THE INFLUENCE OF USING BRAINSTORMING TECHNIQUE ON THE STUDENTS WRITING SKILL OF TEN GRADE AT SMAN 7 KOTA KEDIRI

SKRIPSI

Presented as a Partial Fulfilment of the Requirement to Obtain The Bachelor Degree of Education (S.Pd) of English Education Department Faculty of TeacherTraining and Education University of Nusantara PGRI Kediri

By:

PRAMESTI WAHYU FANDINI

19.1.01.08.0012

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF NUSANTARA PGRI KEDIRI

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APPROVAL PAGE

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ENTITLED:

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Approved and Accepted by all its qualification

By the Examination Committee of

University of Nusantara PGRI

Kediri, 26th July 2023

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1. The Skripsi is never collected to any institute of higher education for any academic degree.
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Kediri, 26 July 2023

Signed by,

PRAMESTI WAHYU FANDINI

NPM.19.1.01.08.0012

MOTTO AND DEDICATION

MOTTO :

There is no courage without fear (Zhou)

All need time and process (Pramesti Wahyu Fandini)

DEDICATION :

This Skripsi is dedicated to:

1. My beloved parents and sister who always support me through their endless love and prayers.
2. My best friends at English Language Education Department batch 2019.
3. My boarding house friends kost lele squad who always on my side.
4. For my KKN squad who always give me support and remembering me to do this skripsi.

ABSTRACT

Pramesti Wahyu Fandini: The influence of using brainstorming technique on the students writing skill of ten grade at SMAN 7 Kota Kediri, Skripsi, English Education Department, Teacher Training and Educational Faculty, University of Nusantara PGRI Kediri, 2023.

Keywords: Writing, Brainstorming Technique.

Writing involves students' creativity in forming writing and paying attention to several signs (commas, slashes, quotation marks and periods) that combine words and letters to make sentences. Writing is specific capacities which help author put their supposed into words in meaningful form and mentally interact with the communication. It has purpose not only for media but also giving information. The problems can give bad affect to the students, don't know the correct ways to make a text and delicate to express their ideas. It makes the students suppose that learning writing isn't important and they aren't interested in learning writing. They also get low vocabulary, bad written form and students are trying to restate from their vocabulary. Therefore, researcher decided to help clear the problem by applying the use of brainstorming technique in the process of writing.

Then the problems of this research are (1)How is the students writing skill before using brainstorming technique at ten grade students of SMAN 7 Kota Kediri academic year 2022/2023? (2) How is the students writing skill after they are using brainstorming technique at tenth grade students of SMAN 7 Kota Kediri academic year 2022/2023? (3) Is there any effect of brainstorming technique in students writing skill at ten grade student of SMAN 7 Kota Kediri academic year 2022/2023?

This research uses quantitative method especially uses pre-experimental design, also known as the one group pre-test one group post-test design. The subjects of this research is the first grade students at SMAN 7 Kota Kediri and the sample uses a class and consist of 32 students. The data analysis was done by test. The result of test was analyzed by using SPSS 23.0.

The result that t-score was 10,578 at degree of freedom 31, t-table was 2,039 at the level of significance of 5%. It means that t-score (10,578) > t-table (2,039). Then the Ho was rejected and the Ha was accepted. Based on the result of t-test, it can be concluded that using brainstorming technique in student writing skill at first grade student of SMAN 7 Kota Kediri academic year 2022/2023.

Finally, this research will be useful in the teaching writing. The research can be useful to the teachers, students and the readers.

ACKNOWLEDGEMENT

All praises to be The Almighty Allah SWT for all blessing and loving. And also for the great last prophet Muhammad SAW, thus the writer is able to finish this skripsi.

The Skripsi entitled "The Influence of Using Brainstorming Technique on the Students Writing Skill of Ten Grade at SMAN 7 Kota Kediri" is presented as partial fulfillment of the requirement to obtain The Sarjana Degree of Education (S.Pd) Education of English Department Faculty of Teacher Training and Education University of Nusantara PGRI Kediri.

