

**THE IMPLEMENTATION OF ASSESSMENT IN READING SKILL AT
THE TENTH GRADE STUDENTS OF SMA NEGERI 3 KEDIRI**

SKRIPSI

Presented as Partial Fulfillment of the Requirement of Obtain The Bachelor

Degree of Education (S.Pd) of English Education Department

Faculty of Teacher Training and Education University of Nusantara PGRI Kediri



By:

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19.1.01.08.0032

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NUSANTARA PGRI KEDIRI**

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APPROVAL PAGE

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Approved by the Advisors to be proposed to English Language Education
Examination Committee of University of Nusantara PGRI Kediri

Kediri, 25th of July 2023

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Approved and Accepted by all its qualification by the Examination Committee of
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Board of Examiners,

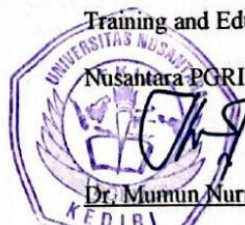
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1. The Skripsi is never collected to any institute of higher education for any academic degree.
2. The Skripsi is totally independent of my work and not the result of plagiarism from the work of others.

Kediri, 25th of July 2023

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MOTTO AND DEDICATION

MOTTO:

There is only one thing that makes a dream impossible to achieve: *the fear or failure.*

- Paulo Coelho, The Alchemist -

DEDICATION:

“My beloved parents, thank you for always supporting me, and I wanna thank me for doing all this hard work.”

ABSTRACT

Fadhila Ziahtinayasari: The Implementation of Assessment in Reading Skill at the Tenth Grade Students of SMA Negeri 3 Kediri

This study aims to find out 1.) the implementation of reading skills assessment at SMA Negeri 3 Kediri, 2.) mention the obstacles faced by teachers in implementing the assessment of reading skills at SMA Negeri 3 Kediri, and (3) the solution to overcome obstacles in implementing assessments at SMA Country 3 Kediri. This type of research uses qualitative research methods, with data collection in the form of observations, interviews, and documentation. Based on the research findings are: (1) in applying the assessment on reading skills the teacher provides exercises by asking students to read story texts and can be assessed from the pronunciation, (2) the teacher experiences several obstacles in applying the assessment of reading skills, namely the difficulty of students focusing on the material presented, feeling lazy to read in learning, and the difficulty of distinguishing students who are reading. able to master the material. or students who only work with other friends, (3) the teacher tries to find more interesting readings, interesting stories or maybe news items, looking for the most viral news, that way children will become more interested in reading and Also the teacher always motivates students about the importance of reading. From these results it can be concluded that the implementation of the assessment of reading skills has been running, but there are still some obstacles.

Keywords: Implementation, Assessment, Reading Skill.

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This skripsi entitled “The Implementation of Assessment in Reading Skill at the Tenth Grade Students of SMA Negeri 3 Kediri”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs critic and suggestion better.

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