

**TEACHER'S STRATEGIES IN SPEAKING CLASS AT LANGUAGE
CENTER, KAMPUNG INGGRIS, PARE**

SKRIPSI

Presented as Partial Fulfillment of the Requirements to Obtain
The Bachelor's Degree of Education (S.Pd)
at English Language Education Department Study Program



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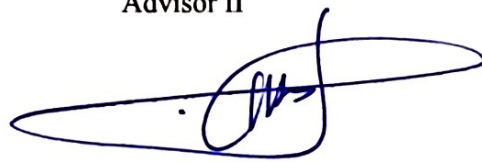
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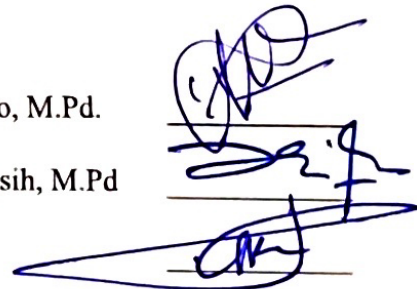
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States in fact, that in this skripsi no work has ever been submitted for a bachelor degree in a college, and to the best of my knowledge no written work or opinion has ever been published by any other person, except that which is intentionally and written referred to in this manuscript and mentioned in the bibliography.

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ABSTRACT

Regina Mayang Sari: Teacher's Strategies in Speaking Class at Language Center, Kampung Inggris, Pare. Skripsi, English Language Education Department, FKIP UN PGRI Kediri, 2023.

Key words: speaking skills, teaching strategies, teaching speaking

Teaching strategy is the way teacher to achieve a goal teaching and learning process in the class. It identifies the various possible learning methods in order to build the best plan for dealing with the chosen target group. Teaching strategies can be used to improve speaking, listening, writing, and reading skills in English. In this study, researcher was interested in researching the Intensive English Program with a choice of two-week classes in speaking class, within two-week in the program can improve students' speaking ability in using English. For this reason, the researcher wants to investigate further about how the teaching strategies used by teachers in teaching speaking classes in a two-week intensive program in order to improve students' speaking skills.

The research question in this study is what teaching strategies are used by teacher in speaking class at Language Center, Kampung Inggris, Pare. The purpose of this research was to describe teaching strategies were applied by teacher in speaking class of intensive two-week program at Language Center, Kampung Inggris, Pare. This study used a qualitative approach with the subject one of the teachers who teaching in speaking class of intensive two-week program at Language Center, Kampung Inggris, Pare. This study used three data collections in the form of an interview, observation checklist, and field note as supporting the observation checklist.

Based on the findings of this study, the researcher found that there were six teaching strategies that applied by teacher with teaching preparation and assessment in every topic. From six strategies that were applied, there were interview, discussion, playing cards, picture describing, story telling, and role play. Based on the findings, it can be concluded that interview's strategy was frequently implemented in teaching speaking. The suggestion for English teacher, if the teacher wants to apply the strategies of role playing, story telling, and playing cards, they should find more time, because these strategies require more time for students to practice with these strategies. Next, the suggestion for students, during the learning process, students should pay more attention to every direction given by the teacher. The last suggestion is for next researchers, in the intensive two-week program, apart from speaking class, there are also listening, reading, and pronunciation classes. Besides, further research may portray the teacher's strategies in listening, reading, and pronunciation classes.

MOTTO AND DEDICATION

MOTTO

Go for it and have confidence in yourself. God has the best things planned for you.

DEDICATIONS:

1. Allah who always give his full of rohmah and blessing
2. My beloved parents who always give spirit and as my inspiration.
3. My advisors, Mr. Agung Wicaksono, M.Pd and Dr. Suhartono, M.Pd who always give me support, guidance, and knowledge in doing this skripsi.
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The author realizes as human being in this research could not be separated from errors and shortcomings due to limited knowledge and experience. Preparation of this skripsi proposal could not be separated from the guidance, assistance, and support a very meaningful from various parties. Therefore, in this occasion, the author said Alhamdulillah for the power of Allah SWT who has enlightened his grace and want to thank all those who have helped in the preparation of this skripsi especially to:

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Last but not least, the writer realizes that this skripsi is still far from being perfect. Therefore, suggestion and positive criticism are hoped and needed to make this research paper better. The writer hopes that this skripsi can contribute to useful reading for the esteemed readers.

Kediri, January 19th, 2023

REGINA MAYANG SARI

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CHAPTER I

INTRODUCTION

A. Background of Research

In the era of globalization, proficiency in using foreign languages are needed. Learning a foreign language increases one's ability to engage with people from all over the world and obtain knowledge from them. People who comprehend and speak foreign languages have a greater possibility to expand their knowledge. With a foreign language as one of the qualifications, people can study and obtain a variety of references, technologies, and scholarships. One of them is English. Almost all activities necessitate the usage of English. For example, English subjects are used to study at school, because many job positions require English language abilities, such as programmers, translators, tour guides, English teachers, and others. Furthermore, English can be utilized to introduce domestic culture to people in other nations. This can be accomplished through the use of social media and the development of positive relationships in international world. For this reason, the ability to speak English is needed to support current activities.

Effective communication may be used to obtain or transmit information in such a manner that the speaker must know how to talk rationally and effectively so that the info provided by the speaker is successfully received by the listeners. According to Bailey (2005), speaking is an interactive activity in which speakers produce, receive, and analyze information in order to generate meaning. Because it is tied to daily communication, speaking is a very

important part of language. The ability to talk has a significant impact on the quality of a person's ability to transmit information verbally. As a result, speaking skill is a significant determinant of a person's capacity to transmit information verbally.

