Kholifatul. (2012). *Pengaruh Pemberian Reward dan Punishment terhadap Minat Belajar Siswa (Studi pada SMPN 03 kota Salatiga Kelas VII Tahun Ajaran 2011/2012)*. STAIN Salatiga.
- Moleong, L.J. (2011). *Metodologi Penelitian Kualitatif Edisi Revisi*. Bandung: PT Remaja Rosdakarya.
- O'Leary, Z. (2014). *The essential guide to doing your research project* (2nd ed.). London: SAGE.
- Paulina, Panen. 2002. *Belajar dan Pembelajaran I*. Jakarta: Pusat Penerbitan Universitas Terbuka.

- Rakhmat, Jalaluddin. (1999). *Metode Penelitian Komunikasi*. Bandung : Remaja Rosdakarya.
- Rakhmat, Jalaludin. (2013). *Psikologi Komunikasi*. Bandung: PT. Remaja Rosda Karya
- Rifat. (2017). *Strategi Implementasi Revitalisasi SMK Melalui Biligual Learning Ecosystem* (pp31). Direktorat Pembinaan Sekolah Menengah Kejuruan Komplek Kementerian Pendidikan dan Kebudayaan Gedung E, Lantai 13 Jalan Jenderal Sudirman, Senayan, Jakarta 10270.
- Roestiyah N. K. (1994). *Masalah Pengajaran Sebagai Suatu Sistem*. Jakarta : PT. Rieneka Cipta.
- S. N. Bennet, Joyce Jordan. (1975). *A TYPOLOGY OF TEACHING STYLES IN PRIMARY SCHOOLS*. British Journal of Educational Psychology.
<https://doi.org/10.1111/j.2044-8279.1975.tb02291.x>
- Sabri, Alisuf. (1999). *Ilmu Pendidikan*. Jakarta: *Pedoman Ilmu Jaya*, 1999, 46-47.
- Sanjaya, Wina. (2008). *Perencanaan dan desain sistem pembelajaran*. Jakarta: Kencana Prenada Media Group.
- Slavin, E.R. (1991). *Educational psychology*. 3 Ed. Belmont: Allyn and Bacon.
- Skinner, B. F., (1904-1990)., *Credo Reference, Gale*. Credo Reference, Gale. Retrieved October 1, 2013.
- Siagian, 2006. *Teori Reward dan Punishment*. Paper Academia.
 www.academia.edu. Hal 1-32.
- Sugiyono. 2010. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Wilkins, 1972. *Linguistics in Language Teaching*. London: Edward Arnold, 162.

Yusi Amalia Sri Wantina , Dhea Widya. (2019). *THE IMPLEMENTATION OF REWARD AND PUNISHMENT TOWARDS STUDENT PERCEPTION IN ENGLISH LEARNING AT IKIP SILIWANGI*. PROJECT (Professional Journal of English Education) Volume 2. <https://journal.iipsiliwangi.ac.id/index.php/project>