BIBLIOGRAPHY

- Adelya Khairani.2020. The Implementation of Think Talk Write (TTW) Strategy to Improve Students Writing Skill in Descriptive Text at Eight Grade Students of MTS Negeri 4 Langkat Year 2019
- Ahlsén & Lundh. 2007. *Teaching Writing in Theory and Practice*. Stockholm Institute of Education Department of Curriculum Studies and Communication
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman.

Harmer, Jeremy. 1998. How to Teach English. New York: Longman.

- Harmer, Jeremy. 2007. How to Teaching Writing. New York: Longman.
- Hill. Nurlaila, Alma Prima. 2013. *The Use of Mind Mapping Technique in Writing Descriptive Text. Journal of English and Education 2013.*
- Ken Hyland. (2003). *Second Language Writing. Cambridge*: Cambridge University press.
- Langan, Jhon.2010. Exploring Writing: Sentences and Paragraphs. New York. McCaw Lyons & Heasley.2006.Study Writing: A course in writing skill for academic purpose.United Kingdom. Cambridge University Press.
- Maulidah (2013) Seventh Grade Students' Achievement in Identifying Plural Forms A Case Study at MTsN Aluh-Aluh and SMPN 2 Aluh-Aluh Banjar Regency Academic Year 2012/2013 Skripsi, Tarbiyah dan Keguruan
- Muhammad Ali Subkhan (2016) The Implementation of Think- Talk- Write (TTW) in Teaching Writing to Xth Grade Students at SMAN 1 Ngawen Blora Academic year 2015/2016 Skripsi English Department.
- Purnomo, Adi. 2014. Improving Descriptive Writing Skill through Mind Mapping Technique. Language and Language Teaching Journals. Vol. 7.

Weigle, S.C. (2002). Assessing writing. Cambridge University press

Zulkarnaini. (2011). Model Kooperatif Tipe Think- Talk- Write (TTW) untuk meningkatkan kemampuan menulis karangan Deskripsi dan Berpikir Kritis.