

BIBLIOGRAPHY

- Afriyuninda, E., & Oktaviani, L. (2021). THE USE OF ENGLISH SONGS TO IMPROVE ENGLISH STUDENTS' LISTENING SKILLS. *Journal of English Language Teaching and Learning*, 2(2), 80-85.
- Bona, C. (2017). The use of Spotify to increase English listening skills. *Conaplin X*.
- Werner, A. (2020). Organizing music, organizing gender: algorithmic culture and Spotify recommendations. *Popular Communication*, 18(1), 78-90.
- Hadian, M. (2015). The use of song lyrics in teaching listening. *Journal of English and Education*, 3(1), 96-105.
- Kurita, T. (2012). Issues in second language listening comprehension and the pedagogical implications. *Accents Asia*, 5(1), 30-44.
- Rahmawati, R., KHOIRIYAH, K., & AJI, M. P. P. (2022). *THE IMPACT OF USING TIKTOK ON THE STUDENTS' LISTENING SKILL AT THE 10th GRADE OF SMK PGRI 3 KEDIRI* (Doctoral dissertation, Universitas Nusantara PGRI Kediri).
- Silaban, M. C. A., & Purba, R. (2021). Improving Student's Listening Skills Using Tiktok at SMP Swasta Amalyatul Huda Medan. *Jurnal Ilmiah Profesi Pendidikan*, 6(4), 650-656.
- Lestary, N. L. G. W. (2019). THE USE OF SONGS TO IMPROVE STUDENTS' LISTENING COMPREHENSION ABILITY. *Yavana Bhasha: Journal of English Language Education*, 2(2), 34-45.
- Maulina, M., Ladjagang, R., Nasrullah, R., Esteban Jr, A. M., Hastianah, H., & Herianah, H. (2022). Research Methods in Teaching Listening Skills Utilizing Technology Media. *Journal of Education and Teaching (JET)*, 3(1), 69-83.

- Salsabila, W., Irianti, L., & Thooyibah, L. (2021). The effectiveness of Georgiana's podcast on spotify to improve students' listening skills. *TLEMC (Teaching and Learning English in Multicultural Contexts)*, 5(2), 156-163.
- Shamsitdinova, M. (2021). Difficulties in teaching law students listening comprehension in English language teaching. *The American Journal of Political Science Law and Criminology*, 3(01), 1-8.
- Shen, C. (2009). Using English songs: An enjoyable and effective approach to ELT. *English language teaching*, 2(1), 88-94.
- Setyobudi, D. M. S., & Jannah, I. M. (2022). THE EFFECTIVENESS OF SPOTIFY APPLICATION TO TEACH LISTENING THROUGH ENGLISH SONG AT THE TENTH GRADE STUDENTS OF SMA NEGERI 1 MOJOKERTO ACADEMIC YEAR 2021/2022. *EDU LINGUI*, 2(1), 13-20.
- Vinson, K. E. (2009). What's on Your Playlist? The Power of Podcasts as a Pedagogical Tool. *U. Ill. JL Tech. & Pol'y*, 405.
- Apriyanti, D., & Education, E. THE COMPARISON BETWEEN JOOX AND SPOTIFY IN IMPROVING STUDENT'S LISTENING SKILL.
- Yuliarini, N. L. E. (2022). The Use of Song in Improving Students' Listening Skill. *Indonesian Journal Of Educational Research and Review*, 5(2).
- Teppa, R., Rorimpandey, R., & Posumah, J. (2022). IMPROVING STUDENTS' LISTENING SKILL BY USING SONGS' LYRICS A STUDY CONDUCTED AT SMAN 1 MELONGUANE. *JoTELL: Journal of Teaching English, Linguistics, and Literature*, 1(2), 244-260.
- Ahmadi, S. M. (2016). The importance of listening comprehension in language learning.
- JUMIATI, J. (2022). *ANALYSIS OF FIGURATIVE LANGUAGE IN WESTERN SONG ON TIK TOK VIRAL* (Doctoral dissertation, Universitas_Muhammadiyah_Mataram).