

**UTILIZATION OF SONG LYRICS ON “TIKTOK” APPLICATION TO
IMPROVE STUDENTS VOCABULARY MASTERY AT ELEVENTH
GRADE OF SMAN 6 KEDIRI**

SKRIPSI

Presented as a Partial Fulfillment of the Requirement the
Bachelor Degree of English Education Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri



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KEDIRI
2024**

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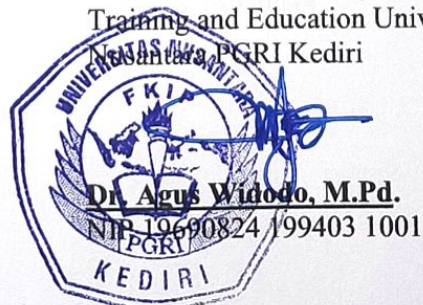
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2. The “Skripsi” is totally independent of my work and not the result of plagiarism from the work of others.

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MOTTO DEDICATION

MOTTO :

“For indeed, with hardship [will be] ease. Indeed with hardship [will be] ease”

(Koran, Ash-Sharh 5-6)

“Freedom is the only worthy goal in life. It is won by disregarding things that lie beyond our control.” (Epictetus)

DEDICATION :

The most special person in my life, my amazing Mother, and my strength Father who always teach me about mindset, science, ethics, and a sense of never giving up person. Lastly, to all my companion who helps me in my thought, heart, and energy”

ABSTRACT

Diky Ari Pratama: Utilization of Song Lyrics on “TikTok” Application to Improve Students’ Vocabulary at Eleventh Grade of SMAN 6 Kediri, Skripsi, English Education Department, Faculty of Teacher Training and Education, Nusantara University PGRI Kediri, 2024.

Keyword: Vocabulary, Song Lyrics, “TikTok” application”

Mastering English vocabulary is crucial for perfecting English skills, especially in Indonesia where English is a foreign language. To help students’ mastering of vocabulary, educators need to design attractive learning media. The researcher have used the "TikTok" application as an innovative media to create a pleasant learning atmosphere. The study aims to determine students' vocabulary mastery before and after using the application and determine if it has a significant effect on students at SMAN 6 Kota Kediri in the 2023/2024 academic year.

The researcher used quantitative research with one group pre-test and post-test. This research was conducted at SMAN 6 Kediri City. The population of this study was eleventh grade students, the sample was class XI-2, with a total of 31 students. Students are given a pre-test, treatment, and post-test. This treatment was carried out once to find out whether there was a significant effect of using song lyrics in the "TikTok" application in teaching vocabulary mastery. Data results were obtained from students' pre-test and post-test scores, which were analyzed using the t-test, using IBM SPSS 20.

The results of the data show that the mean of pre-test score was 68.38, and the mean of post-test score was 81.67. Meanwhile, in terms of students' vocabulary mastery, the weakness aspect was in Word Class, but it still improved after being given treatment. The research results show that there is a significant effect from the use of treatment; this is proven by the post-test scores, which are higher than the pre-test scores. The final results show that the t-test is -8.540 with a degree of freedom of 30 and significance smaller than 0.05. It can be concluded that t-test is higher than t-table H_a is accepted. So, these results shows that the use of song lyrics in the "TikTok" application help students in learning English, especially in mastering students' English vocabulary. Furthermore, song lyrics have a positive impact on the learning atmosphere in the classroom. Most of them think that song lyrics are a fun and interesting media for learning, especially songs that are familiar and popular for them. However, the weakness is Wi-Fi connection in using the "TikTok" application as a learning media. This might be used as a reference by teachers if they want to use "TikTok" application as a learning media.

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This Skripsi entitled “Utilization of Song Lyrics on “TikTok” Application to Improve Students’ Vocabulary at Eleventh Grade of SMAN 6 Kediri”. The researcher realizes that this Skripsi is far from perfect and has many weaknesses, thus he needs critic, guidance, correction, suggestion, advice and support better. Therefore, the researcher would like to express the greatest thanks and appreciation for those people, especially to:

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The researcher realizes that the writing of this thesis is still far from perfect. The author gladly accepts all forms of criticism and suggestions for goodness this "Skripsi".

