

## BIBLIOGRAPHY

- Ary, D., et al. (2010). Introduction to Research in Education. *Belmont: Wadsworth*.
- Brown, H. D. (2007). Principles of Language Learning and Teaching: Fifth Edition
- Creswell, J.W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Fourth Edition. *Boston: Pearson Education, Inc.*
- Damayanti, M.E., & Listyani,L.(2020). An Analysis Of Students' Speaking Anxiety In Academic Speaking Class. *English Language Teaching and Research Journal*.4(2) pp. 152-170
- Juhana (2012). Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South Tangerang, Banten, Indonesia). *Banten .Journal of Education and Practice*.3(12)
- Krashen, S. D. (1982). Principles and Practice in Second Language Acquisition. *New York: Pergamon Press*.
- Krashen, S. D. (1988). Second Language Acquisition and Second Language Learning. *New York: Prentice-Hall*
- Lingga, L.M., Simanjuntak,R.M., & Sembiring, Y. (2020). Students' Strategies In Learning Speaking Skills At Smp Nasrani 3 Medan. *JOLLT: Journal of Languages and Language Teaching*.8(1). <https://doi.org/10.33394/jollt.v8i1.2238>
- Liu, Meihua. (2006). Anxiety in EFL classrooms: Causes and consequences. *China: Tsinghua University*
- Liu, M. (2007). Anxiety in Oral English Classroom: A Case Study in China. *Indonesian Journal of English of English Language Teaching*, 3(1), 119-137. Retrieved from: <http://ojs.atmajaya.ac.id/index.php/ijelt/article/view/132/89>
- MacIntyre, P. D., & Gardner, R. C. (1991). Investigating language class anxiety using the focused essay technique. *The Modern Language Journal*, 75(3), 296–304. doi:10.1111/j.1540-4781.1991.tb05358.x
- MacIntyre, P. D., & Gardner, R. C. (1991). Methods and results in the study of anxiety and language learning: A review of the literature. *Language Learning*, 41(1), 85–117. doi:10.1111/j.1467-1770.1991.tb00677.x

- Miles, M. B., Huberman, A., & Saldana, J. (2014). Qualitatif Data Analysis a Methods Sourcebook. *SAGE Publications, Inc. Thousand Oaks*.
- Moleong, Lexy J. (2014). *Metodologi Penelitian Kualitatif*. PT Remaja Rosdakarya. Bandung
- Mulyani, S. (2019). Investigating Factors Causing Students' Anxiety in Speaking English. *International Journal in Applied Linguistics of Parahikma*. 1(1)
- Nevid, J.S Rathus, S.A & Greene, B (2015). Psikologi Apnornal Edisi Kelima, Jilid 2. *Erlangga*
- O'Malley, Michael. (1996). Developing Second Language Skill: Theory To Practice, Third Edition. Chicago. *Rand McNally College Publishing*
- Peters, J. D. (2012). Speaking into the Air: A History of the Idea of Communication. *London: University of Chicago Press*
- Rajita, K., et al.(2020). A Study of Factors Affecting and Causing Speaking Anxiety. *Procedia Computer Science*. 1053–1058
- Roopa S, & Rani M.S. (2012). Questionnaire Designing for a Survey. *J Ind Orthod Soc* 2012;46(4):273-277
- Spielberger, C., W. Anton and J. Bedell (1976). 'The Nature and Treatment of Test Anxiety', in M. Zuckerman and C. Spielberger, Emotions and Anxiety: New Concepts, Methods and Applications. *Hillsdale, NJ: Lawrence Erlbaum*: 317-44
- Speilberger, C, D. (1983). *Anxiety*. New York : Academic Press
- Suciati, Suciati. (2020). "Speaking Anxiety in Efl Classroom: Categories and Factors." *Edulingua: Jurnal Linguistik Terapan Dan Pendidikan Bahasa Inggris* 7(1). doi: 10.34001/edulingua.v7i1.1168
- Suparlan. (2021). Factors Contributing Students' Speaking Anxiety. *JOLLT: Journal of Languages and Language Teaching*. 9(2). <https://doi.org/10.33394/jollt.v%vi%.3321>