

**THE EFFECTIVENESS OF GROUP ASSIGNMENT IN WRITING
DESCRIPTIVE TEXT ON THE TENTH GRADE STUDENT OF SMK
NEGERI 2 KEDIRI**

SKRIPSI

Presented as Partial Fulfillment of the Requirements to Obtain
The Sarjana Degree of Education of English Department
Faculty of Teacher Training and Education
University of Nusantara PGRI Kediri



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It has been approved to be submitted to English Language Education Department

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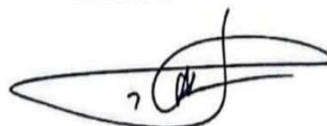
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Kediri, July 27, 2023

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MOTTO

“Allah tidak akan membebani seseorang melainkan sesuai dengan kemampuannya”

(Q.S Al-Baqarah, 2:286)

I dedicated this work for:

My beloved supportive family

ABSTRACT

Juwita Agustina Pratiwi. 19.1.01.08.0019. The Effectiveness Of Group Assignment in Writing Descriptive Text Of The Tenth Grade Students at SMK Negeri 2 Kediri Academic Year 2022/2023, Skripsi, English Language Education Departement, FKIP UN PGRI Kediri 2023.

Key words: group assignment, writing, writing descriptive text.

The background come from researcher observation and experience. She found that majority of tenth grade students Akutansi 3 senior high school suffered low and limited knowledge in writing. As a result, learning outcomes also low. The purposes of this research were (1) to know the students writing descriptive text before and afterbeing thought by using group assignment technique, (2) to find the effectiveness of group assignment in teaching writing.

This is a quantitative research, this used three data collections in from of pre-test, treatment, and post-test. The data analyzed is the result of descriptive writing on students. The researcher take one of class to be sample. It was class tenth grade Akutansi 3 students with academic year 2022/2023 at SMKN 2 Kediri.

The result of this research showed that the average score of students pre-test 42.22 while the post-test was 78.97. The mean of pre-test and post-test is -31.750. statistical test result (t) -32.410 and Sif. (2-tailed) $0.000 < 0.05$. The result of this research show that t-score -32.410 at degree of freedom 31 and t-table is 2.425 at the level of significance 1% and 2.039 at the level of significance 5%. The data analysis are that H_a is accepted and H_o is rejected with the explanation that the score from the t-test proves that $\text{sig } t > 5\%$, so that this research has a significant.

Based on the result of this research, the writer suggest that group assignment be used as alternative media in teaching writing, so students can write text more easily and more interested in writing activity.

ACKNOWLEDGEMENTS

Be grateful to Allah SWT the Almighty who has been giving blessing and mercies so the researcher is able to finish this skripsi as a partial fulfilment of a requirements for the Sarjana Degree well.

This skripsi entitle “The Effectiveness Of Group Assignment In Writing Descriptive Text Of The Tenth Grade Students Of SMK Negeri 2 Kediri”. The researcher realizes that this skripsi is far from perfect and has many weaknesses, thus she needs criticism and suggestion better. Therefore, she would like to express her gratitude:

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Kediri, July 17th 2023

Juwita Agustina Pratiwi

NPM. 19.1.01.08.0019

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CHAPTER I

In this chapter, the writer presents the background of the problem, the identification of the problem, limitation of the problem, formulation of the problem, the objective of the research, and the significance of the research.

A. Background of the Problem

Language skills cover four aspects, namely: listening skill, speaking skill, reading skill, and wrote (Henry Guntur Tarigan, 2008: 1). Talking and activities listening (listening) is direct communication, while writing and reading activities are non-communicative direct. Listening and reading are receptive mastery. while speaking and writing are productive mastery. Success in the learning process at school is largely determined by his writing skills. And, learning to write has a high position compared to other language skills, therefore, it must be mastered by children as early as possible in their school life.

Writing skill is the ability to express ideas, opinions, and feelings to other parties through written language. The accuracy of expressing ideas must be supported by the accuracy of the vocabulary, grammar and spelling. The method of giving assignments is defined as a way of teaching and learning interaction which is marked by the existence of assignments from teachers that are carried out by students at school or at home individually or in groups. Writing is one of the important skills among the role language skill; listening, speaking and reading. Through writing, the students can express their ideas not only listen, read and speak

something. According to Lado (1969) writing is the most important skill in learning language.