Kediri, 15th of July 2024



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CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about the introduction those are a) background of the research, b) Identification of the research, c) Limitation of the research, d) Formulation of the research, e) Purpose of the research, f) Significance of the research, g) definition of the key term.

A. Background of the Problem

In life, humans as social beings cannot be regradless from language. Language is used in everyday life as a means of communication. According to Tamburian (2018), language is a symbol used by society to communicate and interact following a certain culture or society. Vocabulary can be interpreted as a collection of several words that are combined, so that they have meaning. Vocabulary is all the words in a language that are familiar and used by a person to communicate with each other. According to Kusmaita (2019) Vocabulary will be arranged so as to make interrogative sentences, command sentences, information sentences, etc. From there, the procession of communication will be created.

For the function in communication, vocabulary cannot be separated from four language skills, namely writing, reading, listening, and speaking because they are the core of a social communication. According to Alqahtani (2015:25) vocabulary is the words needed to provide ideas and express the speaker's intention to communicate.

Vocabulary is the core of the four basic language skills, because in each skill, there will always be vocabulary in spoken or written form. Therefore, if someone wants to master reading, writing, listening, and speaking better, then vocabulary must be mastered.

Despite this fact as a country that uses English as a foreign language like Indonesia, there are many obstacles and challenges in mastering it. This is because this language is not the mother tongue used by Indonesians. Indonesian and English are very different in terms of spelling, pronunciation, words, and so on. Therefore, it is not surprising that Indonesian people will face various kinds of obstacles when they want to improve their English skills. Based on the research results from Muhamad, et al. (2020), the obstacle encountered when learning English is that students have difficulty pronouncing words in English, such as fricative consonants, pure vowels, connected speech, and diphthongs.

In addition, Widianingsih, et al (2020) found that students do not know the meaning of words in the sentence structures they are learning. Therefore, students experience difficulties when learning English. This certainly affects the ongoing learning process, where students will not get any results. Therefore, a method or media is needed that can support the teaching and learning process in the EFL class.

According to findings from Setyandari (2015), the use of learning media can increase positive attitudes in developing the English language they learn. Apart from that, learning media is very important because it plays a role in achieving English learning goals. In this study, the media used are songs and lyrics. Based on the

research result from Maherni, et al (2021), reasons for why the observed teachers implementing song technique i.e. enjoyable, motivate, and attractive and vocabulary enhancement factors.

Songs are part of people's daily lives, because they are entertainment from the sense of hearing for humans themselves. According to Guerra (2015), a song is a type of music with sung words. Generally, songs consist of lyrics in the form of vocabulary combined with rhythm, which aims to produce emotional feelings in relation to a certain thing.

Song was created not only to be enjoyed by listeners, but also the many benefits of the song that can be taken; it can even be used as a learning method. According to Džanić & Pejić (2016), songs are a complete language learning package, because they combine culture, vocabulary, grammar and several other language skills in the form of lyrics combined with singing. That means using songs as learning media is the right choice, because it is closely related to other skills in learning. In this regard, of course this becomes an alternative in learning as a method in maximizing vocabulary mastery. The use of songs can help students to develop their listening, memorization, and pronunciation skills, which will also automatically increase students' mastery of vocabulary. In addition, the song plays a very important role in creating a pleasant atmosphere in which the situation is often not noticed by the teacher. In fact, by creating an interesting and fun atmosphere, students will be more motivated in participating in learning.

In songs, there are usually lyrics that are used to make it easier for someone to sing along. Moeliono (2007: 628) explains that song lyric is a literary work. Song lyrics are similar to poetry, because they contain the outpouring of the heart, atmosphere, or state of the writer. In creating lyrics, a writer must be good at processing words to create rhyme, rhythm, tempo, so that it is pleasant to hear. Therefore, we need an application that functions to play songs, especially "TikTok" application. Tiktok is an application that many people use every day because has many features. One of its features is that there are lyrics that match the song being sung. So, the "TikTok" application here allows its users to sing along while reading the lyrics.

