

## BIBLIOGRAPHY

- Adom, D., Mensah, J. A., & Dake, D. A. (2020). Test, Measurement, and Evaluation: Understanding and Use of the concepts in Education. *International Journal of Evaluation and Research in Education*, 9(1), 109–119. <https://doi.org/10.11591/ijere.v9i1.20457>
- Ahmadi, S. M. (2016). The Importance of Listening Comprehension in Language Learning. *International Journal of Research in English Education*, 1(1), 7–10.
- Ardhani, R. R. V. K. (2012). Challenging Issues in Learning Listening: A Correlational Study In University Level. *Journal of English and Education*, 6(2), 103–111. <https://doi.org/10.20885/jee.vol6.iss2.art9>
- Astawa, N. L. P. N. S. P. (2018). The Impact of Project-Based Instruction on Students' Engagement and Speaking Skills. *Widya Accarya*, 9(2).
- Baghoussi, M., & Zoubida El Ouchdi, I. (2019). The Implementation of the Project-Based Learning Approach in the Algerian EFL Context: Curriculum Designers' Expectations and Teachers' Obstacles. *Arab World English Journal*, 10(1), 271–282. <https://doi.org/10.24093/awej/vol10no1.23>
- Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 83(2), 39–43. <https://doi.org/10.1080/00098650903505415>

- Brown, D. H. (2004). *Language Assessment Principles and Classroom Practice*. New York: Longman.
- Buck, G. (2001). *Assessing Listening*. In Cambridge University Press (p. 271).  
<http://www.amazon.ca/exec/obidos/redirect?tag=citeulike09-20&path=ASIN/0521666619>
- Condliffe, B., Quint, J., Visher, M. G., Bangser, M. R., Drohojowska, S., Saco, L., & Nelson, E. (2017). *Project-Based Learning: A Literature Review (Issue October)*.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (Third Edition)*. Sage Publications, Inc.  
<https://doi.org/10.1080/14675980902922143>
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage.
- Diora, L., & Rosa, R. N. (2020). *An Analysis of Students' Difficulties in Listening Comprehension: A Descriptive Study at English Language and Literature Department FBS UNP*. *Journal of English Language Teaching*, 9(1), 85.  
<https://doi.org/10.24036/jelt.v9i1.107957>

- Farouck, I. (2016). A Project-Based Language Learning Model for Improving the Willingness to Communicate of EFL Students. 7th International Multi-Conference on Complexity, Informatics, and Cybernetics, IMCIC 2016 and 7th International Conference on Society and Information Technologies, ICSIT 2016 - Proceedings, 2, 145–150.
- Ghonivita, Y., Pahamzah, J., & Ayu Wijayanti, M. (2021). Improving Students' Listening Skills and Vocabulary Mastery through Contextual Teaching and Learning by Using Online Learning. *Journal of English Language Teaching and Cultural Studies*, 4(1), 10–21. <https://doi.org/10.48181/jelts.v4i1.10557>
- Gilakjani, A. P., & Sabouri, N. B. (2016). Learners Listening Comprehension Difficulties in English Language Learning: A Literature Review. *English Language Teaching*, 9(6), 123. <https://doi.org/10.5539/elt.v9n6p123>
- Goodman, B., & Stivers, J. (2010). Project-Based Learning Why Use It? In *Educational Psychology* (Issue ESPY 505, pp. 1–8).
- Grabowski, B. (2016). "P < 0.05" Might Not Mean What You Think: American Statistical Association Clarifies P Values. *Journal of the National Cancer Institute*, 108(8). <https://doi.org/10.1093/jnci/djw194>

- Gu, L. (2018). A Review of the Theories and Principles of Teaching Listening and Their Guidance in Senior High English Lessons in Mainland China. *Studies in English Language Teaching*, 6(1), 35. <https://doi.org/10.22158/selt.v6n1p35>
- Guo, P., Saab, N., Post, L. S., & Admiraal, W. (2020). A Review of Project-Based Learning in Higher Education: Student Outcomes and Measures. *International Journal of Educational Research*, 102(November 2019), 101586. <https://doi.org/10.1016/j.ijer.2020.101586>
- Hamidah, H., Rabbani, T. A. S., Fauziah, S., Puspita, R. A., Gasalba, R. A., & Nirwansyah. (2020). *Hots-Oriented Module: Project-Based Learning* (First Edition). Jakarta Selatan: SEAMEO QITEP in Language.
- HIEN, T. V. (2015). Difficulties and Strategies in Listening Comprehension. <https://lhu.edu.vn/139/662/DIFFICULT>
- Kusrin, Yanto, E. S., & Herzamzam, D. A. (2021). The Project-Based Learning Approach to Learning Correlational Research for EFL Pre-Service Teachers. *EDUKATIF: JURNAL ILMU PENDIDIKAN*, 3(5), 2741–2748.
- Mali, G., & Calvin, Y. (2016). Project-Based Learning in Indonesian EFL Classrooms: from Theory to Practice. *IJEE (Indonesian Journal of English Education)*, 3(1), 89–105. <https://doi.org/10.15408/ijee.v3i1.2651>
- Palmer, E. (2014). Teaching The Core Skills of Listening & Speaking. In ASCD. ASDC.