Writing is one of the most difficult skills to learn English. According to Richard & Willy (2002), writing is the most difficult skill for a second language learner to master. In support of this statement, Jill and Charles (2008) state that for many learners, it is difficult to write even in their native language. Therefore, students need to better understand how to write well in writing. In support of this statement, Brown (2004) explains, We fully understand the difficulty of learning to write well in any language, even in our own native language. increase. From this, it can be said that writing is difficult, and it is difficult to learn to write well in any language in the native language. So here students need to be aware of their writing ability.

There are many techniques writing which are used by the teacher at school. One way to make students interested is using group assignment. Group assignment has a role in determining its own learning goal and processes. According to Sharan (1980): "group investigation is an organizational approach that allows a class to work actively and collaboratively in small group and enables students to take an active role in determining their own learning goals and processes. Joyce and Weil (1972) state that, "in group investigation, students take an active part in planning what they will study and how they form cooperative group according to common interest in a topic.

From the statement above, it is clearly mentioned that the group assignment is an alternative technique for teaching English writing to writing ability. So, they can develop their skill and knowledge. Help the teacher to reach the goal of teaching. Especially to improve the students'. In regard to the problem above, the writer intends to conduct a research entitled "the effectiveness of group assignment to improve tenth grade students skill in writing descriptive text of SMK Negeri 2 Kediri.

Writing skill is one aspect of group assignment in learning English. In the new paradigm, the curriculum has a strong relationship between literacy and content. Student to read, write, and think critically for independent learning activities. Student learn how to find, and master the content of writing. In learning English, student understand writing but writing in learning English is still a serious problem for Indonesian student.

B. Identification of the Problem

Writing is one of important English Skill in learning language. In addition, writing is a basic skill that has many benefits. helps us communicate effectively, organize thoughts, learn new information, and achieve personal growth. So, in writing the students should preferably English in the form of written language. It makes writing one of hardest skills to master.

Student lose interest in writing English word in class making students unable to produce good written English and do not develop knowledge in writing other English words. They are very passive to share ideas with other, and the teacher does

not have technique to teach English to the students. So, it makes the students unmotivated in learning to write English and it is difficult for students to increase their knowledge.

In this way, the teacher can help students to write in writing classes by using attractive techniques. There are many teaching techniques that can be used to teach writing. One of the techniques is group assignment. Group assignments increase collaboration between students and other students in exchanging problems, improving students' skills in social interaction.

From all the problems, the teacher and students must have techniques that can be done by the teacher and students. By implementing group assignment, hopefully the students can improve their writing skills. Besides, that the group assignment is easier to help students to find new ideas with each other in students' writing abilities.

C. Limitation of the Problem

Limitation of the problem is important to decide the focus of discussion. In this research, the writer focuses on the effect of group assignment in writing descriptive text of the tenth grade student of SMK Negeri 2 Kediri.

In this research, the writer will use group assignment technique because it is more suitable for tenth grade of SMK Negeri 2 Kediri. In this way, the writer will give the task of writing a descriptive text to the students and have them work individually and then work with the group. The material is in the form of description text in the form of famous people.

D. Formulation of the Problem

In regard to the background, the problem of the study is formulated as follows:

1. How is the student's writing skill before being taught using the group assignment technique at the tenth grade students of SMKN 2 Kediri?
2. How is the student's writing skill after being taught using the group assignment technique at the tenth grade students of SMKN 2 Kediri?
3. Is there any significant effect of using group assignment at the tenth grade students of SMKN 2 Kediri?

E. The Purposes of the Research

In accordance with the above formulation, was to find out whether English writing teaching is effective using group assignment techniques to tenth grade students at SMK Negeri 2 Kediri. The purpose of this study are as follows:

1. improve students' writing skills
2. improve the ability and knowledge of students' writing through sharing ideas.
3. to motivate students in learning to write English.

F. The Significance of the Research

Researchers expect readers to be able to take meaning from this study. Hopefully useful for students, teachers, other researchers, and readers.

1. The students

Group assignments give them the opportunity to exchange ideas, thoughts, and insights to help each other in the stages of the writing process in descriptive text. Group assignments will increase their enthusiasm and will study hard to improve their competence in writing skills.

2. The Teachers

This will motivate teachers in teaching writing on descriptive texts or other subjects, English teachers can also use it as an additional technique in preparing for teaching English writing.

3. Other Researcher

This study is expected to be a reference for other researchers who will research the same topic and subject.

4. Readers

This study aims to provide information about group assignment learning models that can be applied by teachers in learning English writing.

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