"TikTok" is a short video application that is available on the device because it is very easy to download it. "TikTok" application users do not need to pay to get this application. Media "TikTok" present in Indonesia is widely used by the public for creativity to do business (Bulele & Wibowo, 2020). "TikTok" is aimed at all age groups, from children to adults. The "TikTok" application is used by everyone for selling, live, providing information, songs, education, etc. Therefore, from the features and benefits available, it is possible that the "TikTok" application can be used as a learning medium through the available song features and lyrics. Based on research findings by Bahri, et al (2022), it shows that TikTok can package English language learning in an interesting way. It is known that there are four types of English educational content that are often created on the TikTok application, namely vocabulary, grammar, pronunciation and common mistakes. And usually shared by

content creators on the popular hashtag #samamabelajar.. Based on research Tira Nur Fitria (2023), it was found that there are advantages to the “TikTok” application Learning at this time is not only through classes or teachers, learning can be anywhere and anytime. The benefit obtained is that students can use entertainment applications as a media for learning English. Although there are a number of studies on the use of the "TikTok" application and its impact in EFL classes, especially on speaking skills, in-depth research regarding the influence of Song Lyrics at "TikTok" application to improve students' English Vocabulary is still very limited. Therefore, what is new thing that found in this research with previous research is the Utilization of song lyrics in the "TikTok" application in increasing students' vocabulary at SMAN 6 Kediri. On the “TikTok” application very much found songs with lyrics.

B. Identification of the Problem

Based on the background of this research, the problems can be identified as follows: Students lack vocabulary, lack of vocabulary mastery means students do not understand the meaning of the words they study. Apart from that, learning media does not motivate students to master English vocabulary. Therefore, to help mastery English vocabulary, learning media is needed that can motivate students' learning, and song lyrics in “TikTok” application are a method that can be used, because students usually like a songs in their life.

C. Limitation of the Problem

This research focuses on the effect of song lyrics on the "TikTok" application, especially the songs "One Direction – Night Changes", "Justin Bieber – Love Yourself" and "Olivia Rodrigo – Happier", because this song is a contemporary song that is very popular with young people. Apart from that, the melody of the song is also pleasant to listen to. Apart from that, the researcher also focused on increasing vocabulary mastery, especially in the meaning, spelling, and word classes of eleventh grade students at SMAN 6 Kediri. Due to students' poor vocabulary mastery, the researcher tried to use this media in the learning process.

D. Formulation of the Problem

The research question is formulated as follows:

1. How is student vocabulary mastery before being taught to use song lyrics in the "TikTok" application as a learning media for eleventh grade students' at SMAN 6 Kediri?
2. How is student vocabulary mastery after being taught to use song lyrics in the "TikTok" application as a learning media for eleventh grade students' at SMAN 6 Kediri?
3. How significant is the use song lyrics in the "TikTok" application on the eleventh grade students' vocabulary mastery at SMAN 6 Kediri?

E. Purpose of the Research

According to research question, the purpose of this research is:

1. to explain the students' mastery vocabulary before being taught to use song lyrics on the "TikTok" application
2. to know the students' mastery vocabulary after being taught to use song lyrics on the "TikTok" application
3. to find out whether there is significant effect of using song lyrics on the "TikTok" application on the eleventh grade students' vocabulary mastery at SMAN 6 Kediri?

F. Significance of the Research

The researcher hope that research can contribute to the development of Learning and Teaching English. It has two significant of the main theoretical and practical significance:

1. Theoretical Significance:

In the field of teaching vocabulary, this research gives solution to find out the appropriate method in teaching vocabulary, especially using social media platform.

2. Practical Significance:

a. For the Writer:

The result can add the knowledge and experience in teaching English vocabulary.

b. For the Reader:

To give additional information for reader who wants to conduct further research on the related field of "TikTok" application as a learning media.

c. For the English Teacher:

The result of this research can help the teacher to easier present the material about vocabulary using another learning media.

G. Definition of Key Terms

1. Vocabulary

Vocabulary is core components of language skills. In addition vocabulary provides much of the basis for how learners speak, listen, read and write. (Richards and Renandya, 2002: 255).

2. Song Lyrics

Song lyrics are a vocal play on language styles and deviations in the meaning of words which is a language game in creating song lyrics. (Awe, 2003).

3. TikTok Application

TikTok is a platform that provides short videos, which can be created for education, music, beauty, fashion, news, talent shows, etc. (ByteDance).