- Rabacal, J., Geroso, M., & Oliveros, J. (2018). Developing Students 21 Century Skills Using Project-Based Learning. *Asia Pacific Journal of Multidisciplinary Research*, 6(2), 47–53. Directory of Open Access Journals (DOAJ)
- Rahayu, A. M. (2013). The Listening Comprehension of SMK Students in Demak. *Magister Scientiae*, 34, 119–134.
- Rizki, M., Setiyadi, A. B., & Hasan, H. (2014). Teaching Micro Skills of Listening Through Song. *UNILA Journal of English Teaching*, 05, 4.
- Rohaniyah, J. (2021). The Issue in Assessing Listening: What Listening Aspect May Be Problematic Assessed Through the Utilization of Technology. 03(02), 84–89.
- Rost, M. (2011). Teaching and Researching Listening. In *Pearson Education* (Second Edition). UK: Longman.
- Salkind, N. J. (2010). *Encyclopaedia of Research Design*. Sage Publications, Inc. <https://doi.org/https://doi.org/10.4135/9781412961288>
- Saputra, I. G. N. H., Joyoatmojo, S., & Harini, H. (2018). The Implementation of Project-Based Learning Model and Audio Media Visuals Can Increase Students' Activities. *International Journal of Multicultural and Multireligious Understanding*, 5(4), 166. <https://doi.org/10.18415/ijmmu.v5i4.224>

- Saraswaty, D. R. (2018). Learners' Difficulties & Strategies in Listening Comprehension. *English Community Journal*, 2(1), 139–152. <https://doi.org/10.32502/ecj.v2i1.1003>
- Schmitt, N. (2010). *An Introduction to Applied Linguistics* (Third Edition). Hachette Company. <https://doi.org/10.1177/000608446801900406>
- Septyarini, N. L. P. N., & Budiarta, L. G. R. (2019). Model Pembelajaran Berbasis Proyek: Pengaruhnya Terhadap Kemampuan Berbicara dan Proses Belajar. *Media Edukasi*, 3(1), 71–77.
- Sinulingga, A. A., & Moenir, H. D. (2022). Project-Based Learning Models in the Development of International Cooperation Framework Course. 650, 389–394.
- Stanley, T. (2021). *Project-Based Learning for Gifted Students: A Step-by-Step Guide to PBL and Inquiry in the Classroom*. New York: Routledge. <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Second). Bandung: ALFABETA.
- Sulistiyani. (2014). How Do Authentic Materials Improve Students' Listening Comprehension? *International Journal of English and Education*, 3(2), 387–398.

- Suryanto, B. T. (2019). How to Teach Listening in Senior High School. *International Journal of English Education and Linguistics (IJoEEL)*, 1(1), 42–48. <https://doi.org/10.33650/ijoeel.v1i1.962>
- Thuan, P. D. (2018). Project-Based Learning: From Theory to EFL Classroom Practice. *Proceedings of the 6th International Open TESOL Conference, February (February)*, 327–339.
- Trisdiono, H. (2014). Project Based- Learning in Teachers’ Perspectives. 2(5).
- Wilson, J. (2018). Macro Listening Skills. *The TESOL Encyclopaedia of English Language Teaching*, 1–6. <https://doi.org/10.1002/9781118784235.eelt0571>
- Wurdinger, S. D. (2016). *The Power of Project-Based Learning*. London: Rowman & Littlefield.
- Wurdinger, S., & Qureshi, M. (2014). Enhancing College Students’ Life Skills through Project-Based Learning. *Innovative Higher Education*, 40(3), 279–286. <https://doi.org/10.1007/s10755-014-9314-3>
- Yulisa, D. (2018). Learning to listen: Listening Strategies and Listening Comprehension of Islamic Senior High School Students. *Edukasi: Jurnal Pendidikan Dan Pengajaran*, 5(1), 22–30. <https://doi.org/10.19109/ejpp.v5i1.2046>

Yuria, V., Sukirlan, M., & Karyanto, B. (2014). The Implementation of Group Work Technique in Teaching Listening Comprehension. *U-JET: Unila Journal of English Teaching*, 3(1), 1–14.

Žerovnik, A., & Šerbec, I. N. (2021). Project-Based Learning in Higher Education (p. 31). [https://doi.org/https://doi.org/10.1007/978-981-16-2082-9\\_3](https://doi.org/https://doi.org/10.1007/978-981-16-2082-9_3)