THE IMPLEMENTATION OF TEACHING SPEAKING USING VIDEO RECORDING TO ELEVENTH GRADE OF SMAN 1 KEDIRI IN THE ACADEMIC YEAR 2023/2024

SKRIPSI

Presented in Partial Fulfillment of the Requirements to Obtain the Sarjana Pendidikan Degree (S-1) of the English Department

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ENTITLED:

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1. The Skripsi is never collected to any institute of higher education for any academic degree.
2. The Skripsi is totally independent of my work and not the result of plagiarism from the work of others.

Kediri, July 15th 2024

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MOTTO AND DEDICATION

MOTTO:

"You Only Live Once so do whatever you want and finish something you start before you die."

DEDICATION:

- Allah SWT who give me life until now.
- My family, especially my parents, sister, brother, grandma, and nephew. Also, my second sister and grandpa are in heaven (*Al-Fatihah* for them). Finally, I got this degree!
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ABSTRACT

Yunia Rizky Rahmawati: The Implementation of Teaching Speaking Using Video Recording to Eleventh Grade in SMAN 1 Kediri in the Academic Year 2023/2024, Skripsi, English Department, The Faculty of Teacher Training and Education, University of Nusantara PGRI Kediri, 2024.

Keywords: Speaking, Teaching Speaking, Video Recording

Common problems of students when learning English are poor pronunciation and lack of vocabulary. In another case, sometimes the students ask themselves about the word's meaning in English and Indonesian. This research aims to implement how to teach speaking using video recordings of media. The process includes how the teacher prepares the class, how the teacher teaches the students, and the evaluation process from the learning activity.

In this research, video recording is used to facilitate the teacher in teaching speaking, and doing the task efficiently for students. Video recording is a medium for recording audio and pictures. They can record multiple times and not find any mistakes in their video. Furthermore, they can save time editing the video when they see any mistakes.

Descriptive design with a qualitative approach describes how to teach speaking. The research subject was 36 eleventh-grade students' of SMAN 1 Kediri consisting of 22 girls and 14 boys. While collecting the data, the writer uses observation to analyze the subject. Then, interviewed the subjects and used documentation to support the data. The result of the research is to describe how to teach speaking using video recording.

Based on the result of the research, shows that the teacher had applied the video recording to facilitate the students in the speaking class. The writer as the teacher has used the steps to teach the students from teaching preparation, teaching process, and evaluation. The writer suggests that other teachers facilitate the students with a medium that can overcome the problems in speaking class, such as lack of pronunciation and confidence.

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The writer hopes this project can benefit the education world so criticism and suggestions will be appreciated.

Kediri, July 15th 2024

YUNIA RIZKY RAHMAWATI

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CHAPTER I

INTRODUCTION

In this chapter, the writer explains the background of the study, the scope of the problem, the research question, the purpose of the research, the significance of the research, and the definition of the key terms.

A. Background of the Research

Speaking is an interactive process of constructing meaning that involves the production, reception, and processing of information (Brown. 2001). Meanwhile, speaking is one of the hardest skills for pupils to acquire, according to Pollard (2008). When we talk, we have to think about everything from concepts to how we would present our ideas to an audience or listener, how we will pronounce our words, use proper grammar, and prepare for their reactions.

English is a foreign language that is taught by schools from elementary until high school in Indonesia. Learning outcomes in Indonesia have a curriculum for the learning process called *Kurikulum Merdeka*. In high school, students in eleventh grade are in the F phase, the students can use English to express their feelings/desires and discuss topics related to their daily activities or the newest issues suitable for their ages (Decree of the Minister of Education, Culture, Research and Technology of the Republic of Indonesia No. 262/M/2022). High school students learn about the narrative text in their second year in the first semester. However, some students have difficulties understanding the material, such as a lack of

vocabulary, pronunciation, fluency, and low self-confidence. Those things are the common problems of students when learning English, there are poor pronunciation and a lack of vocabulary. In another case, sometimes the students ask themselves about the Indonesian word's meaning in English and vice versa.

Video recording is a good choice for the media to study narrative text. This media facilitates the students to learn English, especially in speaking and doing the task efficiently. Also, they can record multiple times until they are satisfied and do not find any mistakes in their video. Besides that, they can save time editing the video when they find mistakes/errors.

This has inspired the writer to research implementing video recording to teach speaking to high school students. Students can be more active in learning activities and boost their confidence in speaking English using video recording.

B. Scope of the Problems

This research explains how to teach speaking using video recording including the preparation before teaching, the teaching-learning process, and assessment.

In the preparation, the writer as the teacher prepared the teaching module and the module book for the teaching process. The lesson plan is used for student's worksheets.

The teacher introduces the material narrative text to the students before giving the video recording tasks in the class. The teacher asked the students to choose the title of their narrative text with the theme of

Indonesian folklore then, the students wrote the script with their groups. The writer does this research in one class of 11th grade of SMAN 1 Kediri with 36 students in the academic year 2023/2024 with the topic 'Fantasy'. These steps are included in the teaching-learning process.

To assess the task, the teacher asks the students to collect the video recording in the Google Drive link and use the scoring rubric in the module book to evaluate their speaking performance.

C. Research Question

Based on the background study above, the writer formulates a research question as follows: How to teach speaking using video recording in the eleventh grade of SMAN 1 Kediri?

D. Purpose of the Research

Based on the research question, the research aims to describe how video recording is used in teaching speaking.

The general objective is specified as follows: to describe how to teach speaking using video recording in the 11th grade of SMAN 1 Kediri.

E. Significance of the Research

This research purposed to give meaningful information to:

1. The Researcher

   The result of this research offers valuable insights into effective methods for teaching speaking using various media. By examining the findings, researchers can better understand the impact of media on students' speaking abilities, which can guide future studies and

innovations in educational practices. This research serves as a foundation for further exploration and development of teaching techniques that incorporate media to enhance language learning.

2. The Teacher

   The result of this research can be used as a reference for teachers aiming to improve their teaching methods. Specifically, it highlights the benefits and strategies of using video media in language instruction. Teachers can leverage these findings to integrate videos into their curriculum, making lessons more interactive and engaging. By doing so, they can create a dynamic learning environment that not only improves students' speaking skills but also keeps them motivated and interested in the subject matter.

3. The Students

   The result of this research can serve as a reference for students, helping them develop a greater interest in speaking activities. The research demonstrates how media can make learning to speak more enjoyable and accessible, encouraging students to practice more frequently with greater confidence. This newfound interest can lead to improves speaking skills and a more positive attitude toward language learning.

F. Definition of Key Terms

1. Speaking

   Speaking is the active process of generating organized verbal communication through the use of speech to express ideas, thoughts, and information effectively. According to Nunan (1991: 23) speaking

is the productive aural/oral skill that produces systematic verbal utterances to convey meaning. By developing strong speaking skills, individuals can effectively engage in conversations, present their ideas, and interact with others in various contexts. Mastery of speaking is crucial for personal, academic, and professional success, as it enables clear and effective communication.

2. Video Recording

   Video recording is an effective way of comprehensively capturing raw contextual data where conditions and resources permit. Video recording can help to capture important nonverbal communication cues in contextual data (Hartson&Pyla, 2012:87-127). By utilizing video recording, one can gain a comprehensive and nuanced understanding of the contextual data, capturing both verbal and nonverbal elements that contribute to the overall meaning and dynamics of he recorded events.

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