THE INFLUENCE OF POWER POINT MEDIA ON IMPROVING STUDENTS' VOCABULARY IN HIGH-GRADE ENGLISH COURSES AT SDN GENJENG 4 NGANJUK

SKRIPSI

Presented as Partial Fulfillment of the Requirements to Obtain The Bachelor's Degree of Education (S.Pd) at English Language Education Department Study Program

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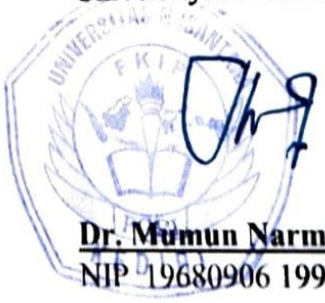

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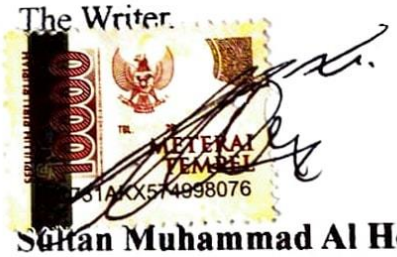

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ABSTRACT

Sultan Muhammad Al Hezaid THE INFLUENCE OF POWER POINT MEDIA ON IMPROVING STUDENTS' VOCABULARY IN HIGH-GRADE ENGLISH COURSES AT SDN GENJENG 4 NGANJUK, Skripsi, English Education Departement, FKIP UN PGRI Kediri

Keywords: Vocabulary, Power Point Media, English Courses

This research is entitled "THE INFLUENCE OF POWER POINT MEDIA IMPROVING STUDENT'S VOCABULARY IN HIGH-GRADE ENGLISH COURSES AT SDN GENJENG 4 NGANJUK."

This study was intended to explore the perceptions of high-grade students using power point media for learning English, However, in reality many students have problems with vocabulary. This makes it difficult for them to share experiences, opinions and ideas.

The purpose of this study was to increase vocabulary in media using power point in developing students' English skills. The research was conducted with two classes, power point for the experimental class and conventional methods for the control class. Data was collected through pre-test, treatment and post-test of students' English vocabulary skills. This activity allows students to discover that the value of learning English is not a high test score, but doing things that others cannot do, getting positive psychological feedback, and recognizing learning English from the bottom of their hearts.This study aims to see whether Microsoft PowerPoint software is effective in improving students' ability to improve vocabulary. In analyzing the data, the pre-experimental design was used this research.

Furthermore, data generated through pre-test and post-test. Data were analyzed using t-test on Microsoft PowerPoint software. the conclusion when assessing with the t-test using SPSS version 26 then continuing the independent test and the results on the pres test are significant.

MOTTO AND DEDICATION

MOTTO

"Jihad paling besar adalah memerangi diri sendiri, melawan setan dalam dirimu

Aku meminta kekuatan dan Allah memberiku kesulitan untuk membuatku kuat!!"

Muhammad SAW

DEDICATION

This skripsi dedicated to:

1. Allah SWT, who always gives me all I need
2. My beloved mom "Saida", my beloved dad "Baruna", my beloved brother "Algreen" and my beloved sister "Kieta".
3. My advisors, Agung Wicaksono, M.Pd. and Dr Sulistyani, M.Pd. Who always give me support, guidance and knowledge in doing this skripsi.
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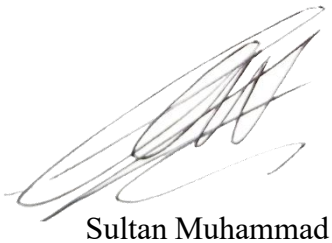
8. The student of SDN GENJENG 4, who helps the researcher as the subject of this skripsi.
9. The researcher's beloved mother who always gives support and their pray to finish this skripsi.
10. Thanks, are also conveyed to other parties who cannot be mentioned one by one, who have helped a lot in completing this skripsi.

Finally, the researcher realizes that this skripsi is far from being perfect about the contents. Therefore, she accepts any critics and suggestion from readers or the other researchers to improve this skripsi. She hopes this skripsi is not only useful for the researcher but also the reader and other researcher.

Kediri, July 26th,2023



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CHAPTER I

INTRODUCTION

This chapter give description general research. Next, background behind research, limitations problem, conclusion problem, goal research, significance research, and definitions term key will serve.

A. Background of the Research

In the 21st century, the rapid progress of technology has led to the increasing importance of the English language. English is widely studied and recognized as an international language. Learning English offers numerous opportunities in the fields of education and employment. In Indonesia, English is taught at all levels of education to foreigners.

There are four essential skills that students studying English must acquire: listening, speaking, reading, and writing. Speaking is particularly crucial as it enables individuals to engage in oral conversations (Nunan, 2014) .To develop this skill, students need to be creative in generating ideas and effectively use the language.

Additionally, they should possess a wide range of vocabulary and a solid understanding of spelling and grammar. To facilitate the development of speaking skills, teachers play a vital role in conveying the necessary learning materials to ensure students comprehend the information provided (Ahmadi, 2018).

The researcher selected SDN 4 Genjeng as the school for this study because it was found to have limited use of English language learning media, particularly PowerPoint. Based on interviews conducted by the researcher, students' speaking abilities in English were found to be lacking.

Therefore, this research aims to create a PowerPoint-based learning media for use in this school. The research project is titled " *The Influence Of Power Point Media On Improving Students' Vocabulary In High-Grade English Courses At Sdn Genjeng 4 Nganjuk."*

B. Identification of the Problem

This will focus on the implementation of Microsoft Power Point used as learning media and how vocabulary is taught use the medium during assignment.

C. Formulation of the Problem

1. How is the studies before vocabulary being taught in Microsoft power point?
2. How is the studies after vocabulary being taught in Microsoft power point?

D. Objectives of the Study

1. Test the effectiveness of Microsoft Power Point learning media for improve Vocabulary at SDN Genjeng 4
2. Test the practicality of Microsoft Power Point learning media for improve Vocabulary at SDN Genjeng 4

E. Definition of Key Terms

1. Study This expected can give benefit No only characteristic theoretical but also character practical too students, teachers, and schools place study This carried out.
2. Skills in find idea subject to vocabulary material is A required skills Can done student in lesson Language England.

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