

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In the previous chapters, the researcher has explained about problem dealing with students' writing skill especially in language feature and the writing learning process. In relation to the teaching writing learning process, it is found that the teacher teaches writing in traditional way. By knowing this phenomenon, the researcher purposes a technique for teaching writing skill is Think-Talk-Write. Think-Talk-Write include some steps technique that can be repeated with a variety of curriculum materials and be applied to almost all subject areas, to every grade level, and to any place in lesson. Think-Talk-Write technique also provides an incentive from students to harness their socializing to academic agenda, to invest the learning of their team mates and to work hard themselves.

To prove that Think-Talk-Write has an effect on writing the researcher did an experiment research at tenth grade of SMKN 1 Kediri with pretest and post – test design. Then the researcher gave pretest is written text with the topic vacation. There were many students got score under KKM, it means that their writing skill was still poor. It was proven from the mean of pretest (65,50). Then, treatment was conducted twice, the post – test was delivered with same written test with different topic that is unforgettable experience, there were many students who got higher score than the score of pretest. It was proven by the mean of post test (85,53).

It is also shows that the score of post-test is higher than the score of pretest. It is indicated by the difference of the mean score of pretest (65,50) and post-test (85,53). It means that there was an effect of Think-Talk-Write technique on the students' writing skills, so this technique should be applied in teaching writing. From the result above, the researcher

can be concluded that Think-Talk-Write technique is very helpful in teaching writing and it can increase the students' writing skills.

B. Suggestion

Based on the result of the research, the researcher tries to give some suggestions in improving teaching writing in SMKN 1 Kediri for teacher and the students

1. For teacher

In this part, the researcher suggests the English teacher. The first suggestion is the English teacher should be creative in teaching writing. They should teach in different ways, so the students would not be bored in the class. One of the techniques the researcher suggests is Think-Talk-Write. Because it can make the students active and enthusiastic in class.

The second suggestion is the teacher should explain the importance and the role of Think-Talk-Write clearly to make the students understand how to implement this technique in relation to writing skill.

The last suggestion is the teacher should make sure that they are prepared. Because this technique must be prepared well because it wastes many times.

2. For the students

Beside the teacher, the researcher also gives suggestions to the students. The students should be aware of the benefits of Think-Talk-Write and use the appropriate learning technique, especially in the language features. After knowing the benefits, it is better if the students participate and be active during the teaching learning process.