

## BIBLIOGRAPHY

- Adawiyah, D. P. (2020). Pengaruh Penggunaan Aplikasi TikTok Terhadap Kepercayaan Diri Remaja di Kabupaten Sampang. *Jurnal Komunikasi*, 135-148. <https://journal.trunojoyo.ac.id/komunikasi/article/view/7504>
- Alqahtani,M. (2015). The Importance of Vocabulary in Language Learning and How To Be Taught. *Saudi Arabia: International Journal of Teaching and Education*. <https://www.eurrec.org/ijote-article-213?download=2>
- Bahri A., Damayanti C. M., Sirait Y. H., Alfarisy F., 2022, Aplikasi Tiktok sebagai Media Pembelajaran Bahasa Inggris di Indonesia, *Journal Indonesia Sosial Sains*. <https://www.neliti.com/publications/468753/aplikasi-tiktok-sebagai-media-pembelajaran-bahasa-inggris-di-indonesia>
- Bulele, Y. N. (2020, November). Analisis fenomena sosial media dan kaum milenial: studi kasus tiktok. In *Conference on Business, Social Sciences and Innovation Technology*, Vol. 1, No. 1, pp. 565-572. <https://journal.uib.ac.id/index.php/cbsit/article/view/1463>
- Dhaki S., 2019. The Principles and the Teaching of English Vocabulary: A Review. <https://media.neliti.com/media/publications/277630-the-principles-and-the-teaching-of-engli-83b8b260.pdf>
- Džanić N. D., Pejić A., 2016, The Effect of Using Songs On Young Learners and Their Motivation for Learning English. [https://www.researchgate.net/publication/312054146\\_The\\_Effect\\_of\\_Using\\_Songs\\_On\\_Young\\_Learners\\_and\\_Their\\_Motivation\\_for\\_Learning\\_English](https://www.researchgate.net/publication/312054146_The_Effect_of_Using_Songs_On_Young_Learners_and_Their_Motivation_for_Learning_English)
- Fitria N. T., (2023), USING TIKTOK APPLICATION AS AN ENGLISH TEACHING MEDIA: A LITERATURE REVIEW, *Vol. 6, No. 23*. <https://ppjp.ulm.ac.id/journal/index.php/jetall/article/view/16058>
- Guerra, J. (2015). What Is A Song Anyway
- Herlisya D., Wiratno P., 2022, Having Good Speaking English through Tik Tok Application, *Vol.1, No. 3*. <https://journal.jcopublishing.com/index.php/jcell/article/view/35>
- Hutagalung S. L., 2023, STUDENTS' PERCEPTION OF THE USE OF TIKTOK IN LEARNING ENGLISH OUTSIDE THE CLASS FOR TENTHGRADE

STUDENTS AT SMKN 1 BANDARLAMPUNG.  
<http://repository.teknokrat.ac.id/5466/1/skripsi17113020.pdf>

- Kusmaita, K. (2019). Korelasi antara Penguasaan Kosakata dengan Kemampuan Menulis Karangan Narasi pada Pelajaran Bahasa Indonesia Siswa Kelas XI SMA Negeri 4 Bengkulu. *Diksa : Pendidikan Bahasa dan Sastra Indonesia*, 5(2), 114–121. <https://doi:10.33369/diksa.v5i2.9921>
- Mardianawati, L. (2012). VOCABULARY TEACHING STRATEGIES USED BY TEACHERS OF JUNIOR HIGH SCHOOL (A Descriptive Study on Private Junior High Schools in Cilacap in Academic Year 2012/2013). <https://repository.ump.ac.id/6390/>
- Muhamad N., Rahma N. H., 2020, INVESTIGATING CHALLENGES FOR LEARNING ENGLISH THROUGH SONGS, *Vol. 6*. <https://oapub.org/edu/index.php/ejel/article/view/3270>
- Novitasari, Addinna A., 2022, Students' Perception on the Use of TikTok for Learning English, *Journal of English Language Teaching*, *Vol. 11 No. 4*. <https://ejournal.unp.ac.id/index.php/jelt/article/view/119484>
- Putri, S. M. D. (2022). The effectiveness of using tiktok to improve EFL learners' speaking ability. *MIMESIS*, 3(2), 101–110. <https://doi.org/10.12928/mms.v3i2.6096>
- Rahmawati Y., Anwar K., (2022), THE USE OF TIKTOK APPLICATION: THE IMPACT ON STUDENTS' VOCABULARY AND ATTITUDE, *PROJECT* *Vol. 5 No. 3*. <https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/10330>
- Rama M. A., Hamdani Z., Prihatini C., 2023, Students' Perception On The Use Of Tiktok As An Effective Learning Media In Improving Students' Vocabulary, *Journal on Education*, *Vol. 5 No. 4*. <https://jonedu.org/index.php/joe/article/view/4047>
- Setyandari A., 2015, INOVASI PEMANFAATAN MEDIA FILM UNTUK PENINGKATAN KEMAMPUAN LISTENING DALAM PEMBELAJARAN BAHASA INGGRIS, *Magistra*, *Vol 26, No 91*. <https://garuda.kemdikbud.go.id/documents/detail/342004>
- Siregar S. H., Adisaputera A., Saragi D., 2020. Development of Vocabulary Assessment Instrument Based on Information on Writing Materials for

Explanatory Texts of 11th Grade Students Senior High School. <https://bircu-journal.com/index.php/birle/article/view/1052>

Tamburian, H. . D. (2018). Komunikasi Lintas Budaya Masyarakat Dayak Dalam Menjaga Kerukunan Hidup Umat Beragama. *Jurnal Komunikasi*, 10(1), 77. <https://doi.org/10.24912/jk.v10i1.1220>

Widianingsih W., Jubaedah D., Syathroh I. S., 2020, Improving Vocabulary Mastery Of Tenth Grade Student Through “Broad Race” Game In SMK YPKKP Cijerah Bandung, Vol. 3 PROJECT. <https://journal.ikipsiliwangi.ac.id/index.php/project/article/downloadSuppFile/3461/1053>

Zamin. A. A.MD, Adzmi. N. A. H., Mohamad. M, 2020, Learning Vocabulary Trough Songs: A Study on the Role of Music in Teaching Verbs, *eISSN: 2395-6518*, Vol 8. [https://www.researchgate.net/publication/339134542\\_LEARNING\\_VOCABULARY\\_THROUGH\\_SONGS\\_A\\_STUDY\\_ON\\_THE\\_ROLE\\_OF\\_MUSIC\\_IN\\_TEACHING\\_VERBS](https://www.researchgate.net/publication/339134542_LEARNING_VOCABULARY_THROUGH_SONGS_A_STUDY_ON_THE_ROLE_OF_MUSIC_IN_TEACHING_VERBS)