The writer is also expressing her extremely grateful to the following people:

1. Dr. Zainal Afandi, M.Pd. as the Rector of University of Nusantara PGRI Kediri.
2. Dr. Mumun Nurmilawati, M.Pd. as the Dean of Faculty of Teacher Training and Education of University of Nusantara PGRI Kediri.
3. Khoiriyah, M.Pd. as the head of English Language Department.
4. Khoiriyah, M.Pd as the first advisor who gives her valuable guidance, advice and encourages the writer to complete this research.
5. Mahendra Puji Permana Aji, M.Pd as the second advisor who gives her valuable guidance, advice and encourages the writer to complete this research.
6. My handsome father "Agus Hari Widodo" and my beautiful mom "Aries Irmawati" who always support, caring and loving.
7. My beautiful young sister "Inez Elok Pakarty' who always support me too.
8. My best friend Anisa, Cynthia, Dina, Juwita and Merisa who helped and supported each other while struggling together to complete this skripsi.
9. My boarding house friends kost lele squad there are Diva, Ayu, Irma, Caca, Anis, Bagus and Purna who always on my side.
10. For my KKN squad who always give me support and remembering me to do this skripsi.

Finally, the researcher realizes this Skripsi. Therefore, the researcher expects any suggestion as well as critics are welcomed and hope this Skripsi is useful for the readers and writer.

Kediri, July 26th 2023

The Writer

PRAMESTI WAHYU FANDINI

NPM.19.1.01.08.0012

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CHAPTER I

INTRODUCTION

This chapter presents background of the research, problem identification, problem limitation, problem formulation, objective and benefit of the research.

A. Background of The Research

Writing involves students' creativity in forming writing and paying attention to several signs (commas, slashes, quotation marks and periods) that combine words and letters to make sentences. Writing is specific capacities which help author put their supposed into words in meaningful form and mentally interact with the communication. It has purpose not only for media but also giving information. According to Harmer (2001:79), "Writing is a form of communication to deliver through or to express feeling through written form." It means that writing is a written communication used to express person idea to the anthology. In writing learners can express their ideas, feelings, opinion and they can get numerous vocabularies in learning writing.

Writing is important in language teaching and learning. According to Richard and Renandya (2002:303), "Writing is the most difficult skill for second language learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text." Because it is the most delicate skill to be learn, it needs hard thinking in producing words and paragraph. It means that the delicate

effects in writing are generating, organizing and translating the idea. Through writing can inform to other and learn how to generating the ideas.

Teaching writing is useful in the education process, the teacher can help the learners easier to know what is writing and the significance of writing. Teaching is the action of a person who teaches. When teaching writing, teacher must be sure to elect coffers and support the material that not only help them to how to write, but that will also be the most effective way in helping their students learn to write.

The problems can give bad affect to the students of SMAN 7 Kota Kediri. Firstly, the students are terrified to ask the teacher when they don't understand about the exercise that the teacher gives. Secondly, they don't pay attention to the instruction learning process. Third, they don't know the correct ways to make a text and delicate to express their ideas. It makes the students suppose that learning writing isn't important and they aren't interested in learning writing. They also get low vocabulary, bad written form and students are trying to restate from their vocabulary. Therefore, researcher decided to help clear the problem by applying the use of brainstorming technique in the process of writing.

So, a common case for teacher is dealing with tolerating class where students are not responsive and avoid with the teacher. Once the teacher entered the class and just gave the teacher exercise to write some writing without clear explanation and ask the teacher to collect the text.

Writing isn't only a matter of putting ideas in a written form but also organizing words and alphabet structure and opting the applicable diction in order to make the writing product meaningful. This idea of writing frequently causes problems for student because they have no system to get ideas and organize them into paragraphs in writing and this condition makes writing more delicate to learn so that utmost student are reticent to learn writing.

According to Coulmas (2003:4) writing is secondary to and dependent on speech and, thus, deserves to be researched only as a means of as saying speech. Currently, the skill to write has come an necessary skill in our global educated community. In the ten grade of senior high school, the basic competency that should be achieved by students in the writing English subject is descriptive text. In fact, many students difficult in writing certain type of text, especially descriptive text. The research is required to have a good vocabulary, attention to several signs, organizing word and structure. Students spend much time to start their writing, they don’t know how to organize their ideas.

