BIBLIOGRAPHY

- Roimma Limbong, Enriching Students' Vocabulary Using English Pop Songs irma_roru@yahoo.com Singa School, Jakarta
- Anna Kuśnierek Department of English Language, Higher School of Strange Languages name of Samuela Bogumila Lindego, 59 Św. Marcin Street, 61-806 Poznan, Poland Email address: annakusnierek@onet.eu
- Schwartz and Otani (2019, p. 20), Memorizing Students Vocabulary.
- BAIOU, I., & DEHMECHE, F. (2020). Using YouTube Videos in Class To develop EFL Learners' Vocabulary A Case of First Year Students at M'sila University (Doctoral dissertation).
- Duisembekova, Z. (2014). The use of English songs on YouTube to teach vocabulary to young learners. Unpublished MA Thesis). Gazi üniversitesi, Eğitim Bilimleri enstitüsü, Ankara.
- Mokodompit, R. N., Samola, N. F., & Tuerah, J. C. (2021). STUDENTS'PERCEPTION OF USING YOUTUBE IN VOCABULARY MASTERY. Journal of English Language and Literature Teaching, 5(2).
- Richards and Renandya (2002), vocabulary core component of language proficiency and provides.
- Prasetya, Agung. (2015) the effectiveness of using english songs on students' listening ability. Cekaja.com
- Anita Rahayu (2007) an Analysis Of t.A.T.u'S Sog Lyrics Through Leech's Seven Types Of meaning
- Citra Metro.blogspot.com (2015) A Study On Students' And Teacher's Responses Toward The Technique In Teaching And Leaning Vocabulary Using Songs.
- Brown, H. Douglas. (200), Principles of Language Learning and Teaching. Addison wesley longman.