Teaching English is not limited to formal education, such as schools, because teaching English in schools has several constraints. These limitations are due to a lack of time, teachers, and educational curriculum that cover courses other than English. There are various ways to teach English, notably through informal education, such as English classes that require a significant amount of time outside of school hours. In teaching English, the teacher has a very important role. A teacher must have a way so that the material presented can be well received by students. For this reason, teachers need strategies that can be used to make it easier for teachers to deliver learning materials to students. Teaching as showing or helping someone to learn is guiding and facilitating learning enables the learner to learn how to do something, giving instruction, guiding of the study of something, providing with knowledge causing to know or understand (Brown, 2000).

Teaching strategies can be interpreted as a plan that contains a series of activities designed to achieve certain educational goals. According to Brown (2000), teaching strategy is the way used to achieve a purpose of something whether it is to solve the problems, task or control something. It means that teaching strategy is the way teacher to achieve a goal teaching and learning process in the class. Teaching strategies are approaches for assisting students

in learning required course information and developing future goals that are attainable. Teaching strategies identify the various possible learning methods in order to build the best plan for dealing with the chosen target group. The teaching strategies can be used to improve speaking, listening, writing, and reading skills in English. Teaching speaking is one of the most vital. When it comes to communicating with others, speaking is crucial. Here, the teacher plays a vital role in teaching students how to communicate effectively in English. Teaching speaking is a process in which a teacher assists and facilitates students in achieving a learning goal, which is to improve their performance in speaking abilities. During the teaching and learning process, the teacher may support the students' desire to learn speaking skills in order to assist them in achieving their objectives.

Speaking classes are not only taught in formal education, but they are also offered in many informal English language education programs. Kampung Inggris, Pare, Kediri is one of the areas with a lot of informal educational establishments. Kampung Inggris is well-known because local inhabitants utilize English in their everyday lives. Many educational institutions compete for students from diverse regions. One of the informal educational institutions in Kampung Inggris that has attracted the attention of researcher is an institution called the Language Center. It attempts to improve the speaking ability of the students. To provide the best learning system, LC focuses on three important things, there are the learning systems with the qualified teacher and luxury infrastructure. The learners get some more facilities such as English

camp, food, traveling and soon. The learners can focus in their learning by full day class. The program of LC are Intensive Program Package, Traveling Package, Full service Package, Holiday Package, TOEFL and IELTS, English Master, ILC (International Language Class). In the Language Center there are several programs, one of which is the Intensive English Program. In this program, there are two-week, one-month, two-month, and three-month classes, each of which includes speaking, pronunciation, and grammar classes.

In this study, researcher is interested in researching the Intensive English Program with a choice of two-week classes in speaking class, because within two-week, in the program can improve students' speaking ability in using English. The researcher wants to investigate further about how the teaching strategies used by teachers in teaching speaking classes in a two-week intensive program in order to improve students' speaking skills. In addition, the subject chosen by the researcher is a teacher who has more experience in teaching speaking. This was also supported by suggestions from research mentors who were staff from the Language Center who recommended researchers to conduct research in the teacher's class, because the teacher had more experience teaching speaking.

Some previous researchers believed that some of teaching strategies that applied by English teacher in teaching speaking at Senior High School. Those were discussion, simulation, and communication games (Ganna, 2018). Meanwhile, Razi, Muslim, and Fitriasia (2021) found that English teacher at Junior High School used role play, drilling, games, picture describing, and

storytelling in teaching speaking. Mulyanti & Nadrin (2021) also found that English teacher used role play, interview, describing pictures, and storytelling strategies in teaching speaking. In this study, the researcher want to describe about teaching strategies are used by the teacher in teaching speaking of Intensive Two-week Program at Language Center, Kampung Inggris, Pare.

B. Scope of the Research

In this study, the researcher focused on the teaching strategies used by teacher with teaching preparation and assessment in teaching English speaking in intensive two-week program at the Language Center, Kampung Inggris, Pare.

C. Research Question

What teaching strategies are used by teacher in speaking class at Language Center, Kampung Inggris, Pare?

D. Objective of the Research

Based on the research problems, the objectives of this research is to describe the teacher's strategies in speaking class of intensive two-week program at Language Center (LC), Kampung Inggris, Pare, Kediri.

E. Significance of the Research

The researcher hopes that this research can be useful for others, such as:

1. For Readers

To provide an understanding of how the strategies used by teachers in teaching speaking classes in the two-week intensive program at the Language Center, Kampung Inggris, Pare.

2. For English Teachers

To provide a reference for English teachers about good English teaching strategies, especially in the field of speaking. In addition, teachers can also implement English teaching strategies according to the abilities of their students.

3. For Researcher

Other researcher will get information about the implementation of teacher strategies in teaching speaking classes with the aim of conducting further investigations in the future.

F. Definition of Key Terms

There are several keywords that help researcher in conducting this research, these keywords include speaking skills. The second is teaching strategies. The third is teaching speaking. An explanation of the meaning of these keywords is presented below.

A. Speaking Skills

Speaking is an interactive activity in which speakers produce, receive, and analyze information in order to generate meaning.

B. Teaching Strategies

Teaching strategy is the way used to achieve a purpose of something whether it is to solve the problems, task or control something. It means that teaching strategy is the way teacher to achieve a goal teaching and learning process in the class.

C. Teaching Speaking

Teaching speaking is teaching about speaking learning which a process to help students getting knowledge from environment system and useful to inform, persuade the aim, express the idea, communicate and as interaction with a human being in daily activities.

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