In order to answer the problems above, the research will use an elective technique to help the students to help their writing skill. The technique is brainstorming. This is an involving technique that was developed by Madison Avenue advertising executive, Alex Osborn, in the 1953s. Brainstorming is a popular technique that helps students produce creative results to a problem. Its particular useful when to break out of

obligatory, established patterns of thinking, so that the students can develop new ways of looking at effects. It also helps you overcome many of the issues that can make group problem- answering. According to Isaksen (1998:3) Brainstorming is abbreviated summary of how Osborn actually presented this well-known group approach to idea generation is given.

Moreover, Facdev (2008:1) state that Brainstorming is a cooperative approach in which a number of people collectively agree upon a solution after all of their ideas are brought forth and discussed. Brainstorming is a strategy used to generate a number of ideas to help solve a particular problem. The technique has been around for over 70 years and still used today to engage students in solving a range of problems.

Based on the explanation, the researcher do the research about teaching writing using brainstorming technique. The researcher conducted in SMAN 7 Kota Kediri academic year 2022/2023 especially in teaching writing skill for ten grade students in first semester.

B. Identification of the Problem

In the teaching process every students have some problems especially in writing skills, in this case similar as student in SMAN 7 Kota Kediri like to write some text but they terrified to write because they don't know how to write some text. Actually, writing is easy to do, but they don't know how to explore their ideas, lack of vocabularies, are confused about the structure of the text.

Secondly, they don't pay attention to the instruction learning process. When the teacher asked the student case, they always said no case. But in fact, the student don't understand about the material given.

Third, they don't know the correct ways to make a text and delicate to express their ideas. Because students afraid ask to teacher, it makes students can't think about the topic and confused to generated the ideas.

C. Limitation of the Problem

This research focused on teaching writing to the ten grade student at SMAN 7 Kota Kediri academic year 2022/2023. So, the researcher limits this study on the students writing skill of descriptive text using brainstorming technique. This research focuses on the descriptive text.

D. Problem Formulation

Based on the background, the problem it can be formulated:

1. How is the students' writing skill before using brainstorming technique at ten grade students of SMAN 7 Kota Kediri academic year 2022/2023?
2. How is the students' writing skill after they are using brainstorming technique at text grade students of SMAN 7 Kota Kediri academic year 2022/2023?
3. Is there any effect of brainstorming technique in students writing skill at ten grade student of SMAN 7 Kota Kediri academic year 2022/2023?

E. The Objective of the Research

Based on the background, the purpose can be stated:

1. To know the students' writing skill before they are using brainstorming technique at ten grade students of SMAN 7 Kota Kediri academic year 2022/2023.
2. To know the students' writing skill after they using brainstorming technique at ten grade students of SMAN 7 Kota Kediri academic year 2022/2023.
3. To know the effect of brainstorming technique in student writing skill at ten grade students of SMAN 7 Kota Kediri academic year 2022/2023.

F. Significant of the Research

The research are expected to give valuable contribution to the researcher, other researcher, teacher, student and also the school itself.

1. For the teacher

   The result of this study is anticipated to help the English teacher to choose the applicable material and the strategy grounded on the student capability in learning process in order to help students writing skill

2. For the student

   The students writing skill becomes better than ahead and can explore their idea in writing descriptive text.

3. For the reader or other researcher

Hopefully it can be a reference who ever interested in conducting alike studies in the future and this can also increase the knowledge to all people who involves in developing quality of English education.

G. Definition of Key Terms

The following are given to make the readers have the same perception for some terms used in this study to avoid misunderstanding.

1. Brainstorming Technique

Brainstorming is a cooperative approach in which a number of people collectively agree upon a solution after all of their ideas are brought forth and discussed. Brainstorming is a strategy used to generate a number of ideas to help solve a particular problem.

2. Writing

"Writing is a form of communication to deliver through or to express feeling through written form." According to Harmer (2001:79), writing is a written communication used to express person idea to the anthology. In writing learners can express their ideas, feelings, opinion and they can get numerous vocabularies in learning writing.

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